

Nathaniel Newton Infant School Prospectus 2021-2022



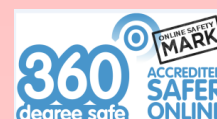
'Learning together to be the best we can'

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www.nathanielnewton.co.uk



Dear Parent/Carer,

Welcome to our warm, welcoming, nurturing and friendly infant school.

Nathaniel Newton Infant school is a popular, oversubscribed school catering for children between the ages of 4-7 years in the Hartshill area of Nuneaton. The Links Daycare Centre is a private nursery on our school site catering for children between the ages of 2-4 years of age. We work closely with Links to ensure that there is a seamless transition between nursery and school. We do have many children who come from other nurseries and we are proud of our induction process for these children who are also provided with a seamless transition into school.

We are very fortunate to have a very strong team of hard working, committed and talented staff who are all here to ensure that we provide the very best learning experiences for children throughout their time with us. We are proud of the fact that we work hard to develop the whole child which results in children leaving us who are educationally as well as socially ready to embark on the next stage of their education. Our school motto is 'Learning together to be the best we can'. This is achieved by ensuring that children receive a curriculum that is engaging, stimulating, enjoyable and challenging but above all memorable. Children have only one chance to be at infant school and as such we want them to remember this as a very special time in their lives.

Our children are absolutely delightful. They have a brilliant attitude to learning and love coming to school which means we have good attendance. They take care in their appearance and always strive to be the best that they can. During work and play they get on well and look after each other. Our parents are very supportive. They support the school fully to ensure their children are happy and achieve well. We have a hardworking Friends of Nathaniel Newton (formerly Nathaniel Newton PTA) who do sterling work to provide the school with many extras that further enhance the children's learning experiences. Our governing body is very strong and provide excellent support and challenge to ensure the school is continually improving.

We have an extensive range of after school clubs that are very popular with children. Clubs run on a half termly basis allowing children to participate in a variety of clubs throughout the year.

As a school we are fully committed to safeguarding and promoting the welfare of children and young people and we expect all staff, parents and volunteers to share this commitment. We would love you to come and visit our wonderful school. Please telephone us on 02476 392236 or email us admin2029@welearn365.com to arrange a visit.

Headteacher - Mrs Julie Forshew
Deputy Headteacher – Mrs Verity Taroni



Our School Aims

Learning together to be the best we can



At Nathaniel Newton Infant School we work hard on our school ethos to ensure that everyone feels part of the Nathaniel Newton family. We believe our school should be a warm, welcoming and nurturing place where everyone feels safe, secure, happy and comfortable with who they are. This ensures children can be challenged and supported to reach their full potential in order to equip them for living in the wider world beyond school.

Honesty

Aspiration

Kindness

Friendship

Inclusive

Nurturing

Respectful



Our School Values

Education should be a partnership between the child, the child's family and school. Therefore we pride ourselves on building positive relationships in order to secure high standards and aspirations for the children. We recognise the important role that school plays in the wider community and we continue to develop and strengthen relationships.

When your child leaves our school we aim for them to be -



The Staff at Nathaniel Newton

All staff receive in-house training at school and also attend Local Authority (LA) courses for supporting children's learning and well being in the classroom to enhance the qualifications they already have. We also receive regular training on safeguarding children.

All staff are DBS checked and cleared in line with Safeguarding policies.

Headteacher	Mrs Forshew	
Deputy Headteacher and Special Needs Co-ordinator	Mrs Taroni	
Reception Team	Class Teachers: Mrs Doherty (Foundation Team Phase Leader) / Mrs Hancox - RDH Mrs Ireland - Rlr Mrs Lowen - RLo	Reception Teaching Assistants: Miss Bagshaw Mrs Arnold Miss Probert am Miss Smith pm
Year One Team	Class Teachers: Mrs Fussey - 1Fu (Year 1 Team Leader) Miss Bilic - 1Bi Mrs Varney / Mrs Dicken 1DV	Key Stage 1 Teaching Assistants: Mrs Anderson Mrs Stringer Mrs Phillips
Year Two Team	Class Teachers: Miss Ford (Key Stage 1 Phase Leader and Year 2 Team Leader) 2Fo Miss McGrath - 2McG Miss Cooper / Miss Huish-after February - 2Co	Mrs Reynolds Mrs Porter Mrs Barnes
Pastoral Team / Additional support		
SENCO Learning Mentor Teaching Assistants	Mrs Taroni Miss Telford Mrs Hughes, Mrs Martin, Miss Doherty, Mrs Johnson, Mrs Miners, Mrs Wright, Mrs Lach, Miss Gilbody.	
Additional Staff	Miss Huish - Class Teacher (Maternity Leave) Mrs Shilton - Class Teacher (Maternity Leave)	
After School Clubs	Mrs Stringer	
Office Staff	Mrs Burrage - Office Administrator To be appointed - Admin Assistant	
Business Manager	Miss Hawkins	
Midday Supervisors	Mrs Anderson, Miss Gilbody, Mrs Lach, Mrs Watson, Miss Bagshaw, Miss Probert, Mrs Arnold, Miss Smith, Mrs Johnson, Mrs Miners, Mrs Martin, Mrs Barnes, Mrs Phillips, Mrs Reynolds, Mrs Wright, Miss Doherty.	
Kitchen Staff	Mrs Whitmarsh, Mrs Fulleylove, Mrs Franklin, Mrs Brown, Mrs Stevens.	
Caretaker	Mr Johnson	
Cleaning Staff	Mrs Percival, Mrs Watson, Miss Kent	



The School Governors

Governors have an interest in helping to ensure that children in the school receive the best possible education and the school governing body is a key partner in school leadership.

