



Let's Party!



Personal, Social and Emotional Development

- To play in a group, taking turns and sharing with others.
- To select and use activities and resources.
- To develop confidence talking in front of a group.
- To talk about home and community and events that have happened in their own life.
- To show awareness of behavioural expectations.
- To adapt behaviour to different events / changes in routine.
- To understand that own actions affect other people.

SEAL – Getting on and falling out

Ways to help at home:

- Talk about Good to be Green behaviour system that we have in school.
- Encourage your child to organise their own belongings when coming into school in the

Communication and Language

- To sit quietly and listen during carpet times.
- To predict what might happen in stories.
- To listen carefully to others.
- To follow two part instructions.
- To ask questions – who, what, when, where why?
- To retell past events in order.
- To use a range of tenses appropriately.
- To increase vocabulary.
- To use language to imagine and recreate roles in their play.

Ways to help at home:

- Explain the meaning of new words when sharing stories.
- Talk to your child about past events – birthdays, weddings, family celebrations
- Take on different roles with your child when playing

Physical Development

- To develop ball skills.
- To hold a pencil correctly and with control.
- To use tools – hole punch, stapler, scissors.
- To write recognisable letters.
- To travel confidently over, under and through balancing and climbing equipment.
- To develop fine motor skills.
- To dress and undress independently.
- To show understanding of the need for safety when tackling new challenges.
- To handle and transport equipment safely.

Ways to help at home:

- Encourage your child to dress independently.
- Practise zipping up coats / fastening buttons.
- Provide opportunities to throw, catch, roll and kick large and small balls with control.
- Practise writing letters using the rhymes to

morning.		help with formation.
<p>Literacy</p> <ul style="list-style-type: none"> • To identify words that rhyme. • To read familiar words and signs. • To blend sounds together to read simple words and sentences. • To know that information can be retrieved from books. • To write lists, labels and captions. • To form letters in their name correctly. <p>Ways to help at home:</p> <ul style="list-style-type: none"> • When sharing books, discuss the main characters, predict what will happen. • Sing nursery rhymes, can you make up your own verse? • Continue to practise reading Red Tricky words. • Help your child to write their own shopping list / Christmas list! What sounds can they hear in the words? • Encourage your child to write their own name in birthday or Christmas cards. 	<p>Mathematics</p> <ul style="list-style-type: none"> • To count accurately to 10 and beyond. • To count by rote to 20. • To recognise numbers to 20. • To estimate and check by counting. • To count on from a given number. • To add and subtract single digit numbers. • To begin to record using marks and numbers. • To use language to describe shapes – round, sides, corners. • To order items by length and weight. • To order and sequence familiar events. • To solve problems involving sharing. <p>Ways to help at home:</p> <ul style="list-style-type: none"> • Be a number detective – what numbers can you find when out and about, in the house? • Start counting from different numbers, 5, 12, 20. • Which number is more / less? How do you know? • Count different objects – number of stairs, sweets. • Set the table – how many knives, forks do you need? • Share out sweets, biscuits. 	<p>Understanding the World</p> <ul style="list-style-type: none"> • To recognise why events happened and what happened as a result. • To understand the term ‘celebration’ and the ways in which people celebrate. • To group objects into past and present. • To consider modes of transport used on long journeys today and compare them to modes of transport in the past. • To observe changes that happen – when melting chocolate. • To remember and talk about significant events in their own life. • To describe special times or events for family or friends. • To join in with family celebrations and routines. • To operate simple equipment – remote control cars, Beebots, cameras. <p>RE – Special places, Christmas story</p> <p>Ways to help at home:</p> <ul style="list-style-type: none"> • Talk to your child about different events – birthdays, bonfire night, wedding, party. What clothes did they wear? What food did they eat? What did they do? • When cooking talk about what will happen and why.

Expressive Arts and Design

- To learn new songs for the Christmas concert.
- To explore different sounds of instruments.
- To construct with a purpose in mind, using different resources.
- To select appropriate resources and adapt work where necessary.
- To create movements in response to music.
- To engage in imaginative role play.
- To use resources to create props to support their play.

Ways to help at home:

- Encourage children to build their own models. What will they use to join materials together?
- Talk to your child when they are in role as different characters, ask questions related to the character / theme.

Other events this half term:

- Pre-pedal balance course week beginning 31st October
- Children in Need activities Friday 18th November
- Christmas concerts – Wednesday 7th December 9.15am and 2.00pm
- Pantomime – 13th December
- Christmas dinner – Wednesday 14th December
- Christmas Jumper Day – Friday 16th December

More details to follow nearer the time.