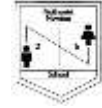

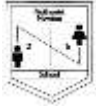


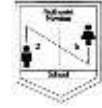
Continents: Antarctica and Asia  
Year 2: Autumn 1



<p>Coverage: Geography:</p> <ul style="list-style-type: none"> <li>To name and locate the seven continents.</li> <li>To locate hot and cold parts of the world in relation to the Equator, North and South Pole.</li> <li>To use geographical vocabulary relating to physical and human features.</li> </ul> <p>Science:</p> <ul style="list-style-type: none"> <li>To identify how animals are suited to different habitats.</li> <li>To recognise the basic and different needs of animals.</li> <li>To describe how animals obtain their food.</li> </ul>	<p>Key Language and Vocabulary:</p> <ul style="list-style-type: none"> <li>Habitat</li> <li>Prey</li> <li>Predator</li> <li>Producer</li> <li>Food chain</li> <li>Human features</li> <li>Physical features</li> <li>Antarctica</li> <li>Asia</li> <li>Continent</li> <li>Equator</li> </ul>	<p>Knowledge and Fact Sheet:</p>  <p>Key Questions:</p> <ol style="list-style-type: none"> <li>1. What is a habitat?</li> <li>2. What animals live in Antarctica and why?</li> <li>3. What animals live in Asia and why?</li> <li>4. How are some animals suited to their habitat?</li> <li>5. What are the basic needs of animals?</li> <li>6. What is a human feature? Give an example.</li> <li>7. What is a physical feature? Give an example.</li> <li>8. Can you locate Asia on a world map?</li> <li>9. Can you locate Antarctica on a world map?</li> <li>10. What is a continent?</li> <li>11. Can you name the seven continents?</li> <li>12. Why are some continents hot and some cold?</li> </ol>
<p>Key skills and knowledge:</p> <ul style="list-style-type: none"> <li>I can name and locate the seven continents.</li> <li>I can discuss why some continents are hot and some cold.</li> <li>I can use the correct vocabulary to describe physical and human features of Antarctica and Asia.</li> <li>I can explain how different animals are suited to their habitats.</li> <li>I can recognise the basic needs of different animals?</li> <li>I can explain different animal food chains.</li> <li>I can create a 3D globe with the seven continents.</li> <li>I can use the app book creator to make an animal fact file.</li> <li>I can use positional language to describe the position of different continents.</li> <li>I can write instructions on how to create a paper mache globe.</li> <li>I can combine materials to paint and create an Antarctica scene.</li> </ul>		
<p>Enrichment:</p> <p>Asia day – food, spices and dress from Asian cultures.</p>	<p>Pupil Leadership:</p> <p>Performance, quiz or presentation on aspects of the topic from each class to the other classes highlighting their knowledge and skills.</p>	



Continents: Antarctica and Asia  
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<p>Art/DT</p> <ul style="list-style-type: none"> <li>• Make a paper mache globe.</li> </ul>	<p>English</p> <ul style="list-style-type: none"> <li>• Instructions to make a globe.</li> <li>• Antarctic poetry/riddles.</li> </ul>	<p>Geography Targets – Year 2 Geographer</p> <ul style="list-style-type: none"> <li>• I can name and locate the seven continents.</li> <li>• I can discuss why some continents are hot and some cold.</li> <li>• I can use the correct vocabulary to describe physical and human features.</li> <li>• I can use maps, atlases and globes to identify continents.</li> <li>• I can use aerial photographs to recognise human and physical features.</li> </ul> <p>Science Targets – Year 2 Scientist</p> <ul style="list-style-type: none"> <li>• I can explain how different animals are suited to their habitats.</li> <li>• I can recognise the basic needs of different animals.</li> <li>• I can explain different animal food chains.</li> </ul> <p>Art/DT Targets – Year 2 Artist and Designer</p> <ul style="list-style-type: none"> <li>• I can use paint and sculpture to share experiences.</li> <li>• I can use a range of materials to make products.</li> <li>• I can use different tools and equipment to perform practical tasks.</li> </ul> <p>Computing- Year 2 Computer User</p> <ul style="list-style-type: none"> <li>• I can use technology to create and retrieve digital content.</li> </ul>
<p>Computing</p> <ul style="list-style-type: none"> <li>• Bitesize clips</li> <li>• Book Creator</li> <li>• Research</li> </ul>	<p>Maths</p> <ul style="list-style-type: none"> <li>• Positional language.</li> </ul>	
<p>Additional Links:</p> <p>PSHE</p> <ul style="list-style-type: none"> <li>• Looking after our planet – deforestation and global warming.</li> </ul> <p>Music</p> <ul style="list-style-type: none"> <li>• Continents song.</li> </ul>	<p>Visits and Enrichment:</p> <ul style="list-style-type: none"> <li>• Asia afternoon.</li> </ul>	