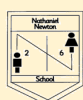
The governors are a team made up from various representatives - parents, staff and the local community and who are responsible for:

- o Ensuring the school provides good quality education
- o The school's budget and management of resources
- o Making sure the school provides for the individual needs of each child.

All governors sit on both Performance and Standards and Management and Resources Sub Committees.

Governor	Type of Governor	Responsibilities
Sarah Bowles	Clerk to Governors	
Julie Forshew (Headteacher)	Headteacher Governor	Performance and Standards and Management and Resources Sub-Committees. Pay Committee.
Verity Taroni	Staff Governor	Performance and Standards and Management and Resources Sub-Committees.
Peter James	Co-opted Governor	Performance and Standards and Management and Resources Sub-Committees. Health and Safety / Year 2 Monitoring.
Anita Hawkins	Co-opted Governor	Performance and Standards and Management and Resources Sub-Committees.
Emma Senter Vice Chair	Co-opted Governor	Performance and Standards and Management and Resources Sub-Committees. PE / Year R Monitoring.
Nicola Walsh	Co-opted Governor	Performance and Standards and Management and Resources Sub-Committees. PSHE / RE / Year 1 Monitoring.
Tess Ford	Co-opted Governor	Performance and Standards and Management and Resources Sub-Committees.
Phil Riley	Co-opted Governor	Performance and Standards and Management and Resources Sub-Committees. Attendance / Year 1 Monitoring / History / Geography.
Stuart Donovan Chair of Governors	Co-opted Governor	Performance and Standards and Management and Resources Sub-Committees. Training / Maths / Year 2 Monitoring / Finance.
Jenny Ward	Parent Governor	Performance and Standards and Management and Resources Sub-Committees. Year 2 Monitoring / Arts / Music.
Stella Saje	Local Authority Governor	Performance and Standards and Management and Resources Sub-Committees. SEND / Vulnerable Groups / Nurture / Pupil Premium English / Year R Monitoring.
Dave Hughes	Parent Governor	Performance and Standards and Management and Resources Sub-Committees. Child Protection / Online Safety / Looked After Children Science/DT / Year 1 Monitoring.
Any 3 Governors (Not staff).		Discipline Committee.

The Governing Body is subject to change in September.



The School Day

It is imperative that children attend school every day unless they are ill and are on time. All absences require a letter, email or telephone call giving an explanation of why your child is not at school. **Permission is not given for holidays taken in term-time, apart from in very exceptional circumstances.**

**8:45 am -
8:55 am**

Reception children come into school via their classroom doors.

In **Year 1 and Year 2**, children come into school via their year group doors.

Please be aware that there is no adult supervision on the playgrounds before 8.45am.

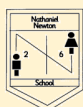
8:55 am

Registration is at 8.55 am and any child not present in their classroom at this time will be marked late in the register. If a child is not in school by 9.30 am then this will count as an 'absence' mark for the morning session. Please always be on time to set a good example to your children.

All schools have an attendance target and our current percentage attendance is 96%. Please help us to achieve our target by sending your child to school every day. Regular attendance is rewarded in school with certificates and badges.

Mid-morning Break time

Free fruit is provided for all children. Milk is available free of charge until your child is 5 funded by the government. Alternatively you can send squash in a named suitable container. Water is available for pupils throughout the day and we ask that parents send in a bottle suitable to be refilled throughout the day with water.



Lunchtime

Year 2

11.45-12.45 pm

Reception

12.00 - 1 pm

Year 1

12.15 - 1.15 pm

All children are eligible for a free school meal. The school's commitment to health has been rewarded with the Healthy Schools Award and Food for Life Award. School meals are cooked freshly on site and offer your child a varied menu of 2 courses. We try to encourage healthy eating by the use of a rating system. A vegetarian option is always available. Children are able to choose what main course they would like for lunch with their teacher at morning registration. There is a choice of 4 options - 2 hot dinner options, a jacket potato option and a deli bag option. At lunchtime your child will be given a wristband in the dinner queue to denote the choice they have made which they will hand to kitchen staff when they collect their meal. We encourage independence in our children so at lunchtime they can visit our salad bar and help themselves to whatever they would like. Bread is provided on the tables and there is a jug of juice which the children pour themselves. Water is also available. When the children have finished their dinner they can then go and choose a pudding. New school lunch menus are sent home to parents when the menu changes.

Each class has their own midday supervisor who they can get to know and who looks after them. On wet days, the supervisors look after the children in the classrooms.

End of School Day

3:00pm

Reception children dismissed at 3.00 pm from the large playground. Classes are led out into the large playground to be dismissed by their teacher.

3.05 pm

Classes are led out onto the large playground to be dismissed by their teacher.



The National Curriculum

All local authority maintained schools in the country of which Nathaniel Newton is one, must teach the the National Curriculum programme of study. We are required to offer a curriculum which is balanced and broadly based and which -

- promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society.
- Prepares pupils at the school for opportunities, responsibilities and experiences of later life.

The curriculum is divided into five stages, with Foundation Key Stage and Key Stage 1 being taught at Nathaniel Newton.

