

Year 1 Medium Term Plan – Spring 1

Topic Focus: Toys

Subject	Learning Objectives	Activity Ideas
English	<p>Reading: Word Reading</p> <ul style="list-style-type: none"> • To read accurately by blending sounds in unfamiliar words containing GPCs that have been taught. • To read common exception words. • To read words containing taught GPCs and –s, -es,-ing, -ed, -er and –est endings. • To read aloud accurately books that are consistent with developing phonic knowledge. <p>Reading: Comprehension</p> <ul style="list-style-type: none"> • To listen and discuss stories and non-fiction texts at a level beyond which they can read independently. • To discuss the significance of titles and events. • To participate in discussions about what is read to them, taking turns and listening to what others say. <p>Writing: Transcription</p> <ul style="list-style-type: none"> • To spell common exception words. • To write from memory simple sentences dictated by the teacher that include words using GPCs and common exception words taught so far. <p>Writing: Handwriting</p>	<ul style="list-style-type: none"> - Daily RWI session or GPS group - Weekly Guided Reading sessions <p>Story Focus – Traction Man</p> <ul style="list-style-type: none"> - Prediction - What is the image telling us? - Mission, letter, description - Video with author retelling - Cartoon strip - Extension, what will happen next? - Role play and hot seat, scrubbing brush and traction man. - Toy information leaflet <ul style="list-style-type: none"> - Weekly handwriting sessions. - Using non-fiction texts as history resource.

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	<ul style="list-style-type: none"> To form lower-case letters in the correct direction, starting and finishing in the right place. <p>Writing: Composition</p> <ul style="list-style-type: none"> To re-read what they have written to check that it makes sense. To discuss what they have written with a teacher or peers. <p>Writing: Vocabulary, Grammar & Punctuation</p> <ul style="list-style-type: none"> To use a capital letter for names of people, places, the days of the week and the personal pronoun I. 	
Mathematics	<p>Number: Number and Place Value</p> <ul style="list-style-type: none"> To count in multiples of 2's, 5's and 10's. To identify and represent numbers using objects and pictorial representations. . <p>Measurement: Time</p> <ul style="list-style-type: none"> To tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. To sequence events in chronological order using correct language. <p>Measurement: Length and Height</p> <ul style="list-style-type: none"> To compare, describe and solve practical problems for length and heights. To begin to measure and record length and height. 	<ul style="list-style-type: none"> - Time, make your own watch. - Counting in multiples of 2, 5 and 10. - Drawing number patterns of 2's, 5's and 10's. - Place value within 50, ordering and sequencing numbers, more than and less than. - Measurement – length and height measuring and ordering different toys. Language of cm/m - Sequencing toys through time

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Science	N/A	
Computing	<ul style="list-style-type: none"> To use technology safely and respectfully. 	<ul style="list-style-type: none"> - Safer Internet Day
Art and Design	<ul style="list-style-type: none"> To work in the style of an artist. 	<ul style="list-style-type: none"> - Andy Warhol, pop art toy pictures.
Design Technology	<ul style="list-style-type: none"> To design purposeful, functional, appealing products for themselves and other users based on design criteria. To select from and use a range of tools and equipment to perform practical tasks. To explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products. 	<ul style="list-style-type: none"> - Cup and ball - Peg dolls - Cone puppet - Design an outfit for traction man.
History	<ul style="list-style-type: none"> To use correct language relating to the passing of time. To recognise changes within living memory. To understand where events fit within chronological order. To understand ways in which we find out about the past. 	<ul style="list-style-type: none"> - Wow Day – Get in the specialists, toys through time. - Toys through time - Old and new toys - Compare toys - Use different sources of information.
Geography	N/A	
Music	<ul style="list-style-type: none"> To use their voices expressively and creatively by singing songs, speaking chants and rhymes. Play tuned and detuned instruments musically. 	<ul style="list-style-type: none"> - Weekly music sessions with Mrs Westley.
Physical Education	<ul style="list-style-type: none"> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination. 	<ul style="list-style-type: none"> - Weekly REAL PE sessions - Weekly sessions with Mr Blackmoore -

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	<ul style="list-style-type: none">• To perform dances following simple movement patterns.	
Religious Education	<ul style="list-style-type: none">• To understand what it means to belong to a faith community.	<ul style="list-style-type: none">- Unit 1.7, What does it mean to belong to a faith community.