
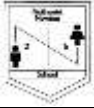
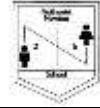


<p>Coverage: History:</p> <ul style="list-style-type: none"> To develop knowledge of events beyond living memory. To understand the lives of significant individuals in the past who have contribution to national and international achievements. <p>Science:</p> <ul style="list-style-type: none"> To identify and compare the suitability of a variety of everyday materials. To perform simple tests. To use observations and ideas to suggest answers to questions. To gather and record data to help answer questions. 	<p>Key Language and Vocabulary:</p> <ul style="list-style-type: none"> The Wright Brothers. The Flyer Aeroplane Propeller Wing Amelia Earhart Aircraft Successful Pioneer 	<p>Knowledge and Fact Sheet:</p>  <p>Key Questions:</p> <ol style="list-style-type: none"> When was the first flight? Who built the first successful aeroplane? How has flight changed overtime? Can you name different types of flight? Why did The Wright Brother's succeed but other's didn't? Who was Amelia Earhart? Can you tell other's about a record breaking flight? What materials make the safest parachute? What animals fly?
<p>Key skills and knowledge:</p> <ul style="list-style-type: none"> I can explain why the Wright brothers were pioneers. I can talk about how flight has changed over time. I can name different types of flight. I can discuss modern day flight. I can name some animals that can fly and some that cannot fly. I can design, build and evaluate a hot air balloon. I can perform simple tests to find suitable materials. 		
<p>Enrichment: Birmingham Airport, RAF, Aeroplane in hall</p>		<p>Pupil Leadership:</p>
<p>Art/DT</p> <ul style="list-style-type: none"> Leonardo Di Vinci, symmetry art + fact file. Design, make and evaluate hot air balloon. 	<p>English</p> <ul style="list-style-type: none"> The Dragon Machine (prediction, inference, descriptive writing, sequencing) Newspaper Report. Shape poetry 	<p>History Targets – Year 2 Historian</p> <ul style="list-style-type: none"> To develop knowledge of events beyond living memory. (The first ever flight) To understand the lives of significant individuals in the past who have contribution to national and international achievements. (The Wright Brothers, Amelia Earhart) To know where events fit in chronological framework. <p>Geography Targets- Year 2 Geographer</p> <ul style="list-style-type: none"> To use world maps, atlases and globes to identify countries within the world. (Distances to these countries) <p>Science Targets – Year 2 Scientist</p> <ul style="list-style-type: none"> To identify and compare the suitability of a variety of everyday materials. To perform simple tests. To use observations and ideas to suggest answers to questions. To gather and record data to help answer questions. <p>Art/DT Targets – Year 2 Artist and Designer</p> <ul style="list-style-type: none"> To learn about the work of different artists. To develop art techniques – line, symmetry. To design and make purposeful and functional products.
<p>Computing</p> <ul style="list-style-type: none"> Drones, coding. Slow motion recording. 	<p>Maths</p> <ul style="list-style-type: none"> Time Measure – lengths. Graphs Distances. 	
<p>Science</p> <ul style="list-style-type: none"> Fair test, predictions 	<p>Music</p> <ul style="list-style-type: none"> Travel - performance. Toys – beat. 	



Flight
Year 2: Spring 2



<p>– materials</p> <ul style="list-style-type: none">• Forces• Animals + insects		<ul style="list-style-type: none">• To explore and evaluate products. <p>Computing- Year 2 Computer</p> <ul style="list-style-type: none">• To use algorithms to programme a drone.• To record in slow motion.
<p>Modern Flight: Record Breaking Track a flight</p>	<p>Visits and Enrichment: Birmingham Airport RAF</p>	