Foundation Key stage	Reception
Key stage 1	5 – 7 years
Key stage 2	7 – 11 years
Key stage 3	11 – 14 years
Key stage 4	14 – 16 years

The National Curriculum has 3 core subjects and 7 foundation subjects. Sometimes the subjects are taught separately, but often children learn better when several subjects are taught through a topic based approach together. We also aim to enable the children to apply their learning in different situations.

The 3 core subjects are – English, Mathematics and Science.

The 7 foundation subjects are – Art and Design, Computing, Design and Technology, Geography, History, Music and Physical Education.

All schools are also required to teach Religious Education at all Key Stages.

* You can apply to withdraw your child from Religious Education.

At Nathaniel Newton we also teach Personal, Social and Health Education through a programme called Jigsaw. We also use the 'Taking Care Project' to teach children about protective behaviours.

Sport

All children receive 2 hours of PE a week in school ranging from dance and gym, to games and athletics.

The school has implemented a new and exciting scheme called REAL P.E which is part of the REAL Legacy programme. The aim of the scheme is to develop and enhance the children's agility, balance and coordination. The three key areas are practised within warm ups and skill application type activities and games to ensure the children can apply the skill with control and fluency in a range of different ways. All the skills that are practised across the year groups are the fundamental building blocks to later allow children to use and apply them into sporting games such as football or athletics. The children participate in the daily mile 3 times a week on the day they are not doing PE lessons.

Within Reception and Year 1 a storybook and song are incorporated within each lesson to really engage and immerse the children whilst practising the skills and movements. Alongside the skill focus the children work on one of the 6 learning COGS; Social, Personal, Cognitive, Creative,



Physical and Health and Fitness. These COGS have been integrated throughout the school ethos and across all areas of the curriculum. Each half term the COG focus changes and the children aim to demonstrate the objectives to their teacher throughout all lessons. This is positively rewarded whereby the children attend the weekly tea party hosted by Mrs Forshew to celebrate their achievement.

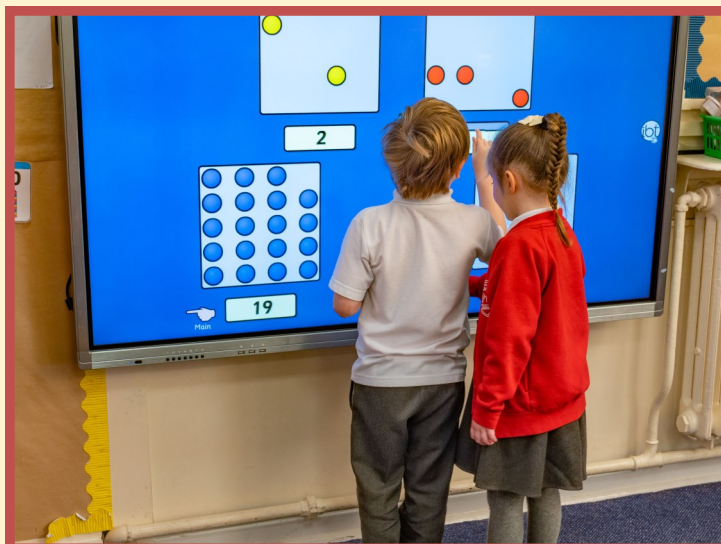
We also have experienced coaches working alongside the teaching staff to deliver high quality P.E. sessions. We offer a variety of sports-based after school clubs such as football, golf, rounders, cricket, frisbee, athletics, and non-contact boxing (please see the section on Out of Hours Provision for more details of our after school clubs) to name a few.

Computing

We see computer literacy as being an important factor in children's education and it is integrated into the curriculum. Our school is very well equipped with computers and software. Each classroom has a computer and interactive screen and children also have access to a bank of iPads and Chromebooks to support their learning. We take online safety very seriously and teach this throughout our computing curriculum. We also provide advice and guidance to parents and carers. We are proud to have been awarded the '360' online safety mark in recognition of our outstanding provision in this area. In each class we have 2 children who are internet buddies who support other children in the class to stay safe on the internet. All internet buddies meet regularly across the Key Stage 1 classes.



We have a network system which facilitates access to all programs and work from any location throughout the school. We have broadband wireless Internet Access. Children use the Internet under supervision and the school has an Online Safety Policy which is available upon request.



Your child's time in Reception Year

During your child's first year in school, they will be working in The Early Years Foundation Stage.

The Early Years Foundation Stage has three prime and four specific areas of learning and the three learning characteristics.

The Prime areas of learning:-

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

The specific areas of learning:-

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The Learning Characteristics:-

- Playing and Exploring
- Active Learning
- Creative and thinking critically



The move from nursery to school is carefully managed so that your child will settle in smoothly.

The children's work and play is structured to teach basic skills and concepts. We always start with what your child already knows and then build upon this to extend their learning. Children learn phonics in order to read and write through a programme called Read, Write Inc.

Children learn to be confident and more independent.

During the last half term we begin to prepare children for Year 1.

Your child's time in Year One

The first half term in Year 1 is a transition period where the learning environment reflects the early years environment the children have just left. Gradually the children move to being more independent learners.

Acquisition of language and phonics continue through to Year 1. Children further develop their reading and writing and are encouraged to persevere at the difficult task of mastering these skills. We have a creative enquiry based curriculum which allows children to learn the basic skills of oracy, writing and to be numerate, but also to experience the richness and diversity of the wider curriculum. This enhances the world of learning children access in school and as such develop their cultural capital and a readiness for living in the wider world beyond school.

