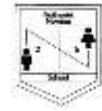


Toys

Year 1: Spring 1



Coverage:

Science

- To find out about everyday materials.
- To distinguish between a toy and the material from which it is made.
- To identify and name a variety of everyday materials including wood, plastic, metal and fabric.
- To compare and group together a variety of toys on the basis of their simple physical properties.
- To describe the simple physical properties of a variety of everyday materials.

Art

- To explore the work of the artist, Andy Warhol and replicate his work.
- To describe his art.
- To use painting to share their ideas and experiences of toys.

Design and Technology

- To design purposeful, functional and appealing toys for themselves and to display in our toy museum.
- To select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing.
- To evaluate their ideas and products against their design.

History

- To develop an awareness of toys from the past.
- To understand some of the ways in which we find out about the past; for example, books, discussions, photos, visitors.
- To compare old and new toys and to understand similarities and differences between their function and materials.

Computing

- To use technology such as Book Creator to create a toy fact file.

Key Language and Vocabulary:

- Toy
- Old
- New
- Compare
- Material
- Artist
- Metal
- Wood
- Plastic
- Electronic
- Museum
- Timeline
- Replicate

Knowledge and Fact Sheet:

Key Questions:

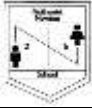
1. What is your favourite toy and why?
2. Which toys do you enjoy playing with?
3. What materials are your toys made from?
4. Where do the materials come from?
5. Can you describe the physical properties of your toys?
6. Can you sort toys into different criteria?
7. What is an artist?
8. Who was Andy Warhol?
9. What was he famous for?
10. Can you name some old toys that we don't have now?
11. Who was Tommy Top-Hat?
12. Why did he visit? What was your favourite old toy that he brought in? How did it work?
13. Who was Traction Man? What is special about his action outfits?
14. Can you describe one of his adventures?

Key skills and knowledge:

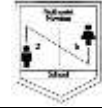
- I can use vocabulary such as toy, old, new, compare, material, artist, metal, wood, plastic, electronic and timeline.
- I can discuss, compare and explain changes to toys over time.
- I can identify and name different materials and their properties.
- I can name a famous artist and discuss his techniques.
- I can design, create and evaluate toys.
- I can discuss toy stories such as Traction Man and Old Bear.

Enrichment:
History/ Science: A visit from the Toy Specialist "Tommy Top Hat".

Pupil Leadership:
Performance, quiz or presentation on aspects of the topic from each class to the other classes highlighting their knowledge and skills.



Toys
Year 1: Spring 1



<p>Art/DT</p> <ul style="list-style-type: none"> • Paint our toys • To create a picture in the style of Andy Warhol. • To design, make and evaluate toys such as a peg doll and a puppet. • To stage a toy museum with their work 	<p>English</p> <ul style="list-style-type: none"> • Descriptive writing of their favourite toy • Writing a set of instructions for a game • Write a toy riddle – which toy am I? • Write a toy story • Make a written prediction • Write a thank you letter to Tommy Top – Hat • Write an invitation to our toy museum • Write an evaluation of the toys that they made • To listen and discuss toys, asking questions 	<p>Targets – A year One Artist and Design Technician</p> <ul style="list-style-type: none"> • I can create a picture in the style of Andy Warhol • I can paint my favourite toy • I can design, create and evaluate a toy • I can help to organise a collection of toy art and design work for the toy museum. <p>Targets – A year One Historian</p> <ul style="list-style-type: none"> • I can compare old and new toys. • I can discuss similarities and differences between old and new toys. • I can order toys by age. <p>Targets- A year One Scientist</p> <ul style="list-style-type: none"> • I can distinguish and name materials. • I can compare and group toys by their materials. • I can describe simple properties of toys and where they come from. <p>Targets – A year One Computer User</p> <ul style="list-style-type: none"> • I can use Book Creator to create an information booklet about toys. • I can use an iPad to take photographs of toys. • I can use an iPad app to create symmetrical pictures. <p>Music – A Year One Musician</p> <ul style="list-style-type: none"> • I can use my voice expressively to sing songs. • I can listen to recorded music and describe how it makes me feel. <p>Enrichment: A visit from the Toy Specialists on January 20th</p>
<p>Music</p> <ul style="list-style-type: none"> • Toy Songs from Music Express 		
<p>Additional Links</p> <ul style="list-style-type: none"> • Visit from the firefighters and the road safety team 		
<p>Computing</p> <ul style="list-style-type: none"> • Book Creator • Take photographs linked to our topic and learning. • Create symmetry pictures on the iPads 	<p>Maths</p> <ul style="list-style-type: none"> • Create a toy timeline • Create symmetrical art work • Make links to 3D shapes where possible 	
<p>Science</p> <ul style="list-style-type: none"> • Sort toys by materials • Identify materials and describe the properties of different toys • Materials investigation 	<p>History</p> <ul style="list-style-type: none"> • Compare and sort old and new toys exploring their similarities and differences • Understand why materials and properties of toys have changed over time 	