



Reception Medium Term Plan Autumn 2 2019 – Let's Party!



Area of Learning	Possible Activities
<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • To play in a group, taking turns and sharing with others. • To select and use activities and resources. • To develop confidence talking in front of a group. • To talk about home and community and events that have happened in their own life. • To show awareness of behavioural expectations. • To adapt behaviour to different events / changes in routine. • To understand that own actions affect other people. • To use kind hands, feet and words. 	<ul style="list-style-type: none"> • Introduce Good to be Green system • PATHS lessons – introducing puppets, giving compliments • Star of the week • Pupil of the week • Headteacher's tea party • Circle time – talking about special times such as birthdays, bonfire night etc. • Christmas concert
<p>Communication and Language</p> <ul style="list-style-type: none"> • To sit quietly and listen during carpet times. • To predict what might happen in stories. • To listen carefully to others. • To follow two part instructions. • To ask questions – who, what, when, where why? • To retell past events in order. • To use a range of tenses appropriately. • To increase vocabulary. • To use language to imagine and recreate roles in their play. 	<ul style="list-style-type: none"> • Listening to stories and answering questions • Talking about special events - birthdays • Small world play areas • Role play areas • Vocabulary wall
<p>Physical Development</p> <ul style="list-style-type: none"> • To develop ball skills. • To hold a pencil correctly and with control. • To use tools – hole punch, stapler, scissors. • To write recognisable letters. • To travel confidently over, under and through balancing and climbing equipment. • To develop fine motor skills. • To dress and undress independently. • To show understanding of the need for safety when tackling new challenges. • To handle and transport equipment safely. 	<ul style="list-style-type: none"> • Dough disco to develop fine motor control • Outdoors – climbing mound, bikes, large construction to develop large movements • Cutting activities • Hammering golf tees into pumpkins • Tweezers – picking up spiders! • Name writing practise / daily phonics session • Changing for PE • Putting on own coat • Weekly PE session
<p>Literacy</p> <ul style="list-style-type: none"> • To identify words that rhyme. • To hear the sound at the start of a word. • To read familiar words and signs. • To blend sounds together to read simple words and sentences. 	<ul style="list-style-type: none"> • Sharing stories, 1:1 and in small groups • Daily phonics (RWD) • Regular name writing practise • Writing lists – birthday party • Writing for a purpose – invitations, cards • Red word of the week

<ul style="list-style-type: none"> • To know that information can be retrieved from books. • To write lists, labels and captions. • To write initial / dominant sounds in words. • To write own name. • To form letters in their name correctly. 	
<p>Mathematics</p> <ul style="list-style-type: none"> • To count accurately to 10 and beyond. • To count by rote to 20. • To recognise numbers to 20. • To estimate and check by counting. • To count on from a given number. • To add and subtract single digit numbers. • To begin to record using marks and numbers. • To use language to describe shapes – round, sides, corners. • To order items by length and weight. • To order and sequence familiar events. • To solve problems involving sharing. 	<ul style="list-style-type: none"> • Counting forwards to at least 20 • Number flashcards – ordering, recognition • Numicon • Counting accurately, matching amount to numeral • Ordering objects by length (sticks) • Weighing parcels • Estimating sweets in a jar • Sharing food at a birthday party • Ordering pictures from a story • Representing numbers to 10 in different ways
<p>Understanding the World</p> <ul style="list-style-type: none"> • To recognise why events happened and what happened as a result. • To understand the term ‘celebration’ and the ways in which people celebrate. • To group objects into past and present. • To consider modes of transport used on long journeys today and compare them to modes of transport in the past. • To observe changes that happen – when melting chocolate. • To remember and talk about significant events in their own life. • To describe special times or events for family or friends. • To join in with family celebrations and routines. • To operate simple equipment – remote control cars, Beebots, cameras. 	<ul style="list-style-type: none"> • Using an interactive whiteboard / PC • Use of iPad with guided access • Walk to the post office (Christmas card) • News time – family and significant events • Wedding • Visit to Church (Christmas) • Bonfire party – making hot chocolate • Cooking – krispy cakes for Children in Need • Comparing toys – baby / now • Remote control cars • Taking a picture with the camera (on ipad)
<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • To learn new songs for the Christmas concert. • To explore different sounds of instruments. • To construct with a purpose in mind, using different resources. • To select appropriate resources and adapt work where necessary. • To create movements in response to music. • To engage in imaginative role play. • To use resources to create props to support their play. 	<ul style="list-style-type: none"> • Making Christmas cards • Decorations – birthday party / wedding • Painting – firework picture • Learning songs for the concert • Music area – exploring ways to make sounds • Weekly Music learning to play instruments, learning new songs • Role play (real life experiences – home, school, ASDA)

Enrichment

Bonfire Party – 05.11.19
Walk to Post Office
Trip to Pantomime – 17.12.19
Visit to Church – 18.12.19
Reception Wedding

Key Vocabulary

Celebration
Bonfire night
Guy Fawkes
Diwali
Birthday
Wedding
Christmas
Jesus
Christian
Hindu

Key skills / knowledge

- I can tell you about a special time you celebrate
- I can tell you about a special time someone else might celebrate
- I know how people celebrate
- I can re-tell the Christmas story
- I can represent numbers to 10