

Coverage:

History

- To understand what a traditional tale is.
- To know who the Brothers Grim were.

Art

- To develop a wide range of art techniques using colour, texture, pattern, line, form and space to create a magic bean.
- To create leaf rubbings.

Design and Technology

- To follow a recipe to make gingerbread.
- To design, make and evaluate a trap for the witch in Hansel and Gretel.

Computing

- To use the Book Creator App to write a traditional tale.
- To use the Puppet Pals App to create a moving story using characters from the traditional tales studied.

Geography

- To create a map for characters from the tales to follow.

Science

- To identify and name a variety of common wild and garden plants Little Red Riding Hood would see on her walk.
- To identify and describe the basic structure of a variety of common flowering plants.
- To identify and describe a variety of animals in their habitats, including microhabitats.
- To grow, observe and describe how a seed grows into a mature plant.
- To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- To describe the life cycle of a bean.
- To describe a simple food chain involving a wolf.
- To discuss a healthy diet.

Key Language and Vocabulary:

- Traditional
- Tale/story
- Traditional Tale
- Fiction
- Setting
- Character
- Prediction
- Retell
- Compare
- Similar
- Different
- Problem
- Solution
- Review

Knowledge and Fact Sheet:



Key Questions:

1. What is a traditional Tale?
2. Who are the Brothers Grim?
3. How do traditional tales usually start?
4. How are Jack and the Beanstalk and Hansel and Gretel different?
5. How are Little Red Riding Hood and Hansel and Gretel the same?
6. Can you name a problem in Jack and the Beanstalk?
7. Can you name a problem in Little Red Riding Hood?
8. Can you name a problem in Hansel and Gretel?
9. What was the solution in Jack and the Beanstalk?
10. What was the solution in Little Red Riding Hood?
11. What was the solution in Hansel and Gretel?
12. Which is your favourite traditional tale and why?
13. Which is your favourite character and why?
14. Can you name the different parts of a plant?
15. What is a habitat?
16. Can you name two different habitats?
17. What does a plant need to grow healthily?
18. Can you describe a bean life cycle?

Key skills and knowledge:

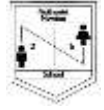
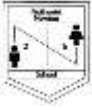
- I can name some popular traditional tales.
- I can use vocabulary such as traditional, tale, prediction, setting & character.
- I can describe aspects of a traditional tale.
- I can discuss similarities and difference in stories.
- I can describe what a plant needs to grow healthily.
- I can grow, observe and describe how a seed grows into a mature plant.
- I can describe the life cycle of a bean.

Enrichment:

Science: Walk to Hartshill Hayes to notice the seasonal change and see what a 'forest' looks like.
English: Watch a theatre production of a traditional tale.

Pupil Leadership:

Performance, quiz or presentation on aspects of the topic from each class to the other classes highlighting their knowledge and skills.



