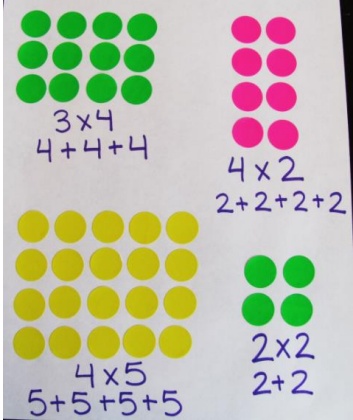


W.C:5.7.21

Self-Isolation Planning: Year 1 (Traditional Tales)

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Maths</p>	<p>Maths</p>	<p>Maths</p>	<p>Maths</p>	<p>Maths</p>
<p>Focus: 3D shapes</p> <p>See attached sheet.</p> <p>Can you find any 3D objects around your home? i.e a toilet roll for a cylinder? Can you describe the 3D shapes that you find using the following language- edges, vertices and faces?</p>	<p>Focus: Adding</p> <p>Using the attached worksheet, use the number lines to add the sums.</p>	<p>Focus: Subtracting</p> <p>Using the attached worksheet, use the number lines to subtract the sums.</p>	<p>Focus: Multiplying</p> <p>Using arrays, calculate the following sums:</p> <ol style="list-style-type: none"> 1) $6 \times 2 =$ 2) $9 \times 10 =$ 3) $3 \times 5 =$ 4) $4 \times 10 =$ 5) $8 \times 5 =$ 6) $8 \times 2 =$ 7) $4 \times 2 =$ 8) $5 \times 5 =$ 9) $2 \times 10 =$ 10) $9 \times 5 =$ <p>Example of arrays:</p> 	<p>Focus: Dividing</p> <p>Using the worksheet attached, complete the sums using arrays.</p>

W.C:5.7.21

Self-Isolation Planning: Year 1 (Traditional Tales)



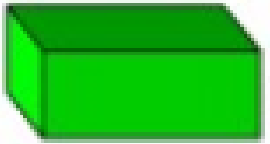
Phonics	Phonics	Phonics	Phonics	Phonics
<p>These are links to your daily phonics lessons;</p> <p>https://schools.ruthmiskin.com/training/view/jGsfXVcf/qAsF1eca</p>	<p>These are links to your daily phonics lessons;</p> <p>https://schools.ruthmiskin.com/training/view/qTegJK3z/HG5sd2MR</p>	<p>These are links to your daily phonics lessons;</p> <p>https://schools.ruthmiskin.com/training/view/KojfH5wS/hq8XIBD</p>	<p>These are links to your daily phonics lessons;</p> <p>https://schools.ruthmiskin.com/training/view/T6wD5uD5/VLJBGiqr</p>	<p>These are links to your daily phonics lessons;</p> <p>https://schools.ruthmiskin.com/training/view/2C055L1U/P</p>
Topic	Topic	Topic	Topic	Topic
<ol style="list-style-type: none"> 1. Read the story of Hansel & Gretel or watch the story https://www.youtube.com/watch?v=8CS8AcqaaU0 2. Sequence the story pictures into the correct order. (Pictures are attached). 	<p>Logon to Jasmine to complete the REAL PE home lessons.</p> <p>Select 'fairy tales' and choose the 'skill' option. If you are unable to access Jasmine from home then attached is the skills you can practise at home.</p> <p>https://real.jasmineactive.com/home/themes/fairytale/skill/hobgoblin-skills</p>	<p>See the super sentence sheet attached. Write sentences about what you can see? What you can feel? What you can smell? What you can taste? Remember to begin your sentences with a capital letter and end them with a full stop.</p>	<p>Using the sheet attached, design your own gingerbread house. You will use your design tomorrow to write about it.</p>	<p>Using your gingerbread house design from yesterday, write a list of things that you have used (for example marshmallows for the roof tiles etc.)</p>

Self-Isolation Planning: Year 1 (Traditional Tales)

Monday maths:



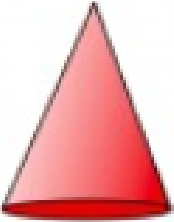
3D Shape Hunt

1. Draw a line to match the name of the 3D shape to its correct name.
2. Can you find any of these shapes in your home? Write the name of the object that you find against the 3D shape. For example, a toilet roll is a cylinder.

