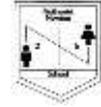
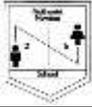


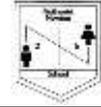
Seasons Year 1: Autumn 2



<p>Coverage: Science To find out about the four seasons and make comparisons between them.</p> <ul style="list-style-type: none"> • To name the four seasons and be able to order them. • To observe changes across the four seasons. • To describe weather associated with the seasons. • To understand how day length varies in relation to the seasons. • To identify and name deciduous and evergreen trees. • To understand which months are associated with each season. <p>Geography To study the weather.</p> <ul style="list-style-type: none"> • To identify changes in the weather across the seasons. <p>History To identify significant historical events and significant individuals</p> <ul style="list-style-type: none"> • To understand the story of Guy Fawkes and Bonfire Night and the events of the 5th of November. 	<p>Key Language and Vocabulary:</p> <ul style="list-style-type: none"> • Seasons • Spring • Summer • Autumn • Winter • Weather • Temperature • Deciduous • Evergreen • Observe • Compare • Describe • Changes 	<p>Knowledge and Fact Sheet:</p> <div style="text-align: center;">  </div> <p>Key Questions:</p> <ol style="list-style-type: none"> 1. Who was Guy Fawkes? 2. Why do we remember him? 3. How do we celebrate Bonfire Night? 4. What is Remembrance Day and why is it important? 5. Can you name the four seasons? 6. Can you name the different weathers? 7. How do trees and plants change with the seasons? 8. What happens to the length of the day in Winter and Summer? 9. Can you name the months of the year? 10. Can you identify which months are associated with each of the seasons?
<p>Key skills and knowledge:</p> <ul style="list-style-type: none"> • I can use vocabulary such as Spring, Summer, Autumn, Winter. • I can discuss, compare and explain seasonal changes. • I can identify and name different weather conditions and relate them to the Seasons. • I can identify how the temperature changes with each season. • I can identify how the day length changes during Autumn/Winter and Spring/ Summer. • I can name and identify deciduous and evergreen trees. • I can discuss Guy Fawkes, Bonfire Night and Remembrance Day. 		
<p>Enrichment:</p> <p>Geography/ Science: To go for a seasonal walk to Hartshill Hayes and make observations.</p>	<p>Pupil Leadership:</p> <p>Performance, quiz or presentation on aspects of the topic from each class to the other classes highlighting their knowledge and skills.</p> <p>Teams: Seasons – each class to research a season and represent facts to each other.</p>	



Seasons
Year 1: Autumn 2



<p>Art/DT</p> <ul style="list-style-type: none"> • Leaf painting and collage • Nature Crown • Percy the Park Keeper Art (for library board) • Remembrance Day wreath 	<p>English</p> <ul style="list-style-type: none"> • Speaking and listening • Seasonal poems • Season Riddles • Character descriptions • Story retell 	<p>Targets – A year One Artist</p> <ul style="list-style-type: none"> • I can paint and create seasonal art work. • I can make a crown using materials from nature. • I can mix colours to create different effects. <p>Targets – A year One Historian</p> <ul style="list-style-type: none"> • I can discuss Bonfire Night, Guy Fawkes and Remembrance Day. <p>Targets- A year One Scientist</p> <ul style="list-style-type: none"> • I can identify and name the four seasons. • I can discuss and compare changes across the four seasons. <p>Targets – A year One Geographer</p> <ul style="list-style-type: none"> • I can discuss the weather. • I can identify different type of weather. <p>Targets – A year One Computer User</p> <ul style="list-style-type: none"> • I can use Book Creator to create a seasons information booklet. • I can use an iPad to take photographs of trees. • I can program the Beebots. • Use the computer to paint a fireworks picture. • Film a weather report. <p>Targets – A year One Artist</p> <ul style="list-style-type: none"> • I can paint and share my ideas about my home and family. <p>Music – A Year One Musician</p> <ul style="list-style-type: none"> • I can use my voice expressively to sing songs. • I can listen to recorded music and describe how it makes me feel. <p>Evaluation: We did not get enough topic done because of the Christmas concert demands.</p>
<p>Computing</p> <ul style="list-style-type: none"> • Book Creator • Taking seasonal photos • Weather reports • Beebots 	<p>Maths</p> <ul style="list-style-type: none"> • Days of the Week • Months of the Year • Measurement related to rainfall. 	
<p>Science</p> <ul style="list-style-type: none"> • Season factfile • Study of Trees • Weather watch 	<p>Geography</p> <ul style="list-style-type: none"> • Local walk • Weather watch 	
<p>Music</p> <ul style="list-style-type: none"> • Season songs from Music Express • Vivaldi Four Seasons (draw feeling) • Christmas Production 	<p>Additional Links:</p> <p>PSHE</p> <ul style="list-style-type: none"> • Anti-bullying • Children in Need • Taking Care 	
<p>Visits and Enrichment:</p> <ul style="list-style-type: none"> • Walk around and explore the school grounds • Walk to Hartshill Hayes 	<p>History</p> <ul style="list-style-type: none"> • Guy Fawkes description • Bonfire Night Poster • Remembrance Day wreath 	