In June, Year 1 children are required to take a phonics test where children have to read 40 words that are a mix of real and nonsense words.

Your child's time in Year Two

The Year 2 curriculum is a continuation of the curriculum that the children have followed in Year 1. There is an increase in the volume of written work, with children being encouraged to work more independently. At the end of Year 2 children sit a range of tests that support teachers in making judgements against age related expectations for reading, writing and maths.



Special Educational Needs and Disability – SEND

At Nathaniel Newton, we aim to meet the needs of all our children. Those identified as having Special Educational Needs (SEND) will have individual plans of work drawn up for them and their progress will be closely monitored. Our Deputy Headteacher, Mrs Taroni is the Special Needs Co-ordinator. The school's SEND Policy and school SEND offer is available on request or can be found on the website.

We also aim to develop those children who are gifted and talented to enable them to achieve their potential through clear differentiation and challenge.

School Disability Equality Scheme

Our school seeks to focus on each person's individual needs to allow all members of the school community to develop to their full potential. All members of the school are equally valued so that they can develop a sense of self-worth and self-esteem. No-one should be segregated or discriminated against because of actual or imagined differences. We are, therefore, equally ambitious for our pupils and staff with disabilities. If you wish to read the whole Disability Equality Scheme, please call into the school and ask to view it.



Attainment and Trauma Informed School

At Nathaniel Newton we are An Attachment and Trauma Informed School. As a School that is fully committed to attachment and trauma friendly practices, we undertake regular training and work closely with a consultant to ensure we are fully reflective on our practices and kept up to date with new and relevant information.

Attachment and Trauma is embedded in our school ethos, which means we are committed to taking a sensitive approach to children who have experienced Attachment and Trauma issues. Clear research shows that children who experience Attachment and Trauma issues can end up having difficulties which impact on their learning and development. As a school we are sensitive to Attachment and Trauma, and provide a safe, stable, and understanding environment for all children and staff to flourish.

Attachment

Babies and children need a secure emotional relationship with a main caregiver, usually a mother or father, in order to grow and develop physically, emotionally and intellectually. Babies and children need to feel safe, protected and nurtured by their caregivers so that they can gradually make sense of the world around them. This secure relationship with a main caregiver is essential however sometimes this early relationship is missing, absent or broken for periods of time, perhaps because:

- There is a traumatic event that affects a child's continuity of experience.
- The caregiver cannot meet the child's needs, for whatever reason.

When a baby or child's attachment needs are not met, this can lead to difficulties socially, behaviourally or emotionally, these are called attachment difficulties

Trauma

As a school we have embraced a wider definition of trauma to encompass any event that is experienced as frightening, painful or out of control, characterised by there being no one available to support the impact of traumatic stress. Day-to-day exposure to events such as divorce, loss of a loved one, illness within the family, preparing for an exam or moving to a new house can also be experienced as traumatic.

Adverse Childhood Experiences (ACEs)

ACES are highly stressful, and potentially traumatic, events or situations that occur during childhood. It can be a single event, or prolonged threats to, a young person's safety, security or trust. These experiences directly affect the young person and their environment, and require significant social, emotional, neurobiological, psychological or behavioural adaptation in order for the child to overcome the barriers.

Attachment and trauma issues can effect the executive functioning skills. These are the skills that control;

- Behaviour
- Emotional control
- Self organization
- Planning skills
- Working-memory



Our ethos allows us to bring about a whole school cultural shift where the wellbeing of all is the highest priority. We are committed to improving the health and wellbeing for all children to learn, and especially for the most vulnerable children who may have suffered trauma and attachment issues. Through our Attachment and Trauma informed practise we hope every child develops positive mental health and resilience, in a school with positive, supportive relationships at the core to ensure children maintain the capacity to learn, despite difficult events that may occur

In practice this means that our approach includes:

- Supporting children to make sense of their experience(s).
- Helping children to understand and manage their emotions.
- That all emotions are ok and how we handle those emotions.
- Creating an environment of safety, connection and compassion at all times.
- Providing all vulnerable children with daily access to at least one named, emotionally available adult, who believes in them, relates to them with compassion, empathy and unconditional positive regard.
- All Staff/adults interacting with children so that they feel valued as individuals.
- Staff/adults adjusting their expectations of vulnerable children to correspond with their developmental capabilities and experiences they may be dealing with.
- A personal meet and greet system in the morning, where all children are welcomed by their teacher individually by a greeting of their choice (a hand shake, a high five, a hug or a smile.) This makes every child feel important and valued as a member of the class and school.



- Promoting self-awareness, self-control and acceptance of responsibility for their actions
- Providing a nurturing environment
- Using Approaches like PACE (Playfulness, Acceptance, Curiosity, Empathy) as a way of being with the children
- Promoting and supporting children to demonstrate a high standard of behaviour.
- Developing an understanding of behaviours - All staff having an open mind and an empathic approach and accepting that all children that show behavioural needs may be trying to convey other deeper needs, and this requires patience
- Training staff/adults in key conversational skills to enable children to move away from 'behaving' their trauma/painful life experiences, to reflecting and developing life narratives and finding alternative choices.
- Giving all children the opportunity to calm down with an adult in a safe environment and most importantly and reflect on their reactions to situations.
- Offering more tailored support through possibly 1:1 sessions, in class or in small groups.