3D Shape	Match the 3D shape name	Name of the 3D object found in my home	How many faces?	How many vertices?	How many edges?
	Cuboid				
	Cylinder				
	Cube				

W.C:5.7.21

Self-Isolation Planning: Year 1 (Traditional Tales)

	Sphere				
	Cone				
	Pyramid				

W.C:5.7.21

Self-Isolation Planning: Year 1 (Traditional Tales)

Monday topic:

W/B: 5.7.21

L.O: To sequence the story of Hansel and Gretel

Spicy



W.C:5.7.21

Self-Isolation Planning: Year 1 (Traditional Tales)

W/B: 5.7.21

L.O: To sequence the story of Hansel and Gretel

Spicy

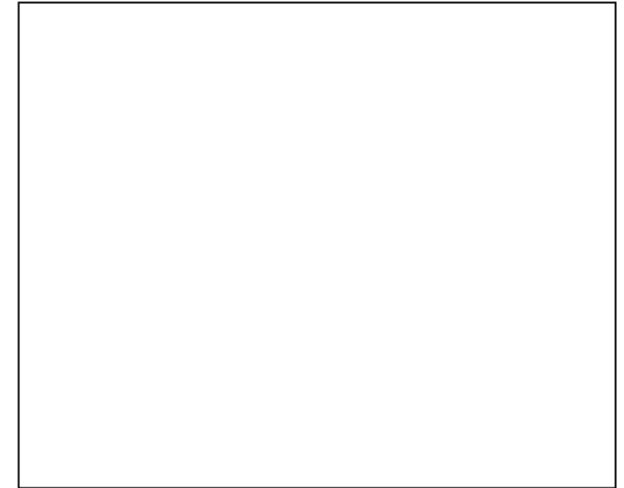
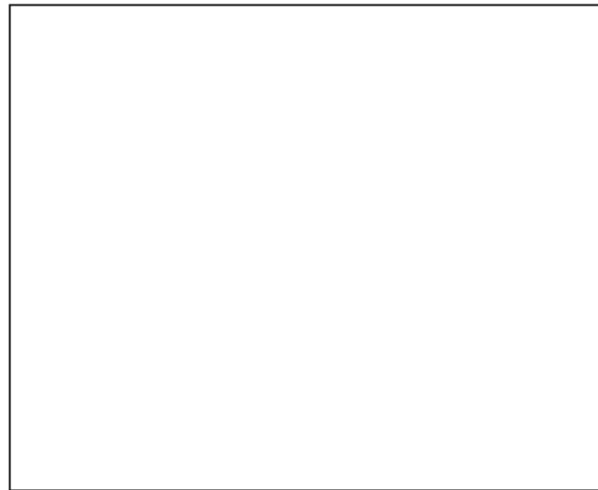
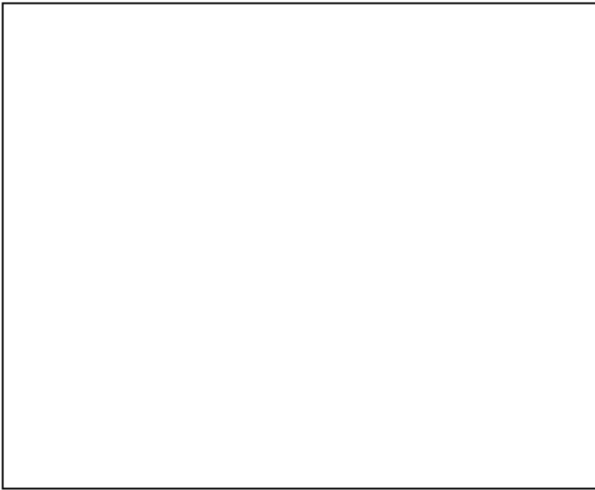
W.C:5.7.21

