

Year 1 Medium Term Plan – Autumn 2

Topic Focus: Winter Wonderland.

Subject	Learning Objectives	Activity Ideas
English	<p>Writing</p> <p>Spelling</p> <ul style="list-style-type: none">• To learn the words containing each of the 40+ phonemes.• To learn the common exception words.• To learn the days of the week.• To name the letters of the alphabet in order. <p>Handwriting</p> <ul style="list-style-type: none">• sit correctly at a table, holding a pencil comfortably and correctly.• begin to form lower-case letters in the correct direction, starting and finishing in the right place• form capital letters.• form digits 0-9.• understand which letters belong to which handwriting 'families' (ie letters that are formed in similar ways) and to practise these. <p>Writing - vocabulary, grammar and punctuation</p> <ul style="list-style-type: none">• leaving spaces between words• joining words and joining clauses using 'and'	<ul style="list-style-type: none">- Learn Set 1, 2 and 3 sounds.- Read words with suffixes by being helped to build on the root words that they can read already.- Read and reread books that are closely matched to their developing phonic knowledge.- form lower-case letters in the correct direction, starting and finishing in the right place.- Rewriting the story of Whatever Next by Jill Murphy.- Describe characters in the story using adjectives.- Write instructions to make your own rocket.- Use role play to understand and write a story.

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	<ul style="list-style-type: none">• beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark• using a capital letter for names of people, places, the days of the week, and the personal pronoun I• learning the grammar for year 1 in English. <p>Reading</p> <ul style="list-style-type: none">• apply phonic knowledge and skills.• respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes• read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.• read words containing taught GPCs and –s, –ing -er.• listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.• being encouraged to link what they read or hear to their own experiences• becoming very familiar with key stories, fairy stories and traditional tales, retelling them	
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	<p>and considering their particular characteristics.</p> <ul style="list-style-type: none"> • recognising and joining in with predictable phrases. • 	
Mathematics	<p>Number</p> <ul style="list-style-type: none"> • To recognise the place value of each digit in a two-digit number (10s, 1s) • To read and write numbers from 1 to 20 in numerals and words. • To count in steps of 2, 5 and 10 from 0. <p>Number: Addition and Subtraction</p> <ul style="list-style-type: none"> • To add and subtractions numbers using concrete objects, pictorial representations, and mentally discussing equal to, more than, less than (fewer), most, least. <p>Measurement</p> <ul style="list-style-type: none"> • To recognise and use language relating to dates, including days of the week, weeks, months and years 	<ul style="list-style-type: none"> - Read and write numbers from 1 to 20 in numerals and words. - Count in steps of 2, 5 and 10 from 0. - Make a calendar. - Discuss seasons, length of the day, month and year.
Science	<ul style="list-style-type: none"> • To observe changes across the four seasons • observe and describe weather associated with the seasons and how day length varies. 	<ul style="list-style-type: none"> - Measure temperature and rain quantities. - Make tables and charts about the weather.

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		<ul style="list-style-type: none">- Make displays of what happens in the world around them, including day length.
Computing	<ul style="list-style-type: none">• use technology purposefully to create, organise, store, manipulate and retrieve digital content	<ul style="list-style-type: none">- Use Book Creator to produce a poster.
Art and Design	<ul style="list-style-type: none">• to use a range of materials creatively to design and make products• to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination• to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space• to learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.	<ul style="list-style-type: none">- Create a Christmas card.- Create a winter picture.- Make a Christmas tree decoration.

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Design Technology	<ul style="list-style-type: none">• design purposeful, functional, appealing products for themselves and other users based on design criteria• select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.	<ul style="list-style-type: none">- Create a calendar.- Design and create a rocket.
History	<ul style="list-style-type: none">• To study events beyond living memory that is significant nationally or globally.• To study significant historical events, people and places in their own locality.	<ul style="list-style-type: none">- Study the actions of Guy Fawkes.- Create a firework safety poster.- Study Remembrance Day and what it means to others.
Geography	<ul style="list-style-type: none">• identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	<ul style="list-style-type: none">- Observe seasonal and daily weather patterns.- Look at the Earth's movements through space and how it affects seasons.
Music	<ul style="list-style-type: none">• Use their voices expressively and creatively by singing songs and speaking chants and rhymes.• Play tuned and untuned instruments musically.• Listen with concentration and understanding to a range of high-quality live and recorded music	<ul style="list-style-type: none">- Learn and sing songs.- Use instruments.

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	<ul style="list-style-type: none">• Experiment with, create, select and combine sounds using the interrelated dimensions of music.	
Physical Education	<ul style="list-style-type: none">• Master basic movements – running, jumping, throwing and catching.• To perform dances using simple movements and patterns.	<ul style="list-style-type: none">- To run, jump, throw and catch.- To perform simple movements and patterns.
Religious Education	<ul style="list-style-type: none">• To describe what Christians might believe and think is important.• To discuss their own ideas about God and talk about ways Christians describe God and Jesus.• To talk about why God is important to Christians.• To retell stories that Jesus told.• To retell a story that shows what Christians might think about God.	<ul style="list-style-type: none">- Listen to Christian Stories.- Retell the Christian story of The Lost Son.- Discuss heroes.- Investigate the Christmas Nativity story.