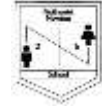
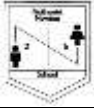


Knights, Castles and Dragons Year 1: Summer 1

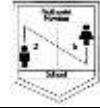


<p>Coverage:</p> <p>History</p> <ul style="list-style-type: none"> • To explore castles and their features and purpose. • To explore how people lived and worked in castles. • To learn about events beyond living memory such as the Battle of Hastings. • To learn about William the Conqueror and his significance in history. • To understand some of the ways in which we find out about the past; for example, books, discussions, photos, historical visits. • To learn about the history of Hartshill Castle in our local area. <p>Art</p> <ul style="list-style-type: none"> • To use drawing and painting to share their ideas and experiences of the character Zog. • To develop a wide range of art techniques in using colour, texture, pattern, line, form and space. <p>Design and Technology</p> <ul style="list-style-type: none"> • To design a purposeful, functional and appealing shield for themselves and to take to battle. • To select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing. • To test and evaluate their shield against their design criteria. <p>Computing</p> <ul style="list-style-type: none"> • To use the Puppet Pals program to create a moving story using the characters of a knight, dragon and princess. • To use technology to take a virtual tour of a castle. <p>Geography</p> <ul style="list-style-type: none"> • To locate castles on a map of the U.K and identify castles in capital cities. <p>Science</p> <ul style="list-style-type: none"> • To work practically to design, test and evaluate a bridge. 	<p>Key Language and Vocabulary:</p> <ul style="list-style-type: none"> • Castle • Settlement • The Middle Ages • Knight • Dragon • Shield • Armour • Anglo-Saxon • Moat • Sword • Battle • Lance • Coat of Arms • Battle of Hastings 	<p>Knowledge and Fact Sheet:</p> <p>Key Questions:</p> <ol style="list-style-type: none"> 1. Who were the Anglo-Saxons? 2. What is a settlement? 3. What is the purpose of a moat? 4. What happened on the 14th October 1066? 5. What do you know about the Battle of Hastings? 6. Who was William the Conqueror? 7. Which battle did he win? 8. Who was William's opponent? 9. What job did a knight do? 10. What did they wear and why? 11. What is a shield used for? 12. What do the pictures on the shield mean? 13. Can you name the parts of a castle? 14. What are arrow slits? What are they used for? 15. Why would the drawbridge be raised? 16. Who would carry a lance? 17. Who worked in the castle? Can you name one of the jobs in the castle and what tasks they had to do? 18. Which job would you like to do if you worked in a castle? 19. Who was Zog? What problems did he have? 20. What type of creature is a dragon? Were they real?
<p>Key skills and knowledge:</p> <ul style="list-style-type: none"> • I can use vocabulary such as castle, knight, shield, dragon, myth, legend, battle and settlement. • I can describe aspects of life and work in a castle. • I can identify and name key parts of a castle and settlement. • I can name some castles in the U.K. • I can design, create and evaluate a shield for battle. • I can discuss stories about knights, castles or dragons such as Zog. 		
<p>Enrichment:</p> <p>History: A Visit to a Castle (Kenilworth, Warwick or Tamworth) A Visit to Hartshill Castle in the local area.</p>	<p>Pupil Leadership:</p> <p>Performance, quiz or presentation on aspects of the topic from each class to the other classes highlighting their knowledge and skills.</p>	



Knights, Castles and Dragons

Year 1: Summer 1



<p>Art/DT</p> <ul style="list-style-type: none"> To create a layered, textured picture from the story of Zog using different media. To design, make and evaluate a shield. To participate in a staged battle using their shields. 	<p>English</p> <ul style="list-style-type: none"> To explore rhyming language and continue a rhyming string. To retell the story of Zog and to include a new problem for him to overcome. To write an information poster about a castle that we visit. To write a job application to work in a chosen role in the castle. To create a profile of a knight. 	<p>Targets – A year One Artist and Design Technician</p> <ul style="list-style-type: none"> I can create a layered picture using my imagination and ideas from the story of Zog. I can design, make and evaluate a shield for battle. <p>Targets – A year One Historian</p> <ul style="list-style-type: none"> I can identify parts of a castle, their features and purpose. I understand some of the different roles within the castle. I can tell you some facts about the Battle of Hastings. I can tell you some facts about William the Conqueror. I can tell you some facts about our local castle, Hartshill Castle. <p>Targets- A year One Scientist</p> <ul style="list-style-type: none"> I can perform simple tests. I can gather and record data to help in answering questions about the strength of my bridge. <p>Targets – A year One Computer User</p> <ul style="list-style-type: none"> I can use Puppet Pals to create a moving story about knights, castles and dragons. I can use technology to take a virtual tour of a castle. <p>Targets – A Year One Musician</p> <ul style="list-style-type: none"> I can use my voice expressively to sing songs. I can listen to recorded music and describe how it makes me feel. <p>Targets – A Year One Geographer</p> <ul style="list-style-type: none"> I can name some castles in the United Kingdom. <p>Enrichment: A Visit to a Castle (Warwick, Kenilworth or Tamworth) A Visit to Hartshill Castle.</p>
<p>Music</p> <ul style="list-style-type: none"> Songs from Music Express 		
<p>P.S.H.E</p> <ul style="list-style-type: none"> To explore feelings linked to the Zog story and link to themselves. PATHS cards 		
<p>Computing</p> <ul style="list-style-type: none"> Create a moving story using Puppet Pals. Take a virtual tour of a castle. 	<p>Maths</p> <ul style="list-style-type: none"> To work on geometry and describe Zog's position using mathematical vocabulary such as next to, below, under and above. 	
<p>Science</p> <ul style="list-style-type: none"> To investigate how to build a bridge strong enough to hold an army of knights. 	<p>History</p> <ul style="list-style-type: none"> To identify key parts of a castle. To identify key parts of a knight's medieval costume. To understand key roles within a castle and aspects of castle life. To stage a battle based on the Battle of Hastings. 	
<p>Geography</p> <ul style="list-style-type: none"> To locate castles on a map of the U.K. 		