Self-Isolation Planning: Year 1 (Traditional Tales)

W/B: 5.7.21

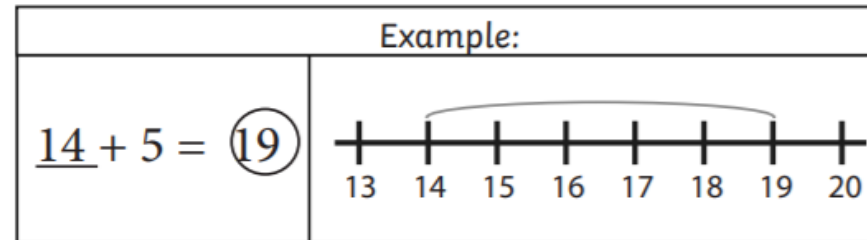
L.O: To sequence the story of Hansel and Gretel

Spicy

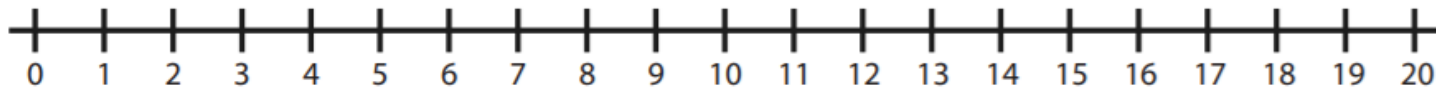


Tuesday maths:

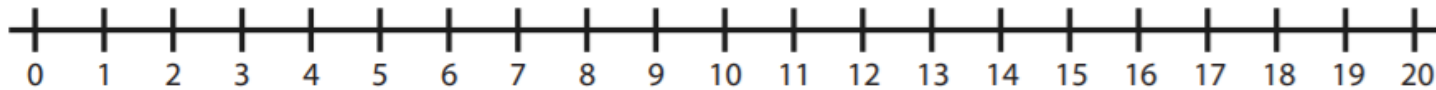
Addition to 20 with a number line



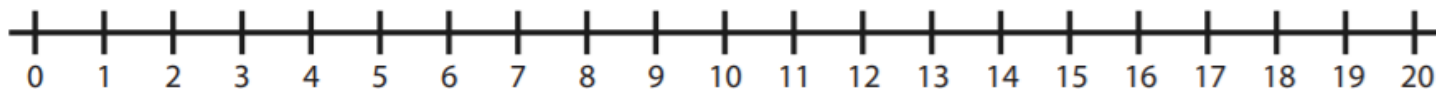
$10 + 7 =$



$10 + 5 =$



$11 + 2 =$



$6 + 8 =$



W.C:5.7.21

Self-Isolation Planning: Year 1 (Traditional Tales)

$9 + 9 =$



$8 + 10 =$



$5 + 12 =$



$17 + 3 =$



W.C:5.7.21

Self-Isolation Planning: Year 1 (Traditional Tales)

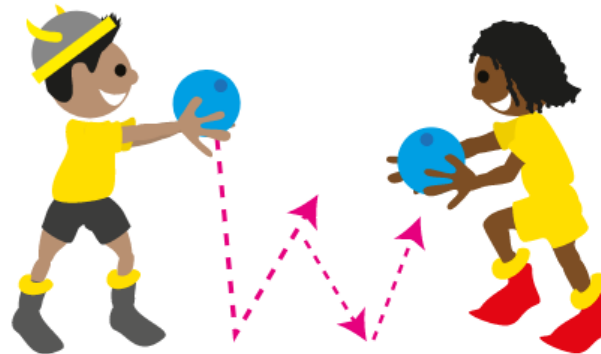
Tuesday PE

Practise the yellow skills until you are confident before moving onto the green skills.

