

NATHANIEL NEWTON INFANT SCHOOL

Learning in Year 2 in the first half of Summer Term – Our topic is called ‘Food, Glorious Food’.

<p>Reading Looking at the structure of different non-fiction texts such as non-chronological reports and instructional texts helps children to use the correct structure in their own writing. Reading helps to extend children’s vocabulary and your child will attempt to recite poems expressively, off by heart. The children will be taught to use grammatical understanding and their knowledge of the content and context of texts to understand how word order affects meaning, decipher new words, and confirm or check meaning work out the sense of a sentence by rereading or reading ahead. The children will focus on meanings derived from the text as a whole and draw on their background knowledge and understanding of the content.</p> <p>Writing and Spelling The children will be taught to use adventurous and wide-ranging vocabulary and to write familiar words and attempt unfamiliar ones. Children will be taught how to plan and review their writing, discussing the quality of what is written, how punctuation helps a reader understand what is written and the connections between punctuation and sentence structure, intonation and emphasis. The children will be able to check the accuracy of their spelling, using word banks and dictionaries and use their knowledge of word families and other words.</p>	<p>Maths Children are learning to use multiplication and division facts for the 2, 5 and 10 times tables, e.g $6 \times 2 = 12$, $12 \div 6 = 2$, recording calculations correctly. Children will learn that multiplication, as addition, can be done in any order however this rule doesn’t apply to division. Children will be taught to recognise that multiplying by 2 is the same as doubling and dividing by 2 is halving. The children will use their knowledge to solve word problems, becoming familiar with different words which mean the same as ‘multiply’ and ‘divide’ such as ‘lots of’ or ‘share’.</p> <p>Your child will learn to choose the correct units to estimate and measure temperature ($^{\circ}\text{C}$). In Year 2, children will learn to tell the time to the nearest 5 minutes and be able to make these times on a clock face. Children will investigate different combinations of coins or notes to make a given amount, recognising £ and p symbols. They will solve money problems, including giving change.</p>	<p>Science Children are going to be learning all about food and where it comes from. The children will also learn about growing food and how conditions affect the growth of plants.</p>
<p>At home you can help by: Reading every day with your child extends their vocabulary enabling them to use these new words in their writing. Encourage your child to check the spelling of the words in their writing. Practise weekly spelling and use them in their writing.</p>	<p>At home you can help by: Encourage your child to measure temperature to understand why we need to learn measuring. Allowing your child to handle coins and pay for items will enable them to understand the value of money. Test your children on their multiplication facts!</p>	<p>At home you can help by: Grow vegetables such as tomatoes, lettuce or cress and make a salad with them.</p>

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<p>Geography: The children will be looking into the similarities and differences between different localities that experience different amounts of daylight encouraging plants to grow. They will know about the weather and climate conditions in the localities studied and how they affect the environment and the lives of people living there. They will be taught that the world extends beyond their locality and that places they study exist within a broader geographical context. Children will also be taught how to use maps, atlases and globes to locate countries, continents and oceans.</p>	<p>Art and Design: Children may use all or a selection of the following: pencils, charcoal, crayons, pastels, paints, felt tips and chalk in order to investigate their effects on different textured surfaces. Children will be taught about visual and tactile elements, including colour, pattern and texture, line and tone, shape, form and space. The children will be shown differences and similarities in the work of famous artists, craftspeople and designers in different times and cultures.</p> <p>In design and technology children will select tools, techniques and materials for making their product. They will measure, mark out, cut and shape a range of materials assemble, join and combine materials and components. Children will be encouraged to come up with ideas and create models and plans to explain their ideas.</p> <p>In art and design, your child will be encouraged to evaluate their own and other’s work critically, looking for ways to improve it.</p>	<p>R.E. Children will be learning a range of religious stories and talk about their meanings. They will learn about celebrations, worship and rituals in religion, noting similarities where appropriate. Year 2 will identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives Children will reflect on and consider religious and spiritual feelings, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness. They will ask and respond imaginatively to puzzling questions, communicating their ideas.</p> <p>PSHE In PSHE the children will be learning about a relationship and sex education programme called Spring Fever. It is tailored to the sexual development phases of children and offers an age appropriate method of acquiring the knowledge, attitudes and skills needed. There is a separate leaflet going out to parents with more information of the day-to-day teaching.</p>
<p>At home you can help by: Discuss cold and hot countries and make a factual booklet. If you travel, show your child a map of how you will get there.</p>	<p>At home you can help by: Let your child explore different materials, tools (scissors, sticky tape) and shapes to create their own pictures and designs.</p>	<p>At home you can help by: Discuss the different religions with your child and if/how you celebrate them. Encourage your child to take care of themselves.</p>

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<p>Computing Online Safety is a very important aspect of Computing in which children are continuing learning how to keep themselves safe online.</p> <p>They will also learn about methods of digital communication, and their benefits, and will find out how to send and receive emails for the first time.</p>	<p>P.E. Your child will take part in dance lessons and different competitive games, before doing this however they will be taught new skills, actions and ideas to use during their game play. They will continue to work on improving co-ordination and controlling their bodies whilst using a range of different equipment and be encouraged to think more tactically.</p> <p>Children may begin to recognise the changes occurring with their bodies before, during and after exercise and be able to discuss these changes.</p> <p>Finally, your child will be encouraged to evaluate their own and other’s game play, suggesting improvements and positives.</p>	<p>Music Children will experiment using their voices to create different effects, learning to sing in tune and with expression. Children will learn about how sounds can be organised, composing pieces, which have a beginning, middle, and an end. During performances, children will try and keep a steady pulse.</p>
<p>At home you can help by: Encourage your child to keep themselves safe on the internet by reminding them not to communicate with strangers.</p>	<p>At home you can help by: Discuss with your child how important it is to keep fit and healthy and different forms of exercise such as swimming, running, walking and bike riding.</p>	<p>At home you can help by: Encourage your child to listen to different genres of music and ask them which instruments they can hear in a piece of music.</p>