



Reception Medium Term Plan Summer 2 2020 – Oh, I do like to be beside the sea!



Area of Learning	Possible Activities
<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • To play co-operatively, taking turns with others • Confident to try new activities, explaining why they like some activities more than others • To ask for help if needed • To speak in front of a large group • To show sensitivity to others • To negotiate and solve problems without aggression • To talk about their behaviour and its consequences 	<ul style="list-style-type: none"> • PATHS lessons – introducing different feelings / How to do the Turtle to help calm down • Star of the week • All about me program • Transition sessions to Year 1 • Class assemblies
<p>Communication and Language</p> <ul style="list-style-type: none"> • To respond appropriately to what others say • To follow instructions involving several actions • To answer how and why questions in response to stories or events • To use language to imagine and recreate roles and experiences • To stick to a theme when talking • To use past, present and future forms accurately 	<ul style="list-style-type: none"> • Listening to stories and answering questions • Small world play areas • Role play areas - pirate ship, beach, house • Vocabulary wall
<p>Physical Development</p> <ul style="list-style-type: none"> • To handle tools safely and with control • To negotiate space when playing racing and chasing games • To form letters correctly • To sit letters on the line • To show understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health • To transport and store equipment safely 	<ul style="list-style-type: none"> • Outdoors – climbing mound, bikes, large construction to develop large movements • Cutting activities • Letter formation activities – focus on position of letters on the line, controlling letter size • Weekly PE session
<p>Literacy</p> <ul style="list-style-type: none"> • To blend sounds to read words • To increase vocabulary and understanding of new words • To begin to read simple sentences • To read tricky words • To use identifiable letters to communicate meaning, representing some sounds correctly and in sequence • To write own name, and other things such as labels, captions • To write simple sentences that can be read by myself and others • To leave spaces between my words • To start my writing with a capital letter 	<ul style="list-style-type: none"> • Sharing stories, 1:1 and in small groups • Daily phonics (RWI) • Guided reading groups • Writing a post card • Writing sentences about stories • Animal fact files • Facts about pirates • Writing own stories

<ul style="list-style-type: none"> • To use full stops at the end of my writing • To write common irregular words correctly 	
<p>Mathematics</p> <ul style="list-style-type: none"> • To count in steps of 2, 5, 10 • To read numbers beyond 20 • To count by rote beyond 20 • To form numbers correctly • To add and subtract by counting on or back • To follow and use positional language. • To say the number that is 1 more and 1 less • To solve problems including doubling, halving and sharing • To use language related to capacity • To begin to partition 2 digit numbers into tens and ones • To describe properties of 2D and 3D shapes 	<ul style="list-style-type: none"> • Counting forwards to at least 50 • Counting in 2's 5's and 10's • Number flashcards – ordering, recognition • Numicon • Counting on/back from a given number • Doubling / halving numbers • Beebots - navigate on a treasure map • Sharing • Number problems - addition and subtraction • Sorting shapes on venn diagrams • Making teen numbers on a tens frame
<p>Understanding the World</p> <ul style="list-style-type: none"> • To join in with family customs and routines • To talk about features in their own environment and how they differ to others • To observe animals and plants, comparing similarities and differences • To locate letters on a keyboard • To know how to keep safe on the internet • To select and use technology for particular purposes 	<ul style="list-style-type: none"> • Using an interactive whiteboard / PC • Use of iPad with guided access • Litter picking / recycling • All about me program • Remote control cars • Beebots - navigate on a treasure map • Using internet to find out facts about sea creatures (adult guided)
<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • To manipulate materials to achieve a planned effect • To learn new songs • To construct with a purpose in mind, adapting work and making changes • To create representations of people and objects • To choose particular colours to use for a purpose. • To play co-operatively with others to act out a narrative 	<ul style="list-style-type: none"> • Music area – exploring ways to make sounds • Weekly Music - learning to play instruments, learning new songs • Role play • Dance sessions • Creative workshop • Wax resist sea pictures • Making telescopes, maps, flags
<p>Enrichment Beach party Dress as a pirate day</p>	<p>Key Vocabulary Pirate Treasure Ship Jolly Roger Deck Ocean/sea Predator Coral Pier Postcard Rock pool Seaside</p>

Key Skills / Knowledge

- I can explain what a pirate is
- I can name 3 jobs that a pirate does
- I can name a famous pirate
- I can recall facts about a sea creature
- I can talk about features of the seaside
- I can talk about how to stay safe at the seaside