

Year 2 Medium Term Plan – Summer Term 2

Topic – Food Glorious Food

Subject	Learning Objectives	Activities
English	<p><u>Reading</u></p> <ul style="list-style-type: none"> • Listening to, discussing and expressing views about a wide range of stories and non-fiction at a level beyond that at which they can read independently. • To discuss the sequence of events in books and how items of information are related • To become increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales • To recognise simple recurring literary language in stories • To participate in discussion about books, that are read to them and those that they can read for themselves, taking turns and listening to what others say • To explain and discuss their understanding of books, both those that they listen to and those that they read for themselves <p><u>Writing Composition</u></p> <ul style="list-style-type: none"> • To develop positive attitudes towards and stamina for writing by writing about real events and for different purposes. • To make simple additions, revisions and corrections to their own writing by: • evaluating their writing with the teacher and other pupils 	<p><u>Reading</u></p> <ul style="list-style-type: none"> - Nonfiction books researching the Caribbean and locality of fruits. - Atlases – to locate <p><u>Writing</u></p> <ul style="list-style-type: none"> - Handa's s Surprise - Informal letter writing to dad - Writing facts about Caribbean

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	<ul style="list-style-type: none">• Rereading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form• Proofreading to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly)• <p><u>Writing Vocabulary Grammar Punctuation</u></p> <ul style="list-style-type: none">• To use sentences with different forms: statement, question, exclamation, command• To use expanded noun phrases to describe and specify [for example, the blue butterfly]• To write in the present and past tenses correctly and consistently including the progressive form• To subordination (using when, if, that, or because) and co-ordination (using or, and, or but)• To distinguish between homophones and near-homophones• To add suffixes to spell longer words including –ment, –ness, –ful, –less, –ly• To spell words in both possessive and contracted form. <p><u>Handwriting</u></p> <ul style="list-style-type: none">• To start using some of the diagonal and horizontal strokes needed to join letters and	
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	understand which letters, when adjacent to one another, are best left unjoined	
Maths	<p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none">• To solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures• To apply their increasing knowledge of mental and written methods to solve addition and subtraction• To understand that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot• To recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none">• To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers• To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs	<ul style="list-style-type: none">- Statistics- Estimations- Reasoning- Revising key number skills i.e. addition, subtraction, multiplication and division.

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	<ul style="list-style-type: none">• To show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot• To solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts <p><u>Statistics:</u></p> <ul style="list-style-type: none">• To interpret and construct simple pictograms, tally charts, block diagrams and simple tables• To ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity• To ask and answer questions about totalling and comparing categorical data.	
Science	<p><u>Plants</u></p> <ul style="list-style-type: none">• To observe and describe how seeds and bulbs grow into mature plants• To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	<ul style="list-style-type: none">- Growing Sunflowers and measuring the growth- Life cycle of a sunflower.

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Computing	<ul style="list-style-type: none"> • To use technology purposefully to create and retrieve digital content 	<ul style="list-style-type: none"> - Book creator based around fruit.
Art and Design	<ul style="list-style-type: none"> • To use a range of materials creatively to design products • To use drawing to develop and share their ideas, experiences and imagination • To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space 	<ul style="list-style-type: none"> - Draw, sketch and shade with oil pastel and chalk a fruit basket. - Caribbean paintings and imagery.
Design Technology	<p><u>Design and Make</u></p> <ul style="list-style-type: none"> • To select from and use a range of tools and equipment to perform practical tasks • To select from and use a wide range of materials and components, including ingredients according to their characteristics <p><u>Cooking</u></p> <ul style="list-style-type: none"> • To use the basic principles of a healthy and varied diet to prepare dishes • To understand where food comes from 	<ul style="list-style-type: none"> - Making egg and cress sandwiches, fruit skewers, minion bananas and breadsticks.
History	N/A	- N/A

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Geography	<p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none">• use world maps, atlases and globes to identify location of different countries and continents• Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world• use basic geographical vocabulary to refer to key human and physical features.	<p>-Where different foods come from around the world.</p> <p>- Understanding why certain foods only grow in certain climate.</p> <p>-Locating fruits on a world map.</p>
Music	<ul style="list-style-type: none">• To use their voices expressively and creatively by singing songs and speaking chants and rhymes• To play tuned and untuned instruments musically• To listen with concentration and understanding to a range of high-quality live and recorded music• To experiment with, create, select and combine sounds using the inter-related dimensions of music.	<ul style="list-style-type: none">- Food glorious food- Steel Pans – Caribbean- Caribbean songs.- Performing a play

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Physical Education	<ul style="list-style-type: none">• To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities• To participate in team games, developing simple tactics for attacking and defending	<ul style="list-style-type: none">- Running activities- Throwing activities- Competitive races- Jumping activities- Caribbean games.
PSHE		<ul style="list-style-type: none">- All about me programme