

NATHANIEL NEWTON INFANT SCHOOL

Learning in Year 1 in the first half of Summer Term – Our topic is called Jack and the Beanstalk'

Literacy

Numeracy

Science

Children continue to apply phonic knowledge and skills to decode words then blend them until reading is fluent. Children explore different types of texts including stories, information and poetry. Children continue to practice oral skills by saying what they want to write before they begin writing. Key skills for reading and writing will continue to be developed, including:

- Listening to and responding to stories/poems
- Researching and writing information
- Punctuating sentences correctly and extending them with conjunctions and adjectives
- Reading Oxford Reading Tree books in small groups
- Practising joining letters in handwriting sessions
- Writing descriptions of story characters
- Writing captions labels and lists
- Writing a book review
- Writing a recount of a story
- Draw story maps

Children will learn strategies to aid addition and subtraction.

Counting on and back in 1s to 100, in 2s, 5s and 10s.

- Reading and writing numbers in numerals and words
- Solving one/two step problems
- Using +/=/ in calculations
- Measuring and recording lengths/heights, weight/mass, capacity/volume and time (hours, minutes, seconds)
- Practising multiplication and division
- Describing position, direction and movement including whole, half and quarter turns

Children will:

- Observe seasonal changes – Summer
- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees
- Plant a bean seed and observe its growth
- Identify the conditions needed for a plant to grow and thrive

At home you can help by:

Read as much as possible with and to your child and encourage them to discuss what they have read. Ask them a range of questions about different texts.

Identify different types of writing –information, story etc. Practice writing stories, information, lists, letters and cards. Practise weekly spelling and use them in writing sentences.

At home you can help by:

Get your child counting, adding and subtracting as often as possible. Count in 2s, 5s and 10s with your child.

Ask your child to read the date on shopping items/in the newspaper/magazines or on a calendar.

At home you can help by:

Discussing the seasonal changes from Spring to Summer.

Looking in your garden to identify flowers and trees.

Talk to your child about how some of our fruit and vegetables are grown in this country.

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Geography/History

Art and Design Technology

PSHE/Religion

<p>Geography:</p> <p>Children will:</p> <ul style="list-style-type: none"> • Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment • Look at a map of the U.K. and identify England/ Wales/ Scotland/ Northern Ireland • Look at a world map to identify the different countries in the world, including China • Find out about what it is like to live in China • Research where our food comes from <p>History:</p> <p>Children begin to develop an awareness of the past, using common words and phrases relating to the passing of time.</p>	<p>Art and Design:</p> <p>Children use a range of materials creatively to design and make products (paint, pastels, crayons and drawing pencils). Children make observational drawings of plants and flowers. Children will study the work of a favourite artist – Vincent Van Gogh</p> <p>Design Technology:</p> <p>Design purposeful, functional, appealing products</p> <ul style="list-style-type: none"> • A Willow pattern plate 	<p>PSHE:</p> <p>Spring Fever</p> <ul style="list-style-type: none"> • Children will be made aware of the physical differences between boys and girls • Children will reflect on gender-typical role behaviour (for example in the media) • Children will learn that boys and girls are different but also equal • Children will explore various ways of expressing their feelings • Children will learn more about pregnancy and childbirth <p>R.E.</p> <p>Children will be learning about different ways people express religious beliefs and values in the Christian and Muslim faith including how we remember people after they have died.</p>
<p>At home you can help by:</p> <p>Look at a map of the U.K. and identify England/ Wales/ Scotland/ Northern Ireland.</p> <p>Look at the shape of the garden at home and identify where the different features are e.g. lawn, house, trees, flower beds, shed.</p>	<p>At home you can help by:</p> <p>Research different types of plants and flowers on the internet and in books.</p> <p>Help your child to draw and label different plants and flowers.</p>	<p>At home you can help by:</p> <p>Discuss with your child how boys and girls are different, but also equal.</p> <p>Discuss with your child about pregnancy and childbirth.</p> <p>Discuss with your child how we remember people once they have died.</p>

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Computing

Physical Education

Music

<p>Children are taught to evaluate and apply information technology, including new or unfamiliar technologies, analytically to solve problems</p> <p>Children are taught to be responsible, competent, confident and creative users of information and communication technology whilst remembering our online safety rules.</p> <p>Children will be creating documents using a mixture of digital painting and typing for a specific purpose.</p> <p>Children will be learning how to access an online learning environment and the importance of using secure passwords on the internet.</p>	<p>Gymnastics Children will learn to create a range of different body shapes and perform different types of rolls using controlled movements. They will practise using correct posture to perform the actions gymnastically.</p> <p>Athletics Children are taught to develop a range of different movements to include running, jumping, aiming, rolling and throwing and catching. The children work in pairs and teams to develop co-operation, sharing of equipment and to challenge one another.</p>	<p>Children sing a variety of songs using their voices and body movements. They learn how to play a variety of percussion instruments including Djembi drums, keeping the beat or rhythm of the music. Children practise following a musical pattern and creating their own patterns. Children listen to different music genres and styles and evaluate them.</p>
<p>At home you can help by: Discuss safety on the internet with your child.</p> <p>Access 'Skoolbo' learning environment with your child so that they can complete the homework games within the program.</p>	<p>At home you can help by: Discuss with your child how regular exercise makes them feel. Can they describe what happens to their body when they exercise? What exercise/PE do they enjoy most and why?</p> <p>Watch gymnastic events on television or on the internet. Encourage children to talk about the different ways gymnasts move their bodies.</p>	<p>At home you can help by: Encourage your child to listen to various musical styles. Ask which they enjoy. Talk about how the music makes them feel. Do they like the music? Can they keep the beat by tapping their feet or clapping their hands?</p>