By adapting these Attachment and Trauma informed approaches, at Nathaniel Newton we can create and maintain a positive and safe school climate where effective learning can take place and all pupils can grow socially, emotionally and academically, with mutual respect between all members of the school community.



Nurture

There is a strong emphasis on Nurture provision at Nathaniel Newton. We want all our children to feel safe and secure during their time here. While all staff provide a caring and nurturing environment in school, sometimes children may need a little extra nurture for a variety of reasons. They may be shy, sensitive and need support to develop their confidence/self esteem or they may be experiencing changes at home such as bereavement or separation.

We run a variety of nurture sessions in school to support the development of children's wellbeing. These sessions are run in the log cabin known as the Happy Haven and take place each afternoon from Tuesdays to Fridays. During these sessions the children take part in lots of fun activities in a small group, which support their communication and social emotional interaction.

Children will generally stay in the group for 1-3 terms and then once the children have achieved their targets they are reintegrated back into their own class with the support of a reintegration plan.

Your child's class teacher will speak to you if they feel your child will benefit from attending the group.

We also offer additional support to children who need extra support to develop their confidence by giving them the opportunity to attend the group once a week. These sessions are run throughout the year for 6-8 weeks where they can join in with a range of activities to enhance learning through puppets, social stories and a range of adult lead games.

We run a range of intervention sessions for children who struggle to regulate their feelings/emotions and anxieties. These sessions are initially run over a period of 6-8 weeks and are run throughout the year. One to one sessions are also run for children who are experiencing any Social, Emotional and Mental Health needs (SEMH) or just need someone who they feel can talk to and trust when they are experiencing any worries or anxieties they feel they are unable to cope with and need strategies implementing to allow them to cope.

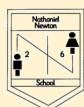
Schools now have access to lots of support and a range of resources for parents and families that may require it. If you need any parenting/family support or advice please let us know so that we can offer this support and provide you with further information about any of these services and offer our support or implement intervention.

If you feel that your child would benefit from any particular nurture work please contact Miss Telford - Learning Mentor, so that with your help, we can choose the best type of Nurture for your child.

Playground Leaders and Super Buddies

In Year 2 children can choose to be a Playground Pal or a Super Buddy. Children have training for these roles which gives them a sense of responsibility and encourages them to nurture and care for other children in the school.

Playground Pals – their role in school is to teach, encourage and play games with other children,



they are trained in a variety of playground games which can then be shared with other children on the playground, these games encourage teamwork, social interaction skills, physical exercise and most of all are lots of fun!

Super Buddies – their role in school is to escort the Reception children from the dining hall when they have finished their dinner. The Super Buddies help the Reception children put their coats on and move around the school sensibly and safely. This also creates some lovely friendships between our oldest and youngest children in our school.

The children are rewarded for their hard work and commitment to these roles at the end of the year with certificates and extra playtime sessions just for them.

The School Library

Our library is very well used and provides a welcoming and attractive environment in which to introduce children to books.

Use of the Library is integrated in to the curriculum and children will also visit the Library with their class at least once a fortnight. During this time the children are able to choose books to bring home to read with you and/or independently.



Your Child at School

We hope you will come and talk with us about your child. Not just the problems - come and share the successes as well!

We have an open door policy - this means you can come and talk to us at any time. If you would like to have a longer chat with a teacher, then after school is usually the best time or you can make an appointment. If you want to see Mrs Forshew, the Headteacher, Mrs Taroni, Deputy Head and SENCO, or Miss Telford, the Learning Mentor, then please telephone or pop in to the school office to make an appointment.

If your child is upset during the school day, please encourage them to tell a member of staff. Any upset will be reported to your child's teacher who will deal with the matter.

Medical and dental inspections and vision and hearing tests are held from time to time. Parents are notified of these in advance and will be contacted further if action is needed.

Homework is a valuable way of working with and supporting your child and an important way to develop the school-home partnership. It is really good if you can take time to talk to your child about their day and to read regularly with them. Encourage your child to share their homework with you and be supportive while encouraging them to complete their homework independently.



Helping Your Child at Home

Each half term we send out a menu of homework activities linked to the current topic. They are designed to be fun and engaging for the whole family. In addition reading books will be sent home as well as maths activities.

We have looked carefully at our **Home School Agreement** and hope you agree with us that it is fair and helpful to both the child and parent/carer. The governors would like you to sign this agreement and join our partnership to give your child the best start in education. Comments on the agreement or any other aspect of school are always welcome.

Keeping in touch with you

We have **Parents' Evenings** each term that we expect parents/carers to attend. We can be flexible so if you can't make the day given then please see your child's teacher to arrange another date.

During Parents' Evening, your child's teacher will talk to you about your child's progress, how they are settling in to school and their next steps in learning, etc. It is also an important opportunity for you to ask the teacher any questions you might have. If we are at all concerned about your child, we won't wait for Parents Evening to speak to you – we will ask you to come and talk to us. If you are concerned about any aspect of your child at school, we would ask that you see someone at school sooner rather than later.

Miss Telford is our schools **Learning Mentor**. There are many aspects to her role, but the key aim is to help pupils of all ages and abilities achieve their potential. This involves working with the children either on a one-to-one or group basis, identifying barriers to learning and finding ways to overcome them. These barriers can be wide ranging and often very personal to the individual pupil.

