

Year 1 Medium Term Plan – Summer 1

Topic Focus: Jack and the Beanstalk

Subject	Learning Objectives	Activity Ideas
English	<ul style="list-style-type: none">• Listening to and discussing a wide range of poems including those at a level beyond that at which they can read independently.• Learning to appreciate rhymes and poems and to recite some by heart.• Listening to and discussing a wide range of poems stories and non-fiction at a level beyond that at which they can read independently.• To become very familiar with fairy stories, traditional tales, retelling them and considering their particular characteristics.• Recognising and joining with predictable phrases.• Sequencing sentences to form short narratives.	<ul style="list-style-type: none">- Look at a variety of poems around the topic of growth.- In mixed groups- chl learn to recite a short verse/ poem and accompanying actions. Perform to class.- Share through class book and guided reading some non-fiction texts around the topic of growing.- Reading and discussing Jack and the Beanstalk. Look at different versions of this.- Write on retell.
Mathematics	<ul style="list-style-type: none">• Count to and across 100, forwards and backwards, beginning with 0 or 1 or from any given number.• Count, read and write numbers to 100 in numerals; count in multiples of 2, 5s and 10s.• Read and write numbers from 1-20 in numerals and words.• Identify and represent numbers using objects and pictorial representations; including the	<ul style="list-style-type: none">- Give the children some sequencing activities to complete.- Written number sequences.- Practise our spellings of number words at home and school.- Using the greater and less than mathematical symbol to compare numbers.- Children to use standard measures to solve measure problems.

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	<p>numberline, and use the language of: equal to, more than, less than (fewer), most, least.</p> <ul style="list-style-type: none"> • Compare, describe and solve practical problems for; measure. And begin to record the following lengths, mass, height, capacity, volume, time. • Sequence events in chronological order. • Solve ne-step problems involving multiplication and division, by calculating the answer using concrete objects, arrays and pictorial representations. 	<ul style="list-style-type: none"> - Take photos of planting activity. Chl to sequence this activity using language such as first – next , before etc.
Science	<ul style="list-style-type: none"> • Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. • Identify and describe the basic structure of a variety of common flowering plants, including trees. • Observing closely the growth of beans. • Gathering and recording data to help in answering questions. 	<ul style="list-style-type: none"> - Grow our own beans. Observe using simple equipment – magnifying glass and record in diaries. - Visit Hartshill Hayes or the woods and take photos of plants and trees. - Using photographs from Hartshill Hayes identify and sort plants and trees.
Computing	<ul style="list-style-type: none"> • To use technology purposely to research our Topic. 	<ul style="list-style-type: none"> - Chl to research using Young Explorers our new topic.
Art and Design	<ul style="list-style-type: none"> • To learn about the work of an artist. • To use their observational skills to draw plants. 	<ul style="list-style-type: none"> - Look at some examples of art from a famous artist. - To observe flowers and plants –

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		<ul style="list-style-type: none"> - Collect from Hartshill Hayes and to create our own observational drawings.
Design Technology	<ul style="list-style-type: none"> • To understand where food comes from. • To use the basic principles of a healthy and varied diet to prepare dishes. 	<ul style="list-style-type: none"> - In our multicultural week we will prepare dishes from the country we are studying.
History	<ul style="list-style-type: none"> • N/A 	<ul style="list-style-type: none"> -
Geography	<ul style="list-style-type: none"> • To compare a small area of the UK with a contrasting non- European county. 	<ul style="list-style-type: none"> - In our Multi-cultural week we will compare our own location with a contrasting country.
Music	<ul style="list-style-type: none"> • Sing a variety of songs using their voices. • To learn how to play a variety of percussion instruments, keeping the beat or rhythm of the music. • Children listen to different music genres and styles and evaluate them. 	<ul style="list-style-type: none"> - Children to sing songs/ listen to music/ create music to link with our topic Jack and the Beanstalk. - Children practise following a musical pattern and creating their own patterns
Physical Education	<ul style="list-style-type: none"> • To master basic movements including running, jumping throwing and catching as well as developing balance, agility and co-ordination 	<ul style="list-style-type: none"> - Year 1 will be accessing Yoga. - Year 1 will be accessing Athletic lessons.
Religious Education	<ul style="list-style-type: none"> • Identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used. 	<ul style="list-style-type: none"> - What makes some places sacred? - Unit 1.5 RE Scheme