Area of Learning	Possible Activities
Personal, Social and Emotional Development • To begin to accept the needs of others and can take turns and share resources, sometimes with support from others. • To usually tolerate delay when needs are not immediately met, and understands wishes may not always be met. • To play in a group, extending and elaborating play ideas e.g. building up a role play activity with other children. • To adapt behaviour to different events, social situations and changes in routine. • To take steps to resolve conflicts with other children e.g. finding a compromise. • To describe self in positive terms and talk about abilities. • To understand that own actions affect other people. • To begin to negotiate and solve problems without aggression.	• PATHS lessons – introducing different feelings • Star of the week • Small group games – focus on taking turns
Communication and Language • To listen to stories with increasing attention and recall. • To follow instructions. • To use vocabulary focused on objects and people that are of particular importance to them. • To build up vocabulary to reflect the breadth of their experiences. • To listen and respond to ideas expressed by others in conversation or discussion. • To use language to imagine and recreate roles and experiences in play situations. • To link statements and stick to a main theme or intention. • To use connectives to link ideas – and, because	• Listening to stories and answering questions • Small world play areas • Role play areas • Vocabulary wall – space related vocab • News time
Physical Development • To hold pencil between thumb and finger, no longer using whole hand grip. • To use one handed tools and equipment. • To dress with help.	• Dough disco • Outdoors – climbing mound, bikes, large construction to develop large movements • Cutting activities • Name writing practise / daily phonics session • Changing for PE • Putting on own coat

• To handle tools, objects, construction and malleable materials safely and with increasing control. • To form recognisable letters. • To travel and move in different ways. • To use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. • To negotiate space successfully. • To show control over an object in pushing, patting, throwing, catching or kicking it. • To observe the effects of exercise on their bodies.	• Weekly PE session
Literacy • To identify words that rhyme. • To listen to stories with increasing attention and recall. • To describe main story settings, events and characters • To segment the sounds in simple words and blend them together. • To begin to read words and simple sentences. • To know that information can be retrieved from books and computers. • To use identifiable letters to communicate meaning, representing some sounds correctly and in sequence. • To write own name, and other things such as labels, captions. • To write short sentences in meaningful contexts. • To leave spaces between my words. • To use full stops at the end of my writing. • To write common irregular words correctly.	• Sharing stories, 1:1 and in small groups • Daily phonics (RWI) • Regular name writing practise • Matching objects that rhyme • Rap to read sessions – red words • Labelling space pictures • Writing facts about space / planets • Writing simple sentences
Mathematics • To order items by weight • To read, write and order numbers to at least 20. • To estimate how many objects they can see and check by counting them. • To count objects which cannot be moved. • To compare amounts, saying which is more / less. • To use language involved in adding and subtracting. • To record, using marks that they can interpret and explain. • To add and subtract using objects and by counting on or back. • To solve problems. • To use mathematical names for 3D shapes and mathematical terms to describe shapes. • To use familiar objects and common shapes to create and recreate patterns and build models. • To use everyday language related to time.	• Counting forwards to at least 20 • Number flashcards – ordering, recognition • Numicon • Counting accurately, matching amount to numeral • Target games – adding amounts • Weighing objects – heaviest / lightest • Ordering parcels by weight • Estimating sweets in a jar • Making rockets using 3D shapes • Language related to time – day / night / morning / afternoon – sort pictures • Representing numbers to 15 in different ways

Understanding the World
- To recognise and describe special times or evens for family or friends.
- To talk about some of the things that they have observed such as plants, animals, natural and found objects.
- To talk about why things happen and how things work.
- To know that information can be retrieved from computers.
- To complete a simple program on the computer.
- To operate simple equipment – remote control cars, Ipad, cameras.

- Using an interactive whiteboard / PC
- Use of iPad with guided access
- Winter walk – signs of winter
- Exploring ice / water
- News time – family and significant events
- Using internet to find out facts about space (adult guided)
- Remote control cars
- Discovery table – explore toys with buttons, switches
- Taking a picture with the camera (on ipad)

Expressive Arts and Design
- To engage in imaginative role play based on their own first hand experiences.
- To build a repertoire of songs and dances.
- To explore the different sounds of instruments.
- To experiment to create different textures.
- To construct with a purpose in mind, using a variety of resources.
- To choose particular colours to use for a purpose.
- To create simple representations of events, people and objects.

- Splatter painting - aliens
- Junk modelling – space vehicles
- Music area – exploring ways to make sounds
- Weekly Music - learning to play instruments, learning new songs
- Art work – in the style of a famous artist (Van Gogh?)
- Role play (home, space rocket, Pizza Hut)

Enrichment
Junk modelling afternoon with parents
Art Gallery

Key Vocabulary
Star
Sun
Planet
The moon
Earth
Rocket
Astronaut
Gravity
Night

Key skills / knowledge
- I can name the planet we live on
- I can name some other planets
- I can tell you what an astronaut does
- I can name a famous astronaut
- I can tell you how you travel in space
- I can match words that rhyme
- I can represent numbers to 15