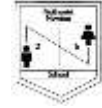

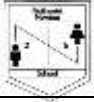


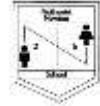
Life on the Farm  
Year 2: Summer 2



<p>Coverage: Science:</p> <ul style="list-style-type: none"> <li>To explore and compare differences between things that are living, dead, and things that have never been alive.</li> <li>To observe and describe how seeds and bulbs grow into mature plants.</li> <li>To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> <li>To notice that animals including humans, have offspring which grow into adults.</li> </ul> <p>Geography:</p> <ul style="list-style-type: none"> <li>To use basic geographical language to refer to physical and human features.</li> <li>To use locational and directional language to describe routes on a map.</li> </ul>	<p>Key Language and Vocabulary:</p> <ul style="list-style-type: none"> <li>Farm</li> <li>Farmers</li> <li>Soil</li> <li>Vegetation</li> <li>Season</li> <li>Weather</li> <li>Dairy Farm</li> <li>Arable Farm</li> <li>Organic</li> <li>Off spring</li> <li>Free Range</li> <li>Food Miles</li> <li>Machinery</li> <li>Manure</li> <li>Fertilizer</li> <li>Produce</li> <li>Harvest</li> </ul>	<p>Knowledge and Fact Sheet:</p>  <p>Key Questions:</p> <ol style="list-style-type: none"> <li>1. What is the difference between a dairy farm and arable farm?</li> <li>2. Why are farms important?</li> <li>3. What happens in each season the farm?</li> <li>4. How has farming changed over time?</li> <li>5. What does organic mean?</li> <li>6. What does free range mean?</li> <li>7. Can you talk about different farm machinery?</li> <li>8. What are food miles?</li> </ol>
<p>Key skills and knowledge:</p> <ul style="list-style-type: none"> <li>To identify an arable farm.</li> <li>To identify a dairy farm.</li> <li>To recognise the importance of farms and farming.</li> <li>To explore and identify difference objects/items on farm that and categorise them into living, dead and things that have never been alive.</li> <li>To plant own crops.</li> <li>To observe how plants grow. To identify the needs of plants.</li> <li>To understand changes in crops and farm life across the four different seasons.</li> <li>To identify offspring and produce of different farm animals.</li> <li>To use basic geographical language to refer to: soil, vegetation, season, weather and farm</li> <li>To develop a knowledge of food miles, to identify and locate on a map the route of certain food types.</li> <li>To identify how farm machinery has changed overtime. To compare modern day farming to historical farming.</li> </ul>		
<p>Enrichment:</p> <ul style="list-style-type: none"> <li>Trip to a farm</li> <li>Farmer Charles comes to school.</li> </ul>	<p>Pupil Leadership:</p> <ul style="list-style-type: none"> <li>Each class grow their own crop – potatoes, carrots, onions.</li> </ul>	
<p>Art and Design /DT</p> <ul style="list-style-type: none"> <li>Ellie Smith (animals)</li> <li>Watercolour fields.</li> <li>Understand where food comes from.</li> </ul>	<p>English</p> <ul style="list-style-type: none"> <li>Identify elements of fiction and non-fiction texts.</li> <li>Compare Michael Morpurgo texts</li> </ul> <p>Fiction: A visit to the farm</p>	<p>Science Targets – Year 2 Scientist</p> <ul style="list-style-type: none"> <li>To explore and compare differences between things that are living, dead, and things that have never been alive.</li> <li>To observe and describe how seeds and bulbs grow into mature plants.</li> <li>To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> </ul>



Life on the Farm  
Year 2: Summer 2



<p>History:</p> <ul style="list-style-type: none"> <li>Changes in farm machinery overtime.</li> </ul>	<p>Non-Fiction: Mud Puddle Farm.</p> <ul style="list-style-type: none"> <li>Charlotte’s web, emotive diary entry from Fern,</li> <li>Instructions to look after an animal.</li> </ul>	<ul style="list-style-type: none"> <li>To notice that animals including humans, have offspring which grow into adults.</li> </ul> <p>Geography – Year 2 Geographer</p> <ul style="list-style-type: none"> <li>To use basic geographical language to refer to physical and human features.</li> <li>To use locational and directional language to describe routes on a map.</li> </ul>
<p>Computing</p> <ul style="list-style-type: none"> <li>Farm machinery and milking robots. (Programming)</li> <li>Virtual Tour of a farm.</li> <li>EatFarmNow Website.</li> <li>2Simple Pictogram.</li> </ul>	<p>Maths</p> <ul style="list-style-type: none"> <li>Vocab – dozens</li> <li>Ladybird arrays</li> <li>Pictograms – favourite farm animal.</li> </ul>	<p>History – Year 2 Historian</p> <ul style="list-style-type: none"> <li>To identify changes within living memory.</li> </ul> <p>Computing- Year 2 Computer</p> <ul style="list-style-type: none"> <li>To recognise common uses of information technology beyond school.</li> <li>To use technology purposefully to retrieve digital content.</li> </ul> <p>Art and Design– Year 2 Artist</p> <ul style="list-style-type: none"> <li>To develop knowledge about different artists.</li> <li>To work in the style of an artist they have studied.</li> </ul>
<p>PSHE – Life Skills</p> <ul style="list-style-type: none"> <li>What produce comes from what animal?</li> <li>Different ways to cook an egg.</li> </ul>	<p>Visits and Enrichment:</p> <ul style="list-style-type: none"> <li>Farm Trip</li> <li>Visit from Farmer Charles.</li> </ul>	