

## Year 1 Medium Term Plan – Autumn 2

Topic Focus: Seasons

Subject	Learning Objectives	Activity Ideas
English	<p>Reading: Word Reading</p> <ul style="list-style-type: none"> <li>• To respond speedily with the correct sound for all 40+ phonemes.</li> <li>• To apply phonic knowledge and skills as the route to decode words.</li> <li>• To read accurately by blending sounds in unfamiliar words containing GPC's that have been taught.</li> <li>• To read noting unusual correspondences between spelling and sound where these occur in a word.</li> </ul> <p>Reading: Comprehension</p> <ul style="list-style-type: none"> <li>• To listen to and discuss a wide range of stories and non-fiction at a level beyond that at which they can read independently.</li> </ul> <p>Writing: Transcription</p> <ul style="list-style-type: none"> <li>• To begin to spell words containing each of the 40+ phonemes already taught.</li> <li>• To begin to spell common exception words and days of the week.</li> <li>• To write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.</li> </ul> <p>Writing: Handwriting</p>	<ul style="list-style-type: none"> <li>- Daily phonics sessions</li> <li>- Wow words</li> <li>- Fiction and non-fiction texts on seasons</li> <li>- Season poetry</li> <li>- Growing poem, adding an adjective</li> <li>- Books – Stick Man and Leaf Man</li> <li>- Seasons fact file</li> <li>- My favourite season and why</li> <li>- Weekly guided reading</li> <li>- Weekly guided reading activities – to write sentences.</li> <li>- Descriptive writing, season scenes.</li> <li>- The Christmas Story, other Christmas related texts.</li> <li>- Additional daily fred words</li> </ul>

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	<ul style="list-style-type: none"><li>• To sit correctly at a table, holding a pencil comfortably and correctly.</li><li>• To begin to form lower-case letters in the correct direction starting and finishing at the right place.</li></ul> <p>Writing: Composition</p> <ul style="list-style-type: none"><li>• To say out loud what they are going to write about.</li><li>• To compose sentences orally before writing them.</li><li>• To sequence sentences to form short narratives.</li></ul> <p>Writing: Vocabulary, Grammar &amp; Punctuation</p> <ul style="list-style-type: none"><li>• To join words and clauses using 'and'.</li><li>• To punctuate sentences with a capital letter.</li></ul>	
Mathematics	<p>Number: Number and Place Value</p> <ul style="list-style-type: none"><li>• To identify one more and one less than a given number.</li><li>• To identify and represent numbers using objects and pictorial representations.</li></ul> <p>Number: Addition and Subtraction</p> <ul style="list-style-type: none"><li>• To read, write and interpret mathematical statements involving +, subtraction – and equals = signs.</li><li>• To add and subtract one-digit and two-digit numbers to 20, including 0.</li></ul>	<ul style="list-style-type: none"><li>- Number tracks, forwards and backwards.</li><li>- Use sticks and dots method to represent 10's and 1's to add and subtract numbers.</li><li>- Recognise symbols for more than, less than and equal to.</li></ul>

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	<ul style="list-style-type: none"> <li>To solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations.</li> </ul> <p>Geometry: Position and Direction</p> <ul style="list-style-type: none"> <li>To describe position, direction and movement, including whole turn, half, quarter and three quarter turn.</li> </ul>	<ul style="list-style-type: none"> <li>Beebot santa delivery activity</li> </ul>
Science	<ul style="list-style-type: none"> <li>To observe changes across the four seasons.</li> <li>To describe weather associated with the seasons and how day length varies.</li> <li>To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>To identify and describe the basic structure of a variety of common flowering plants, including trees.</li> </ul>	<ul style="list-style-type: none"> <li>Autumn observation walk</li> <li>Label parts of the tree</li> <li>Sort leaf types, identify leaf types.</li> <li>Weather observations and weather reports.</li> </ul>
Computing	<ul style="list-style-type: none"> <li>To use technology safely and respectfully.</li> <li>To create and debug simple programmes.</li> <li>To use technology purposefully.</li> </ul>	<ul style="list-style-type: none"> <li>Anti-bullying week – importance of kind online (digiduck)</li> <li>Beebot santa delivery activity.</li> <li>Use iPad to record weather report</li> </ul>
Art and Design	<ul style="list-style-type: none"> <li>To use a range of materials creatively to design and create products.</li> </ul>	<ul style="list-style-type: none"> <li>Create autumn hat from natural materials from Hartshill Hayes.</li> <li>Create year calendar of tree.</li> <li>Create your own leaf man</li> </ul>
Design Technology	N/A	-
History	N/A	-
Geography	N/A	-

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Music	<ul style="list-style-type: none"><li>• To use their voices expressively and creatively by singing songs, speaking chants and rhymes.</li><li>• Play tuned and detuned instruments musically.</li></ul>	<ul style="list-style-type: none"><li>- Christmas concert Humph</li><li>- Weekly music sessions with Mrs Westely.</li></ul>
Physical Education	<ul style="list-style-type: none"><li>• To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination.</li><li>• To perform dances following simple movement patterns.</li></ul>	<ul style="list-style-type: none"><li>- Weekly REAL PE sessions</li><li>- Weekly sessions with Mr Blackmoore</li><li>- Dance routines within Christmas Play Humph.</li></ul>
Religious Education	<ul style="list-style-type: none"><li>• To learn about what makes some places sacred.</li><li>• To learn about special times within the Christian calendar.</li></ul>	<ul style="list-style-type: none"><li>- Nativity story</li><li>- Sacred places in different religions.</li></ul>