

Year 2 Medium Term Plan – Spring Term 1

Subject	Learning Objectives	Activity Ideas
English	<p><u>Writing</u> Composition:</p> <ul style="list-style-type: none"> • Writing narratives about personal experiences and those of others real and fictional. • Writing about real events. • Writing about poetry. • Writing down ideas, key words and new vocabulary. • Planning or saying out loud what they are going to write about. • To use the past and present tenses correctly and consistently including the progressive form. • To develop subordination and coordination. • To continue to punctuate sentences appropriately. • To proof read work to check for errors in spelling, grammar and punctuation <p>Transcription:</p> <ul style="list-style-type: none"> • To sound words out accurately to help spell many words correctly. • Learning to spell common exception words • To continue to develop spelling of words in their contracted form. (did not – didn't) 	<ul style="list-style-type: none"> - Recount of Transport Trip - Learning and writing about the history of transport events and significant people relating to them. - Reading and becoming familiar with different poems. - Imaginative transport writing. - Persuasive letter writing - Descriptive writing - Debating - Reading and using non-fiction books/texts to develop knowledge of transport and history of transport.

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- To understand the purpose of a possessive apostrophe and apply it correctly in writing.

Handwriting:

- To form lower-case letters of the correct size relative to one another.
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- Use spacing between words that reflects the size of the letters

Reading

To develop pleasure in reading, motivation to read and understanding by:

- Listening to, discussing and expressing views about a wide range of classic poetry, stories and non-fiction at a level beyond that at which they can read independently.
- Being introduced to non-fiction books that are structured in different ways.
- Recognising simple recurring language in stories and poetry.
- Continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some.
- Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say

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	<ul style="list-style-type: none"> • Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves. 	
<p>Mathematics</p>	<p>Measurement:</p> <ul style="list-style-type: none"> • To tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. • To know the number of minutes in an hour and the number of hours in a day. • To compare and sequence intervals of time. • To read scales in different divisions. • To choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels • To compare and order lengths, mass, volume/capacity and record the results using greater than and less than symbols. <p>Statistics:</p> <ul style="list-style-type: none"> • To interpret and construct simple pictograms, tally charts, block diagrams and simple tables. • To ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. <p>Number :</p>	<ul style="list-style-type: none"> - Transport recording and pictograms - Scale estimations/predictions - Problem solving and reasoning using charts. - Reading scales – e.g engine fuel - Drawing clock faces - Reading times - Sequencing time events (historical timelines) - Solving equations (addition and subtraction) - Doubling and halving -

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	<ul style="list-style-type: none">• To recall and use addition and subtraction facts to 20 fluently• To identify odd and even numbers and to understand why they are odd/even• To double and halve numbers to 20.• To recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.• To solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	
Science	<ul style="list-style-type: none">• To observe closely, using simple equipment.• Performing simple tests.• Gathering and recording data to help in answering questions.	- Boat/Aeroplane Experiment
Computing	<ul style="list-style-type: none">• To understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.• To create and debug simple programs.	- Rapid Rooter
Art and Design	<ul style="list-style-type: none">• N/A	

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Design Technology	Technical knowledge: <ul style="list-style-type: none">• Build structures, exploring how they can be made stronger, stiffer and more stable.	<ul style="list-style-type: none">- Building a bridge- Creating own aeroplane or bicycle
History	<ul style="list-style-type: none">• The lives of significant individuals in the past who have contributed to national and international achievements. (Wright Brothers)• Events beyond living memory that are significant nationally or globally	<ul style="list-style-type: none">- Researching and learning historical events- Researching about different bicycles
Geography	Place knowledge: <ul style="list-style-type: none">• To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	<ul style="list-style-type: none">• Compare transport and travel between the United Kingdom and other countries.
Music	<ul style="list-style-type: none">• To experiment with, create, select and combine sounds using the inter-related dimensions of music.	<ul style="list-style-type: none">- Transport songs

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Physical Education	<ul style="list-style-type: none">• To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities• To participate in team games, developing simple tactics for attacking and defending• To perform dances using simple movement patterns.	<ul style="list-style-type: none">- Real PE- Dance lessons- Mr Blackmore PE sessions.
Religious Education	<ul style="list-style-type: none">• To understand the purpose of sacred books.	<ul style="list-style-type: none">- Religious books.