

Year Medium Term Plan – Summer 2

Topic Focus: Rumble in the Jungle

Subject	Learning Objectives	Activity Ideas
English	<ul style="list-style-type: none">• Listen to and discuss a wide range of poems stories and non-fiction at a level beyond that at which they can read independently.• To discuss word meanings, linking new meanings to those already known.• To write simple sentences.• To sequence sentences to form narratives.• To re-read what they have written and check what improvements need to be made.• To punctuate sentences accurately.	<ul style="list-style-type: none">- To write an animal fact file.- To become familiar with key stories such as The Tiger who came to Tea and Rumble in the Jungle.- To retell familiar story – adapt a section of the story e.g. change the ending.- To combine story telling with actions.- To plan and draft own work.
Mathematics	<ul style="list-style-type: none">• To add and subtract numbers (1 and 2 digit numbers to 20).• To use addition and subtraction number bonds.• Solve one step problems.• To read and write numbers from 1 – 20 in numerals and words.• To order and compare numbers.• To compare and measure time.• To recognise and know the values of coins and notes.• To investigate odd and even numbers.• To recall doubles and halves of numbers.• To solve one step problems involving multiplication and division.	<ul style="list-style-type: none">- Read, write and solve addition and subtraction problems.- To practise and recall number bonds through games and practical activities.- To practise writing and reading number words and numerals.- To use The Pet Sale book. Buy animal's using correct money.- Identify coins and notes. Order denominations of money.- Practise recalling number facts.

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Science	<ul style="list-style-type: none"> • To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals • To identify and name a variety of common animals that are carnivores, herbivores and omnivores. 	<ul style="list-style-type: none"> - Venn diagrams - Sorting and classifying activities
Computing	<ul style="list-style-type: none"> • 	-
Art and Design	<ul style="list-style-type: none"> • To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. 	- As part of our multi-cultural week we will create work in the style of Aboriginal art.
Design Technology	<ul style="list-style-type: none"> • To prepare dishes from our chosen country. (Australia) • To understand where food comes from. 	- Children to prepare dishes from Australia as part of our Multicultural week.
History	<ul style="list-style-type: none"> • Not this term. 	-
Geography	<ul style="list-style-type: none"> • To learn more about Australia and Aboriginal culture. 	- Multi-cultural week.
Music	<ul style="list-style-type: none"> • To use their voices expressively and creatively by singing songs and speaking chants and rhymes. • To experiment with, create, select and combine sounds. 	<ul style="list-style-type: none"> - Children to learn songs from the Aboriginal culture. -
Physical Education	<ul style="list-style-type: none"> • To perform dances using simple movement patterns. • To participate in a range of gym activities and master basic movements as well as developing balance, agility and coordination. 	<ul style="list-style-type: none"> - Weekly PE lessons. - (PE providers)

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Religious Education	<ul style="list-style-type: none">• To recognise how people belong to a faith community.	<ul style="list-style-type: none">- What does it mean to belong to a faith community (RE Unit)
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