They include:-

- developing better learning skills and personal organisation
- helping to cope with difficulties at home
- behaviour management
- friendship issues
- dealing with bereavement
- relationship issues
- or just general disaffection and disengagement with learning.

Miss Telford works with many pupils, but also with parents at their request, including "quick chats" and "drop ins". Miss Telford liaises closely with teachers and other support professionals and often acts as a supportive link between the family and school.

All children have a **home-school liaison book (red book)**. You can write messages here to the teacher about your child, e.g. their progress, homework. These will usually be read by the teacher at least once a week.



In order to keep in touch with you and keep you informed of our school news we use a free to download parent app service called MyEd. The app gives you direct access to your child's attendance, absence records and much more. You will also see that we update and change the information in the app as the school year moves along.

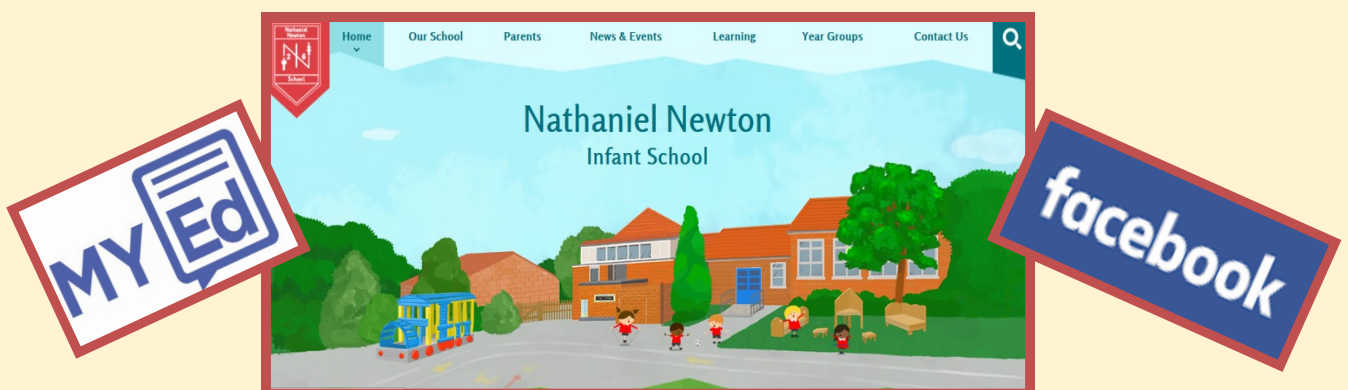
We are able to send you messages directly to the **MyEd** app relating to important information about your child's education, school closures and to remind you of events that are taking place at school.

All messages will go to the first contact on your child's contact sheet which must match the mobile number associated with your MyEd app. Therefore it is important to keep the office informed of any mobile number changes. Standard text message will only be sent in the event of emergencies such as school closures.

We send out a link to our fortnightly **newsletter** via the MyEd app or by text, to keep you informed about what is happening in school. We ask you for things we need in school and to remind you about dates to put in your diary, e.g. for school events. Additional paper copies of newsletters and letters are available from the entrance by the school office, or under the News and Events section on the home page on our school website. (The current newsletter is available on the bottom of the home page).

Our **website** is a great source of information, and a platform for us to share everything that is happening at our school with you. You can visit this at www.nathanielnewton.co.uk. There you will also find a link to our **school Facebook page** which also provides up to date information and an insight into some of the activities the children take part in during school time as well as reminders for events taking place in school. We suggest you 'like' our page and you will then see our news in your Facebook feed.

The **Friends of Nathaniel Newton** (Formerly Nathaniel Newton PTA) supports the school in arranging activities and providing facilities to enhance the pupils' education. They provide some 'extras' for children and organise events like discos, Summer Fayre, Quiz Nights etc. Any support and new members are always welcome. If you would like to be involved in the Friends of Nathaniel Newton please speak to a member of staff in the school office.



Behaviour (Relationships Policy)

We believe behaviour is a method of communication and always look beyond the behaviour to best support the child.

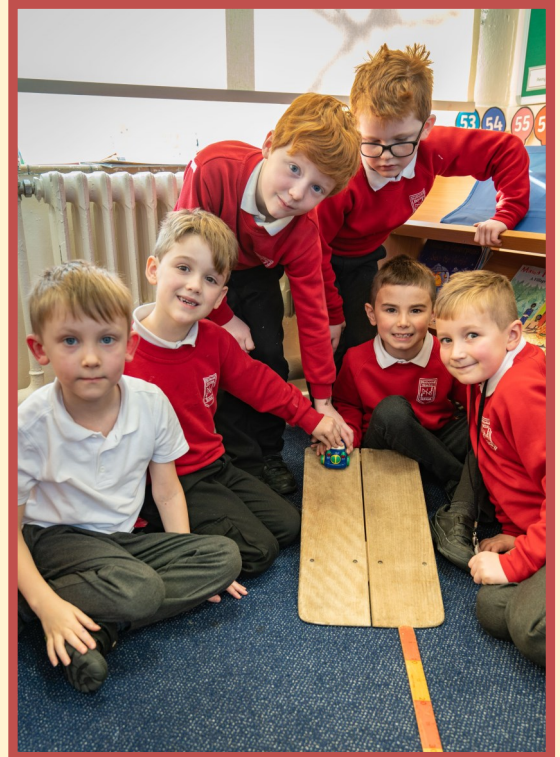
We work hard to make our school a happy place. This means everyone has to respect other people and consider their feelings. Everyone has to value themselves and care for others. Children are encouraged to be self-disciplined and independent.