Hobgoblin Skills



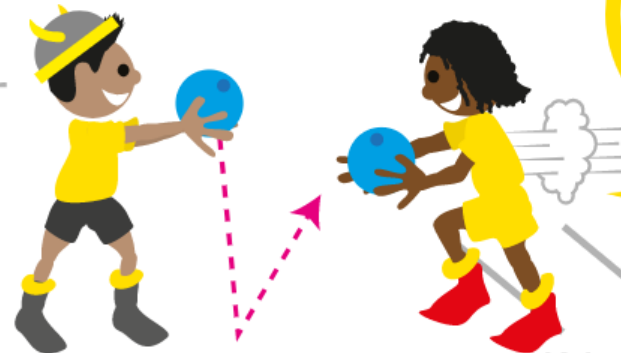
Take turns with a partner to drop a large ball, react and quickly move forward to catch it.



Start off catching after 2 bounces and then see if you can catch after 1 bounce.



Start off close together and gradually move back to challenge yourself.

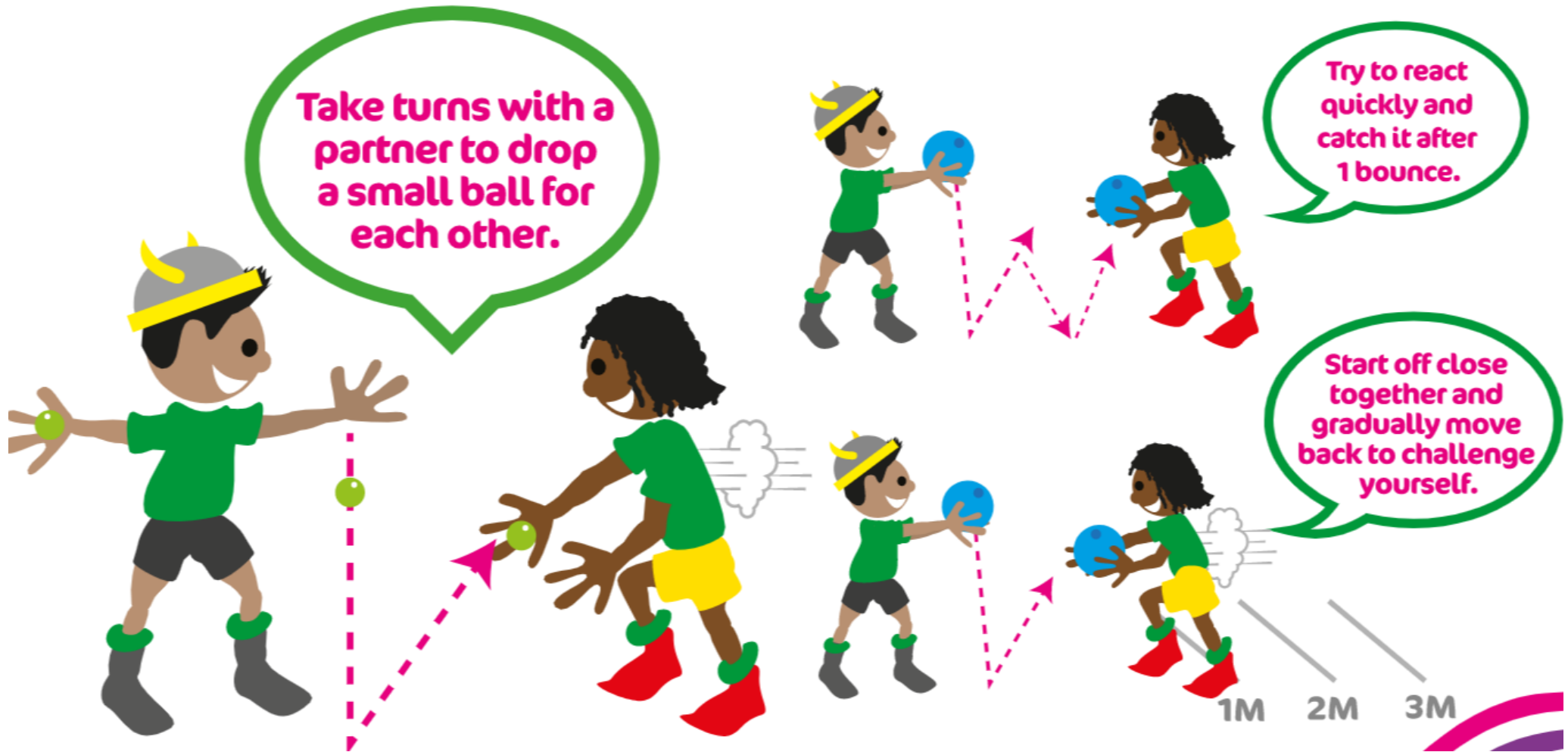


1M 2M 3M



W.C:5.7.21

Self-Isolation Planning: Year 1 (Traditional Tales)

