

**Reception Medium Term Plan
Spring 2 2018 – Dinosaurs**



Area of Learning	Possible Activities
<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> To begin to accept the needs of others and can take turns and share resources, sometimes with support from others. To play in a group, extending and elaborating play ideas e.g. building up a role play activity with other children. To talk about their behaviour and its consequences To understand that their own actions can affect other people To ask for help if needed 	<ul style="list-style-type: none"> PATHS lessons – introducing different feelings Pupil of the Day Playing games that involve taking turns
<p>Communication and Language</p> <ul style="list-style-type: none"> To maintain attention and sit quietly during appropriate activities. To listen to others, one to one and in small groups. To use vocabulary focused on objects and people that are of particular importance to them. To build up vocabulary to reflect the breadth of their experiences. To stick to a theme when talking To use connectives to link ideas – and, because To use language to imagine and recreate roles and experiences in play situations. 	<ul style="list-style-type: none"> Listening to stories and answering questions Small world play areas Role play areas Vocabulary wall – dinosaur related vocab Memory games I went to the shop and I bought...
<p>Physical Development</p> <ul style="list-style-type: none"> To use one handed tools and equipment. To handle tools, objects, construction and malleable materials safely and with increasing control. To use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. To transport and store equipment safely To show understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. 	<ul style="list-style-type: none"> Dough disco x3 per week to develop fine motor control. Funky fingers activities. Outdoors – climbing mound, bikes, large construction to develop large movements Cutting activities Letter formation activities Weekly PE session with Mr Mistry Discuss healthy food choices
<p>Literacy</p> <ul style="list-style-type: none"> To listen and join in with stories, one to one and in small groups. To hear and say initial sound in words 	<ul style="list-style-type: none"> Sharing stories, 1:1 and in small groups Daily phonics (RWD) Rap to read sessions – red words Sentence openers Look at the This is my Labelling parts of a dinosaur

<ul style="list-style-type: none"> • To segment the sounds in simple words and blend them together. • To begin to read words and simple sentences. • To know that information can be retrieved from books and computers. • To use identifiable letters to communicate meaning, representing some sounds correctly and in sequence. • To write own name, and other things such as labels, captions. • To begin to break the flow of speech into words. • To write short sentences in meaningful contexts. • To leave spaces between my words. • To start my writing with a capital letter. • To use full stops at the end of my writing. • To write common irregular words correctly. 	<ul style="list-style-type: none"> • Writing facts about dinosaurs • Drawing story maps to show own story about Harry and his dinosaurs • Retelling familiar stories using pictures / puppets • Share and discuss features of non-fiction texts about dinosaurs
<p>Mathematics</p> <ul style="list-style-type: none"> • To read, write and order numbers to at least 20. • To compare amounts, saying which is more / less / fewer. • To count in 1's, 2's and 10's • To record, using marks that they can interpret and explain. • To solve problems. • To use vocabulary related to time and length. • To read and make o'clock times • To solve problems involving length. • To recognise coins. • To use everyday language related to money. • To make amounts using money. 	<ul style="list-style-type: none"> • Counting forwards to at least 50 • Counting in 2's and 10's • Number flashcards – ordering, recognition • Numicon • Counting accurately, matching amount to numeral • Making and reading o'clock times • Ordering dinosaur footprints • Measuring own footprints – comparing to a dinosaur • Dinosaur problem – using 2d shapes • Drawing out life size dinosaurs using metre sticks • Role play shop – using money • Making amounts using pennies • Timeline to show when dinosaurs lived
<p>Understanding the World</p> <ul style="list-style-type: none"> • To remember and talk about significant events in their own experience. • To develop an understanding of growth, decay and changes over time. • To talk about some of the things that they have observed such as plants, animals, natural and found objects. • To look closely at similarities, differences, patterns and change. • To know that information can be retrieved from computers. • To recognise different technology used in the home and at school. 	<ul style="list-style-type: none"> • Using an interactive whiteboard / PC • Use of iPad with guided access • Spring walk – signs of spring • Using internet to find out facts about dinosaurs (adult guided) • Technology walk in the school – chn to take photos of different types of technology • Taking a picture with the camera (on ipad) • Walk in the local area – chn to draw maps / features they have seen
<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • To engage in imaginative role play based on their own first hand experiences. • To explore the different sounds of instruments. • To experiment to create different textures. 	<ul style="list-style-type: none"> • Junk modelling – dinosaurs • Music area – exploring ways to make sounds • Weekly Music with Mrs Westley - learning to play instruments, learning new songs • Dinosaur masks • Printing pictures of dinosaurs

<ul style="list-style-type: none"> • To construct with a purpose in mind, using a variety of resources. • To select tools and techniques needed to shape, assemble and join materials they are using. • To create simple representations of events, people and objects. • To introduce a storyline or narrative into their play. • To choose particular colours to use for a purpose. 	<ul style="list-style-type: none"> • Easter crafts • Paintings for Mother's day • Role play (Dinosaur museum, café, shoe shop)
<p>Key Events Thursday 1st March – World Book Day Friday 9th March – Mother's Day Afternoon WB 12.03.18 – Science Week Monday 26th March – 1.30pm visit to church Tuesday 27th March – Mad Science Day 28th / 29th March – Easter Activities</p>	