Oceans and Islands
Year 2: Summer 1

Coverage:
Geography:
- To identify the human and physical features of an island.
- To name and locate the 5 oceans on a map or globe.
- To compare different features of two islands.
- To use co-ordinates and compass directions to locate islands/features of an island on a map.
- To identify different layers of the Ocean.

Science:
- To identify different animals that live in each layer of the Ocean.
- To identify how each animal is suited to its habitat within its certain layer.

Key Language and Vocabulary:
- Ocean
- Island
- Sea
- Recycle
- Pollution
- Habitat
- Survival
- Marnie Life
- Ocean Layers

Knowledge and Fact Sheet:

Key Questions:
1. Can you name the five oceans?
2. Can you locate the five oceans?
3. What is the difference between an Ocean and a Sea?
4. Why are Oceans important?
5. What is an Island?
6. Can you name some Islands?
7. What can we do to look after our Oceans?
8. Why is recycling important?
9. How much of Earth is covered by water?
10. What are the layers of the Oceans? How deep are they?
11. What animals live in each layer of Ocean?

Key skills and knowledge:
- To identify the human and physical features of an island.
- To name and locate the 5 oceans on a map or globe.
- To compare different features of two islands.
- To use co-ordinates and compass directions to locate islands/features of an island on a map.
- To identify different layers of the Ocean.
- To identify different animals that live in each layer of the Ocean.
- To identify how each animal is suited to its habitat within its certain layer.
- To recognise work from the artist... and talk about key features of his work.
- To discuss and compare different Ocean based artwork.
- To use google maps and search engines as tool to locate and find information on different islands.

Enrichment:
- Island beach Party last day.

Pupil Leadership:
Sharing Island Information after research

Art/DT
- Focus on an artist Luiza Vizoli and then JMW Turner, create picture in the style.
- Compare both artists.

English
- Commotion in the Ocean- rhyming
- Grandad's Island – predictions, inferences.
- Postcard
- Message in a bottle
- Drawing a island based on passage
- Descriptive writing of an Island.

Geography Targets- Year 2 Geographer
- To name and locate the world's five oceans.
- To study human and physical features.
- To use geographical vocabulary relating to human and physical features.
- To use world maps, atlases, globes and aerial photographs to identify study oceans and islands.
- To develop and use simple compass directions.

Science Targets – Year 2 Scientist
- To identify that most living things are suited to their habitats.

Computing- Year 2 Computer
- To use technology purposefully to retrieve digital content.

Art – Year 2 Artist

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<table>
<tr>
<td>Computing
Google Maps
Create hall island – land drones on island (Tynker)</td>
<td>Maths
Co-ordinates
Positional Language</td>
<td rowspan="3">To develop knowledge about different artists.
To work in the style of an artist they have studied.</td>
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<tr>
<td>Science
Ocean Animals
Ocean Layers</td>
<td>Music
Waves
Sounds of Ocean</td>
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<tr>
<td>PSHE –
Life Skills
Survival; skills.
Build dens.</td>
<td>Visits and Enrichment:
Beach party</td>
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