



Reception Medium Term Plan

Summer 2 2022 – Oh, I do like to be beside the sea!



Area of Learning	Possible Activities
Personal, Social and Emotional Development <ul style="list-style-type: none"> To play co-operatively, taking turns with others (ELG) Confident to try new activities, explaining why they like some activities more than others (ELG) To ask for help if needed (Reception) To show sensitivity to others (ELG) To talk about their behaviour and its consequences (ELG) To follow instructions involving several ideas or actions (ELG) 	<ul style="list-style-type: none"> Jigsaw lessons - Star of the week Transition sessions to Year 1
Communication and Language <ul style="list-style-type: none"> To respond appropriately to what others say (ELG) To answer how and why questions in response to stories or events (ELG) To use language to imagine and recreate roles and experiences (ELG) To re-tell known stories (ELG) To express own opinions (ELG) To use past, present and future forms accurately (ELG) 	<ul style="list-style-type: none"> Listening to stories and answering questions Small world play areas Role play areas - pirate ship, beach, house, shop Vocabulary wall Talk for writing – Goldilocks and the Three Bears
Physical Development <ul style="list-style-type: none"> To handle tools safely and with control (ELG) To negotiate space when playing racing and chasing games (ELG) To form letters correctly To sit letters on the line To know that oral hygiene is important for good health (Reception) To develop an accurate and efficient handwriting style ((Reception) 	<ul style="list-style-type: none"> Outdoors – climbing mound, bikes, large construction to develop large movements Cutting activities Letter formation activities – focus on position of letters on the line, controlling letter size Weekly PE session Tooth brushing session
Literacy <ul style="list-style-type: none"> To continue a rhyming string (3-4) To blend sounds to read words (Reception) To increase vocabulary and understanding of new words (ELG) To begin to read simple sentences (ELG) To read tricky words To use story language – once upon a time... one day... (ELG) To use identifiable letters to communicate meaning, representing some sounds correctly and in sequence (Reception) To write simple sentences that can be read by myself and others (ELG) 	<ul style="list-style-type: none"> Sharing stories, 1:1 and in small groups Daily phonics (RWD) Writing a post card Writing sentences about stories Animal fact files Facts about pirates Writing own stories Talk for writing - Goldilocks and the Three Bears

<ul style="list-style-type: none"> • To leave spaces between my words (Reception) • To start my writing with a capital letter (Reception) • To use full stops at the end of my writing (reception) • To write common irregular words correctly (Reception) • To form letters correctly (ELG) • To re-read what they have written to check that it makes sense (Reception) 	
Mathematics <ul style="list-style-type: none"> • To count in steps of 2, 5, 10 • To read numbers beyond 20 • To count by rote beyond 20 (ELG) • To form numbers correctly • To add and subtract by counting on or back • To follow and use positional language (3/4) • To say the number that is 1 more and 1 less (Reception) • To solve problems including doubling, halving and sharing (ELG) • To use language related to capacity (Reception) • To use everyday language related to money • To explore patterns within numbers (ELG) • To compare and order numbers (Reception) • To recognise that shapes can have other shapes within it (Reception) 	<ul style="list-style-type: none"> • Counting forwards to at least 50 • Counting in 2's 5's and 10's • Number flashcards – ordering, recognition • Numicon • Counting on/back from a given number on a numberline • Doubling / halving numbers • Beebots - navigate on a treasure map • Sharing • Role play shop – using money • Water play outside • Number problems - addition and subtraction • Sorting shapes on venn diagrams • Making teen numbers on a tens frame
Understanding the World <ul style="list-style-type: none"> • To comment on images of familiar situations in the past - seaside holiday (Reception) • To talk about features in their own environment and how they differ to others (ELG) • To know how to care for the environment - recycling, pollution etc (ELG) • To observe animals and plants, comparing similarities and differences (ELG) • To program a Beebot • To follow simple maps • To compare England to another country (Reception) • To talk about changes - baby - adult • To explore forces - floating and sinking (ELG) 	<ul style="list-style-type: none"> • Using an interactive whiteboard / PC • Use of iPad with guided access • Litter picking / recycling • Beebots - navigate on a treasure map • Using internet to find out facts about sea creatures (adult guided) • Exploring if objects float or sink
Expressive Arts and Design <ul style="list-style-type: none"> • To learn new songs • To explore different instruments, and how sounds can be changed (Reception) • To talk about how different music makes them feel (Reception) • To use props and materials in their play (ELG) • To re-tell known stories through role play • To use imagination to develop own storylines (Reception) • To join materials in different ways (ELG) • To combine materials (ELG) 	<ul style="list-style-type: none"> • Music area – exploring ways to make sounds • Weekly Music - learning to play instruments, learning new songs • Role play • Creative workshop • Wax resist sea pictures • Making telescopes, maps, flags

<ul style="list-style-type: none"> To play co-operatively with others to act out a narrative (ELG) 	
<p>Enrichment</p> <p>Beach party - visit from the ice-cream van!</p> <p>Dress as a pirate day</p>	<p>Key Vocabulary</p> <p>Pirate</p> <p>Treasure</p> <p>Ship</p> <p>Jolly Roger</p> <p>Deck</p> <p>Ocean/sea</p> <p>Predator</p> <p>Coral</p> <p>Pier</p> <p>Postcard</p> <p>Rock pool</p> <p>Seaside</p> <p>Recycling</p> <p>Pollution</p>
<p>Key Skills / Knowledge</p> <ul style="list-style-type: none"> I can explain what a pirate is I can name a famous pirate I can recall facts about a sea creature I can talk about features of the seaside I can talk about how to stay safe at the seaside I can talk about ways to care for the environment – recycling, reducing pollution, not littering 	