Our Relationships Policy (formerly Behaviour Policy) has been rewritten and will be launched in September 2021 to capture the philosophies of being a Trauma Informed and Attachment Aware school. To complement this, we use the Thrive approach.

We believe children should be rewarded for making good choices and always apply these fairly and equitably to all children. The children collect stars in their star books and each 50 or 100 stars earns a small prize from the Headteacher. We have Pupil of the Week and Congratulations assemblies each week where parents carers and family are invited to see their child receive their award.

At the times when children need supporting with their behaviour we use a range of methods to do this such as emotion coaching. We always seek to involve parents to ensure good home school communication when children are requiring additional support.

All types of bullying behaviour are dealt with very firmly, but sensitively, by all the staff in school. Children are actively encouraged to report any type of bullying behaviour.



Child Protection

Under the Education Act 2002 (Section 175), schools must make arrangements to safeguard and promote the welfare of children. Parent/carers should know that the law (Children Act 2006) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. The staff will seek, in general, to discuss any concerns with the parent/carer, and where possible, seek their consent to a referral to Social Care. This will only be done where such discussion will not place the child at increased risk of significant harm. Schools will seek advice from Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. Occasionally, concerns are passed on which are later shown to be unfounded. Parents/carers will appreciate that the designated person for child protection was carrying out their responsibilities in accordance with the law and acting in the best interest of all children.

The school policy is available for parents/carers upon request at the school office or on the school website.



Within school the designated people in school for child protection and safeguarding are Mrs

School Uniform

School uniform is compulsory. The school sweatshirt, cardigan, fleece, etc. with the school badge are available from The Schoolwear Centre in Nuneaton town centre or Match Fit Kit, Weddington Road or online from My Clothing Ltd www.myclothing.com. Parents are able to purchase the rest of the school uniform from any outlet they choose although we do insist children do wear Nathaniel Newton jumpers or cardigans.

If you qualify for Welfare Free School Meals (due to benefits you receive) please apply for them. The school will issue you with an £25 Asda voucher for school uniform once the school have been informed of your successful application.

Girls	Boys
Grey or black pinafore dress, skirt	Grey or black trousers
Summer – red checked dress	Summer – grey or black uniform shorts
White polo shirt (logo optional)	White polo shirt (logo optional)
Red sweatshirt or cardigan with logo	Red sweatshirt with logo
Grey, white or black socks or tights	Grey, white or black socks
Flat black shoes	Black shoes
Coat, jacket or red fleece with logo	Coat, jacket or red fleece with logo
PE kit – pumps, shorts and t-shirt	PE kit – pumps, shorts and t-shirt

Please remember to **label everything** with your child's name.

Children should **always bring a coat or jacket and have a waterproof** too. We often take small groups of children out on visits and those who do not have a coat (or waterproof if raining) will miss out on these visits.

Jewellery If children come to school wearing earrings on P.E. days, they must take them out or cover them with tape for reasons of Health and Safety and to conform to our Third Party Liability for duty of care. School can take no responsibility if jewellery is lost which is why we discourage the wearing of jewellery. Small studs can be worn.



Term and Holiday Dates

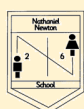
Holiday dates and emergency closures for schools in Warwickshire can be found online at <http://www.warwickshire.gov.uk>.

The holiday dates for the 2021-2022 school year are -

Autumn term 2021
Designated Staff Training Day - Thursday 2nd September 2021
Staff Training Day – Friday 3rd September 2021
Term Starts – Monday 6th September 2021
Staff Training Day - Friday 1st October 2021
Half Term - Monday 25th October to Friday 29th October 2021
Term Ends - Friday 17th December 2021

Spring Term 2022
Designated Staff Training Day - Tuesday 4th January 2022
Term Starts – Wednesday 5th January 2022
Half Term - Monday 21st February to Friday 25th February 2022
Term Ends – Friday 8th April 2022

Summer Term 2022
Term Starts – Monday 25th April 2022
May Day Bank Holiday - Monday 3rd May 2022
Half Term - Monday 30th May - Friday 3rd June 2022
Monday 6th June - Staff Training Day
Term Ends - Friday 22nd July 2022



Out of Hours Provision

The school provides a range of services and activities beyond the school day, to help meet the needs of the children, their families and the wider community.

We have an extensive range of after school clubs for the children to enjoy. This year we have offered varying activities including board games, non contact boxing, Chinese culture, sewing, football, dance, gymnastics and rounders to name a few.

The children earn certificates when they participate in clubs. These are presented at the end of the last session of the block of clubs.

Reception children are invited to join these clubs after Easter once they have settled into school.



Other information

Your contact details – Please make sure that the school office has your up to date contact details.

Medicines – If your child requires antibiotics or other medicine we are happy to administer these. You will need to come into school to fill out the forms to enable us to administer it. If your child needs treatments such as inhalers or epi-pens, please inform the school office and they will give you the necessary information and paperwork.

Belongings – Please label your child's belongings, and then we can give them back to you if they get lost!

School policies – There are policies on most aspects of school life at Nathaniel Newton. Policies relevant to parents/carers are available on our school website.

Pushchairs – For Health & Safety we ask parents not to bring pushchairs into school. If you have a little one and need to get into school, please ask at the office.

