

NATHANIEL NEWTON INFANT SCHOOL

Learning in Year 1 in the second half of Spring Term – Our topic is called ‘Dungeons and Dragons’

Literacy

Numeracy

Science

Children continue to apply phonic knowledge and skills to decode words then blend them until reading is fluent. Children explore different types of texts including stories, information and poetry about dungeons, castles and dragons. Children continue to practice oral skills by saying what they want to write before they begin writing.

Key skills for reading and writing will continue to be developed, including:

- The use of full-stops, capital letters, exclamation marks, question marks, speech marks in sentences.
- Extending sentences by using the connectives and/because.
- The correct formation for letters, beginning to join letters and using finger spaces between words.
- Reading and writing poetry.
- The spelling of key words and checking that their writing makes sense by re-reading.
- Using suffixes – s/es to change words to mean plural. Using adjectives to describe.

Children will learn strategies to aid addition and subtraction. Counting on and back in 1s to 100, in 2s, 5s and 10s. Beginning to multiply in 2s and 10s. Reading and writing numbers in numerals and words. Reading and writing days of the week and months of the year. Fractions (recognise, find, name and write fractions $\frac{1}{2}$ $\frac{1}{4}$ of a shape or quantity). Geometry (Exploring and creating 2D & 3D shapes and learning about their properties). Direction & position – whole, half quarter and $\frac{3}{4}$ turns. Solving 1 step word problems. Using and applying maths skills learnt across the curriculum.

Children will learn about a reptilian creature through first-hand experience – a bearded dragon.

Children will observe:

behaviour
habitat
diet

Children’s knowledge and understanding of animals and their care will be extended through research and questioning.

At home you can help by:

Read as much as possible with and to your child and encourage them to discuss what they have read. Ask them a range of questions about different texts.

Identify different types of writing –information, story etc.

Practice writing stories, information, lists, letters and cards.

Practise weekly spelling and use them in writing sentences.

At home you can help by:

Get your child counting, adding and subtracting as often as possible. Count in 2s, 5s and 10s with your child

Ask your child to read the date on shopping items/in the newspaper/magazines or on a calendar. Talk about directions – left, right, forwards, backwards, turn etc.

At home you can help by:

Discuss the care of pets, animals in a zoo and wild/farm animals with your child.

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Geography/History

Art and Design Technology

PSHE/Religion

<p>Geography:</p> <p>Use basic geographical vocabulary to refer to and identify different countries in the world. Chinese dragons from China, the red dragon of Wales</p> <p>History:</p> <p>Children begin to develop an awareness of the past, using common words and phrases relating to the passing of time. Children study the history of dragons around the world and the myths surrounding them.</p>	<p>Art and Design:</p> <p>Children use a range of materials creatively to design and make products (paint, pastels, crayons and drawing pencils). Children make observational drawings of dragons, they design their own dragon egg and draw pictures of castles.</p> <p>Design Technology:</p> <p>Design purposeful, functional, appealing products - a machine to catch dragons, a dragons head.</p>	<p>PSHE:</p> <p>PATHS</p> <p>Children will learn how to use strategies to control their feelings when they feel uncomfortable or upset. They will learn how to define feelings of being calm, relaxed, sad or scared.</p> <p>R.E.</p> <p>The Easter Story</p> <p>Children will be exploring the traditions of Easter and their religious significance. They will study the Easter story and learn about the significant events of Holy week.</p> <p>They will find out about places that are special for worship and what goes on in a place of worship.</p>
<p>At home you can help by:</p> <p>Locate Wales, places of interest or places you have visited on a UK map. Locate China on a World map. Find out some facts about Chinese dragons.</p>	<p>At home you can help by:</p> <p>Let your child explore different materials to create their own dragon pictures, dragon designs, dragon puppets, dragon models and models of castles.</p>	<p>At home you can help by:</p> <p>Talk to children about Easter and how you celebrate together. Look at and discuss Easter items in shops children notice in shop, on the television or at church. Encourage children to discuss times when they feel upset or uncomfortable. Reassure them that it is ok to talk about their feelings to an adult they trust.</p>

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Computing

Physical Education

Music

Children are taught to evaluate and apply information technology, including new or unfamiliar technologies, analytically to solve problems

Children are taught to be responsible, competent, confident and creative users of information and communication technology.

Gymnastics

Children will learn to create a range of different body shapes and perform different types of rolls using controlled movements. They will practise using correct posture to perform the actions gymnastically.

Athletics

Children are taught to develop a range of different movements to include running, jumping, aiming, rolling and throwing and catching. The children work in pairs and teams to develop co-operation, sharing of equipment and to challenge one another.

Children sing a variety of songs using their voices and body movements. They learn how to play a variety of percussion instruments including Djembé drums, keeping the beat or rhythm of the music. Children practise following a musical pattern and creating their own patterns. Children listen to different music genres and styles and evaluate them.

At home you can help by:

Discuss safety on the internet with your child.

At home you can help by:

Discuss with your child how regular exercise makes them feel. Can they describe what happens to their body when they exercise? What exercise/PE do they enjoy most and why?

Watch gymnastic events on television or on the internet. Encourage children to talk about the different ways gymnasts move their bodies.

At home you can help by:

Encourage your child to listen to various musical styles. Ask which they enjoy. Talk about how the music makes them feel. Do they like the music? Can they keep the beat by tapping their feet or clapping their hands?