



The Sea



Personal, Social and Emotional Development

- To play co-operatively, taking turns with others
- Confident to try new activities, explaining why they like some activities more than others
- To ask for help if needed
- To show sensitivity to others
- To negotiate and solve problems without aggression
- To talk about their behaviour and its consequences

Ways to help at home:

- Talk about right / wrong choices
- Play games that encourage turn taking and sharing
- Continue to encourage your child to be independent
- Talk to your child about moving into Year 1

Communication and Language

- To respond appropriately to what others say
- To follow instructions involving several actions
- To answer how and why questions in response to stories or events
- To use language to imagine and recreate roles and experiences
- To stick to a theme when talking
- To use past, present and future forms accurately

Ways to help at home:

- Encourage your child to talk in sentences, using 'because' to extend ideas
- Play games that encourage good listening skills, **I went to the shop and I bought...** take it in turns to add to the shopping list!
- Have fun with words – can you talk like pirates?!
- Discuss meaning of new words related to our topic

Physical Development

- To handle tools safely and with control
- To negotiate space when playing racing and chasing games
- To form letters correctly
- To sit letters on the line
- To show understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health
- To transport and store equipment safely

Ways to help at home:

- Practise doing up buttons, zips and laces
- Play games that involve hitting a ball with a bat
- Continue to practise letter formation
- Practise writing on a line, making sure letters are the same size
- Discuss importance of a healthy diet.

Literacy

- To continue a rhyming string
- To blend sounds to read words
- To increase vocabulary and understanding of new words
- To begin to read simple sentences
- To read tricky words
- To use identifiable letters to communicate meaning, representing some sounds correctly and in sequence
- To write own name, and other things such as labels, captions
- To write simple sentences that can be read by myself and others
- To leave spaces between my words
- To start my writing with a capital letter
- To use full stops at the end of my writing
- To write common irregular words correctly

Ways to help at home:

- Encourage your child to re-tell stories using the pictures
- Make up funny rhyming sentences – A bear on a chair!
- Continue to practise reading and writing Red Tricky words – can they find the words in newspapers, magazines etc?
- Match capital and lower case letters
- Share your child's reading book, library book or sentence sheets
- Read and write about sea animals
- Write a list of things to take to the seaside

Mathematics

- To count in steps of 2, 5, 10
- To read numbers beyond 20
- To count by rote beyond 20
- To form numbers correctly
- To add and subtract by counting on or back
- To say the number that is 1 more and 1 less
- To solve problems including doubling, halving and sharing
- To use language related to capacity
- To begin to partition 2 digit numbers into tens and ones

Ways to help at home:

- Count by rote to 100
- Read numbers up to 100
- Add and take away using objects
- Play **Guess my number** *I am bigger than 6 but less than 9.*
- Solving problems – can you share your sweets between 2? Cut a cake in half, lay the table.
- Count on and back from different numbers
- Ask questions – what is 1 more than 8? 1 less than than 15?
- Recall ways to make 10 – 5+5, 6+4, 7+3 etc

Understanding the World

- To join in with family customs and routines
- To talk about features in their own environment and how they differ to others
- To observe animals and plants, comparing similarities and differences
- To locate letters on a keyboard
- To know how to keep safe on the internet
- To select and use technology for particular purposes

Ways to help at home:

- Talk about holidays and trips to the seaside – how did you get there? What did you do?
- Make a treasure map

Expressive Arts and Design

- To manipulate materials to achieve a planned effect
- To learn new songs
- To construct with a purpose in mind, adapting work and making changes
- To create representations of people and objects
- To choose particular colours to use for a purpose.
- To play co-operatively with others to act out a narrative

Ways to help at home:

- Use bricks, lego to build models. How can you make it stronger?
- Talk to your child when they are in role as different characters, ask questions related to the character / theme.
- Draw / paint pictures of pirates, mermaids, sea creatures

Other events this half term:

- Wednesday 5th July – Sports Day
- Thursday 6th July – Induction day, children will spend the day in their new Year 1 class
- Thursday 6th July – Open Evening , you will be able to meet your child's new class teacher.
- Friday 14th July 9am – Reception class assembly
- Friday 21st July – school closes for the summer

More details to follow nearer the time.

Please add any activities
that you complete with
your child onto Tapestry
for us to see.