

NATHANIEL NEWTON INFANT SCHOOL

Learning in Year 1 in the second half of Autumn Term – Our topic is called ‘Celebrations’

Literacy

Numeracy

Science

<p>Children continue to apply phonic knowledge and skills to decode words then blend them until reading is fluent. Children explore different types of texts and begin to identify the key features of a variety of stories and information texts. Children continue to practice oral skills by saying what they want to write before they begin writing.</p> <p>Key skills for reading and writing will continue to be developed, including:</p> <ul style="list-style-type: none"> • The use of full-stops, capital letters, exclamation marks, question marks, speech bubbles and speech marks in writing. • The correct formation for letters and using finger spaces between words. • The use of story language. • A sequence of a story. • The spelling of key words and checking that their writing makes sense by re-reading. • Features of information texts – headings, labels. 	<p>Children will learn strategies to aid addition and subtraction.</p> <p>Counting in 1s to 100, in 2s, 5s and 10s.</p> <p>Fractions (recognise, find, name and write fractions $\frac{1}{2}$ $\frac{1}{4}$ of a shape or quantity).</p> <p>Time measurement (days, months, clock times, o'clock, half past early/late).</p> <p>Geometry (Recognising and naming 2D & 3D shapes and their properties).</p> <p>Statistics (Charts, table, diagrams etc).</p> <p>Continuing to Solve 1 step word problems in different contexts.</p>	<p>Children will learn about their five senses – what each sense is, how it works and how we use it through a range of practical experiments.</p> <p>Taste Sight Hearing Smell Touch</p>
<p>At home you can help by:</p> <p>Read as much as possible with and to your child and encourage them to discuss what they have read. Ask them a range of questions about both fiction and information texts.</p> <p>Encourage your child to point out different types of print in the environment e.g. Road signs, shopping labels, headings in newspapers etc.</p> <p>Practice writing lists, letters, posters and cards.</p> <p>Learn weekly spelling and use the words in written sentences.</p>	<p>At home you can help by:</p> <p>Encourage your child to practice counting, adding and subtracting as often as possible. Count coins, sweets in a packet, pairs of shoes and socks in 2s and different shopping items.</p> <p>Describe a shape by saying how many sides or faces it has. Can your child name the shape and say if it is a 2D/3D shape? Read numbers on analogue and digital clocks. Practise o'clock and half past times on an analogue clock.</p>	<p>At home you can help by:</p> <p>Talk about how we use our senses individually and using more than one at a time eg how smell and taste are used simultaneously when eating, sight and touch when catching a ball.</p>

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Geography/History

Art and Design Technology

PSHE/Religion

<p>History:</p> <p>Children begin to develop an awareness of the past, using common words and phrases relating to the passing of time. Children learn about an important national figure in the past(Guy Fawkes) and an important local figure from the past(Nathaniel Newton)</p>	<p>Art and Design:</p> <p>Children use a range of materials creatively to design and make products (paint, pastels, crayons and drawing pencils). They use drawing and painting to develop and share their ideas, experiences and imagination. Children develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space (make a Rangoli pattern using coloured rice).</p> <p>Design Technology:</p> <p>Design purposeful, functional, appealing products – a Christingle for a celebration, a Christmas card, a calendar)</p>	<p>PSHE:</p> <p>Anti-bullying</p> <p>Children are introduced to the idea that falling out with friends and the associated feelings is something that everyone experiences occasionally. Bullying or being bullied is something that happens repeatedly. Children are encouraged to think about not behaving or speaking in a way that can upset others with face to face or on-line.</p> <p>R.E.</p> <p>Children learn about the Hindu Celebration of Divali, why it is celebrated at this time of year and the story behind it. They study the Christian Celebration of Christmas and are made aware of the story of Jesus’ birth and</p>
<p>At home you can help by:</p> <p>Encourage children to look at maps and atlases to locate the United Kingdom, England, London Warwickshire, Nuneaton, Hartshill etc. Discuss with your child what they have learnt about Guy Fawkes and the Gunpowder plot. What can they tell you about Nathaniel Newton? Can children compare the two characters – What they did and what kind of people they were.</p>	<p>At home you can help by:</p> <p>Let your child explore different materials, tools (scissors, sticky tape) and shapes to create their own pictures and designs.</p>	<p>At home you can help by:</p> <p>Discuss the importance of children keeping themselves safe when using the internet and treating other people with respect on and off line. Help children to understand the stories behind customs we celebrate at this time of year.</p>

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Computing

Children are taught to evaluate and apply information technology, including new or unfamiliar technologies, analytically to solve problems

Children are taught to be responsible, competent, confident and creative users of information and communication technology.

Physical Education

Gymnastics

Children learn about moving with spatial awareness within a large group. They are taught a range of gymnastic movements and how to create them carefully and with control.

Athletics

Children continue to develop running, jumping, throwing and catching and to participate in team games, challenging themselves to beat targets set within their group to score points. Children strive to improve their skills with regular practice

Music

Children learn to sing a variety of songs using their voices and body movements. They learn how to play a percussion instrument, keeping the beat or rhythm of the music. Children listen to different music genres and styles and evaluate them.

At home you can help by:

Discuss safety on the internet with your child.

At home you can help by:

Discuss keeping fit and healthy through regular exercise at school and home. Look at different ways this can be achieved in their play e.g. play equipment in a park, dance/karate/football/swimming clubs.

Draw children's attention to gymnastics on the television, in newspapers and magazines.

At home you can help by:

Encourage your child to listen to a wide variety of musical styles. Discuss children's emotional response to the music. How does the music make them feel?