<p>Art/DT</p> <ul style="list-style-type: none"> Using a wide range of art techniques using colour, texture, pattern, line, form and space to create a magic bean and a wanted poster. Create a leaf rubbing after a trip to Hartshill Hayes. Follow a recipe and make gingerbread. Design, make and evaluate a trap for the witch in Hansel and Gretel. 	<p>English</p> <ul style="list-style-type: none"> To predict a story from its cover. To listen and answer questions about a traditional tale. To sequence a familiar story. To create a story map. To write a retell of a traditional tale. To write a character description. To create a wanted poster. To describe similarities and differences of two or more different traditional tales. To write an alternative ending to a traditional tale. To list and describe the bad characters in two or more different traditional tales. To write a book review. To label a simple food chain. To label parts of a plant. To write a bean diary To label a bean life cycle. To write instructions to make gingerbread. 	<p>Science</p> <ul style="list-style-type: none"> Name some common wild and garden plants Little Red Riding Hood would see on her walk. Describe the basic structure of a variety of common flowering plants. Describe a variety of animals in their habitats, including microhabitats. Describe how a seed grows into a mature plant in a diary. Describe how plants need water, light and a suitable temperature to grow and stay healthy. Describe the life cycle of a bean. Describe a simple food chain involving a wolf. Discuss a healthy diet.
<p>Music</p> <ul style="list-style-type: none"> Use Music Express units; Storytime (Exploring sounds) and Number Beat. 	<p>English</p> <ul style="list-style-type: none"> To write an alternative ending to a traditional tale. To list and describe the bad characters in two or more different traditional tales. To write a book review. To label a simple food chain. To label parts of a plant. To write a bean diary To label a bean life cycle. To write instructions to make gingerbread. 	<p>Targets – A Year One Artist and Design Technician</p> <ul style="list-style-type: none"> I can create a multi-textured magic bean. I can make gingerbread. <p>Targets – A Year One Historian</p> <ul style="list-style-type: none"> I can explain what a traditional tale is. I can discuss who the Brothers Grim were. <p>Targets – A Year One Scientist</p> <ul style="list-style-type: none"> I can name some common wild and garden plants Little Red Riding Hood would see on her walk. I can describe the basic structure of a variety of common flowering plants. I can describe a variety of animals in their habitats, including microhabitats. I can describe how a seed grows into a mature plant in a diary. I can describe how plants need water, light and a suitable temperature to grow and stay healthy. I can describe the life cycle of a bean. I can describe a simple food chain involving a wolf. I can discuss a healthy diet. <p>Targets – A Year one Geographer</p> <ul style="list-style-type: none"> I can create a map for characters from the traditional tales to follow. <p>Targets – A Year One Computer User</p> <ul style="list-style-type: none"> I can use Puppets Pals to create a moving traditional tale. I can use Book Creator to write a traditional tale.
<p>Computing</p> <ul style="list-style-type: none"> Write a traditional tale using Book Creator. Create a moving story using characters from the traditional tales studied. 	<p>English</p> <ul style="list-style-type: none"> To write an alternative ending to a traditional tale. To list and describe the bad characters in two or more different traditional tales. To write a book review. To label a simple food chain. To label parts of a plant. To write a bean diary To label a bean life cycle. To write instructions to make gingerbread. 	<p>Targets – A Year One Musician</p> <ul style="list-style-type: none"> I can use my voice expressively to sing songs. I can listen to music and explore sounds. I can follow a beat.
<p>P.S.H.E</p> <ul style="list-style-type: none"> Discuss personal safety relating to the characters in the traditional tales. PATHS cards. 	<p>English</p> <ul style="list-style-type: none"> To write an alternative ending to a traditional tale. To list and describe the bad characters in two or more different traditional tales. To write a book review. To label a simple food chain. To label parts of a plant. To write a bean diary To label a bean life cycle. To write instructions to make gingerbread. 	<p>Enrichment:</p> <ul style="list-style-type: none"> Walk to Hartshill Hayes. Watch a theatre production of a traditional tale.
<p>P.E.</p> <ul style="list-style-type: none"> Partake in the different beans activity. Jasmine lessons. 	<p>English</p> <ul style="list-style-type: none"> To write an alternative ending to a traditional tale. To list and describe the bad characters in two or more different traditional tales. To write a book review. To label a simple food chain. To label parts of a plant. To write a bean diary To label a bean life cycle. To write instructions to make gingerbread. 	<p>Enrichment:</p> <ul style="list-style-type: none"> Walk to Hartshill Hayes. Watch a theatre production of a traditional tale.
<p>Geography</p> <ul style="list-style-type: none"> Create a map for characters from the tales to follow. 	<p>Maths</p> <ul style="list-style-type: none"> To use time scale to monitor a bean's growth. To measure the height of a bean plant. To discover the symmetry of a leaf. To measure and weigh ingredients. 	<p>Enrichment:</p> <ul style="list-style-type: none"> Walk to Hartshill Hayes. Watch a theatre production of a traditional tale.
<p>History</p> <ul style="list-style-type: none"> Describe what a 'traditional' tale is. Describe who the Brothers Grim were. 	<p>Maths</p> <ul style="list-style-type: none"> To use time scale to monitor a bean's growth. To measure the height of a bean plant. To discover the symmetry of a leaf. To measure and weigh ingredients. 	<p>Enrichment:</p> <ul style="list-style-type: none"> Walk to Hartshill Hayes. Watch a theatre production of a traditional tale.