Toys and games from home – Please do not let children bring toys and games into school except at times when teachers may ask for them to be brought in for a specific purpose. We cannot accept any responsibility for items lost if children bring items into school that they shouldn't have.

Car parking – There is no parking available in the school car park for parents/carers during school hours. Please do not bring your car down the school drive to bring or collect your child from school. If you do drive a child to school, then please park sensibly and considerately, e.g. on Victoria Road or Hayes Road. Please make sure that you do not block peoples driveways and that you adhere to parking restrictions, i.e. do not park on the yellow zigzags outside the school.

Head lice – We expect parents to keep their child's hair free of head lice. Please check your child's hair regularly. If head lice are noticed by school staff you will be notified and asked to collect your child. They will not be allowed back into school until they are clear of infection. Please ensure long hair is kept tied back.

Dogs and pets – Please do not bring your dog or pets onto the school grounds, either carried or otherwise.

Smoking – Smoking is prohibited in all areas of the school site, which includes outside the school gates.

Bad language – Parents are asked to be 'good examples' and not to swear or use offensive language. Parents unable to comply with this rule will not be allowed on the school premises.

Complaints – If you have a complaint concerning any matter, please come and talk to us about it. If, after you have been to talk with us, you are still not happy, please contact the Chair of Governors or any other Governor and talk to them. Our complaints policy can be found on the website.



Applying for a school place – If you live in Warwickshire, you will need to apply for a school place online at www.warwickshire.gov.uk/admissions. For further information please contact the County School Admissions Department on 01926 742037 or 01926 742047.

Extra Support

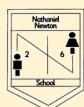
Your child is entitled to free after school clubs and support in school if needed if you are in receipt of -

- Income Support
- Income-Based Job Seeker's Allowance (JSA)
- Income-Related Employment and Support Allowance (ESA)
- Guarantee Element of State Pension Credit
- Universal Credit (with an annual income of less than £7,400)
- Both Income-Based and Contribution-Based JSA/ESA if you receive the same amount for both. You should also qualify if you receive both but the Income-based amount is greater, but not if the contribution-based amount is greater
- Families who are awarded Child Tax Credit and have an annual income, as assessed by HMRC, not in excess of £16,190 are also eligible to claim free school meals providing there is no entitlement to Working Tax Credit (unless in respect of a 4-week 'run-on').

When your eligibility has been confirmed and your application processed, you will be sent an email confirming eligibility. The school will also receive notification of your child's application.

The online checking system only confirms or denies your eligibility to claim free school meals: it does not give us any other information. If you are currently in receipt of either Universal Credit or the 4-week run on of Working Tax Credit the system will not automatically be able to determine your eligibility, therefore you will need to send proof that you are in receipt of these benefits to the Free School Meals office once you have completed and saved your application.

Please claim, as this will also allow the school to claim extra grants. This will enable us to provide your child with additional support in the form of free after school clubs and a £25 Asda voucher towards the purchase of uniform basics. You can apply online at www.warwickshire.gov.uk/freeschoolmeals or apply by telephone on 01926 359 189 or complete the Registration Free School Meals form and return to the school office.



The Links Daycare Centre Ltd

'We aim to provide quality, affordable childcare'

Links is a childcare provision, located at the bottom of the school drive. It operates from a purposely designed modular building, creating a safe and secure learning environment with a partly covered outdoor play area. Plans are being made to further develop the outside area into a very inspiring place.

Links primarily provides education and care for children aged 2 to 4 years during the day, following the Early Years Foundation Stage and has recently received it's fourth '**Outstanding**' Ofsted Inspection (March 2020).

In addition, Links operates a **play scheme** during school holidays where children from any school may attend and before and after school clubs for both **Nathaniel Newton Infant School** and **Michael Drayton Junior School** term time, working in close partnership with both schools for your child's safety. We are open 7:45am – 5:45pm term-time and 7:45am—4:45pm during school holidays, Monday to Friday, 50 weeks per year. Please refer to our website: www.linksdaycarecentre.co.uk or look us up on Facebook for additional information.

Nursery

The main intakes are September and January and dependant upon availability at the time, after Easter will be considered, however spaces will not be held until then. Please contact us on 02476 394782 to discuss your requirements.

Our aims are:

- To organise a range of activities, experiences and learning opportunities appropriate for children ;
- To work with parents/carers for the benefit of the children;
- To provide a facility enabling parents to return to work or access training opportunities;
- To provide high quality childcare delivered by qualified, experienced and dedicated staff, at an affordable cost.

Universal Nursery Education Funding of 15 free hours is available the term after a child's 3rd Birthday. Links also accepts funded 2 year olds, subject to space availability and family eligibility. There are a number of combinations of which these hours can be used. The main ones are 9 am – 12 pm or 12 pm – 3 pm daily. Please contact the nursery for further information.

Children staying all day are required to bring a packed lunch.

Before and After School Clubs

Breakfast club – available between 7:45 am and school start providing a choice of cereals and toast. Children are escorted to school.

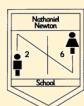
After School club – End of school to 4:15, 5:15 or 5:45pm. Children are escorted from school.

Children attending school organised clubs may be collected when they end by arrangement.

Fee structure available upon request

Tel: 02476 394782 or email: linkschildcare@gmail.com for further information.

Payment can be made with childcare vouchers, payments from a Tax Free Childcare Account, internet banking or cash.



The Links team looks forward to working in partnership with you.

