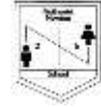
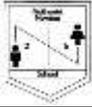


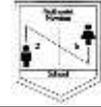
## Seasons Year 1: Autumn 2



<p><b>Coverage:</b> <b>Science</b> To find out about the four seasons and make comparisons between them.</p> <ul style="list-style-type: none"> <li>• To name the four seasons and be able to order them.</li> <li>• To observe changes across the four seasons.</li> <li>• To describe weather associated with the seasons.</li> <li>• To understand how day length varies in relation to the seasons.</li> <li>• To identify and name deciduous and evergreen trees.</li> <li>• To understand which months are associated with each season.</li> </ul> <p><b>Geography</b> To study the weather.</p> <ul style="list-style-type: none"> <li>• To identify changes in the weather across the seasons.</li> </ul> <p><b>History</b> To identify significant historical events and significant individuals</p> <ul style="list-style-type: none"> <li>• To understand the story of Guy Fawkes and Bonfire Night and the events of the 5<sup>th</sup> of November.</li> </ul>	<p><b>Key Language and Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• Seasons</li> <li>• Spring</li> <li>• Summer</li> <li>• Autumn</li> <li>• Winter</li> <li>• Weather</li> <li>• Temperature</li> <li>• Deciduous</li> <li>• Evergreen</li> <li>• Observe</li> <li>• Compare</li> <li>• Describe</li> <li>• Changes</li> </ul>	<p><b>Knowledge and Fact Sheet:</b></p> <div style="text-align: center;">  </div> <p><b>Key Questions:</b></p> <ol style="list-style-type: none"> <li>1. Who was Guy Fawkes?</li> <li>2. Why do we remember him?</li> <li>3. How do we celebrate Bonfire Night?</li> <li>4. What is Remembrance Day and why is it important?</li> <li>5. Can you name the four seasons?</li> <li>6. Can you name the different weathers?</li> <li>7. How do trees and plants change with the seasons?</li> <li>8. What happens to the length of the day in Winter and Summer?</li> <li>9. Can you name the months of the year?</li> <li>10. Can you identify which months are associated with each of the seasons?</li> </ol>
<p><b>Key skills and knowledge:</b></p> <ul style="list-style-type: none"> <li>• I can use vocabulary such as Spring, Summer, Autumn, Winter.</li> <li>• I can discuss, compare and explain seasonal changes.</li> <li>• I can identify and name different weather conditions and relate them to the Seasons.</li> <li>• I can identify how the temperature changes with each season.</li> <li>• I can identify how the day length changes during Autumn/Winter and Spring/ Summer.</li> <li>• I can name and identify deciduous and evergreen trees.</li> <li>• I can discuss Guy Fawkes, Bonfire Night and Remembrance Day.</li> </ul>		
<p><b>Enrichment:</b></p> <p><b>Geography/ Science:</b> To go for a seasonal walk to Hartshill Hayes and make observations.</p>	<p><b>Pupil Leadership:</b></p> <p>Performance, quiz or presentation on aspects of the topic from each class to the other classes highlighting their knowledge and skills.</p> <p>Teams: Seasons – each class to research a season and represent facts to each other.</p>	



Seasons  
Year 1: Autumn 2



<p>Art/DT</p> <ul style="list-style-type: none"> <li>• Leaf painting and collage</li> <li>• Nature Crown</li> <li>• Percy the Park Keeper Art (for library board)</li> <li>• Remembrance Day wreath</li> </ul>	<p>English</p> <ul style="list-style-type: none"> <li>• Speaking and listening</li> <li>• Seasonal poems</li> <li>• Season Riddles</li> <li>• Character descriptions</li> <li>• Story retell</li> </ul>	<p><b>Targets – A year One Artist</b></p> <ul style="list-style-type: none"> <li>• I can paint and create seasonal art work.</li> <li>• I can make a crown using materials from nature.</li> <li>• I can mix colours to create different effects.</li> </ul> <p><b>Targets – A year One Historian</b></p> <ul style="list-style-type: none"> <li>• I can discuss Bonfire Night, Guy Fawkes and Remembrance Day.</li> </ul> <p><b>Targets- A year One Scientist</b></p> <ul style="list-style-type: none"> <li>• I can identify and name the four seasons.</li> <li>• I can discuss and compare changes across the four seasons.</li> </ul> <p><b>Targets – A year One Geographer</b></p> <ul style="list-style-type: none"> <li>• I can discuss the weather.</li> <li>• I can identify different type of weather.</li> </ul> <p><b>Targets – A year One Computer User</b></p> <ul style="list-style-type: none"> <li>• I can use Book Creator to create a seasons information booklet.</li> <li>• I can use an iPad to take photographs of trees.</li> <li>• I can program the Beebots.</li> <li>• Use the computer to paint a fireworks picture.</li> <li>• Film a weather report.</li> </ul> <p><b>Targets – A year One Artist</b></p> <ul style="list-style-type: none"> <li>• I can paint and share my ideas about my home and family.</li> </ul> <p><b>Music – A Year One Musician</b></p> <ul style="list-style-type: none"> <li>• I can use my voice expressively to sing songs.</li> <li>• I can listen to recorded music and describe how it makes me feel.</li> </ul> <p>Evaluation: We did not get enough topic done because of the Christmas concert demands.</p>
<p>Computing</p> <ul style="list-style-type: none"> <li>• Book Creator</li> <li>• Taking seasonal photos</li> <li>• Weather reports</li> <li>• Beebots</li> </ul>	<p>Maths</p> <ul style="list-style-type: none"> <li>• Days of the Week</li> <li>• Months of the Year</li> <li>• Measurement related to rainfall.</li> </ul>	
<p>Science</p> <ul style="list-style-type: none"> <li>• Season factfile</li> <li>• Study of Trees</li> <li>• Weather watch</li> </ul>	<p>Geography</p> <ul style="list-style-type: none"> <li>• Local walk</li> <li>• Weather watch</li> </ul>	
<p>Music</p> <ul style="list-style-type: none"> <li>• Season songs from Music Express</li> <li>• Vivaldi Four Seasons (draw feeling )</li> <li>• Christmas Production</li> </ul>	<p>Additional Links:</p> <p>PSHE</p> <ul style="list-style-type: none"> <li>• Anti-bullying</li> <li>• Children in Need</li> <li>• Taking Care</li> </ul>	
<p>Visits and Enrichment:</p> <ul style="list-style-type: none"> <li>• Walk around and explore the school grounds</li> <li>• Walk to Hartshill Hayes</li> </ul>	<p>History</p> <ul style="list-style-type: none"> <li>• Guy Fawkes description</li> <li>• Bonfire Night Poster</li> <li>• Remembrance Day wreath</li> </ul>	