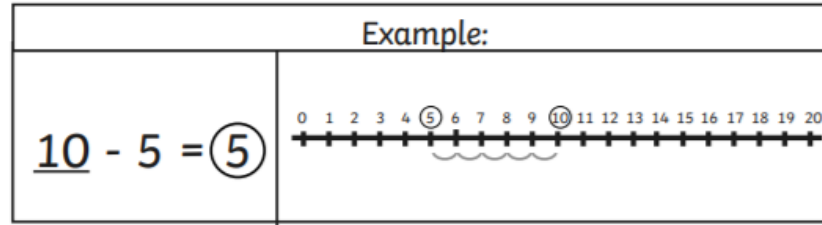


W.C:5.7.21

Self-Isolation Planning: Year 1 (Traditional Tales)

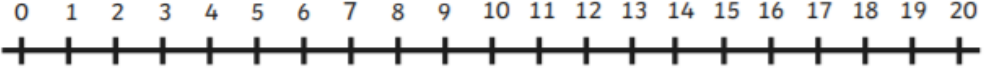
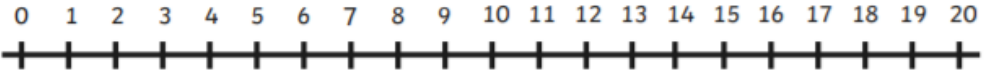
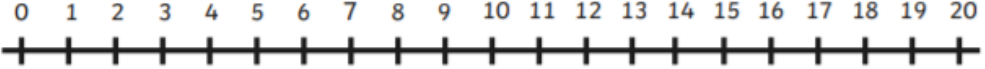
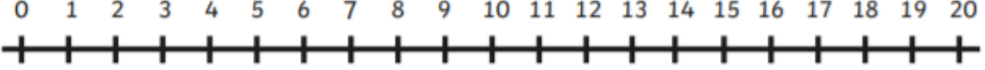
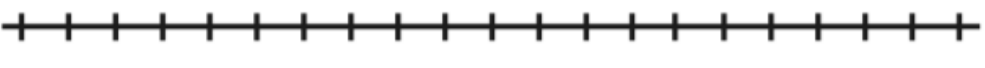
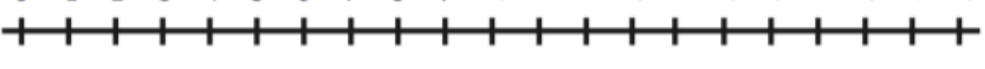
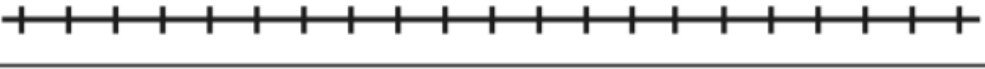
Wednesday maths:

Number Line Subtraction






W.C:5.7.21

Self-Isolation Planning: Year 1 (Traditional Tales)

$20 - 17 =$	 <p>A horizontal number line with tick marks and labels from 0 to 20.</p>
$12 - 4 =$	 <p>A horizontal number line with tick marks and labels from 0 to 20.</p>
$18 - 12 =$	 <p>A horizontal number line with tick marks and labels from 0 to 20.</p>
$10 - 3 =$	 <p>A horizontal number line with tick marks and labels from 0 to 20.</p>
$17 - 5 =$	 <p>A horizontal number line with tick marks and labels from 0 to 20.</p>
$12 - 2 =$	 <p>A horizontal number line with tick marks and labels from 0 to 20.</p>
$3 - 2 =$	 <p>A horizontal number line with tick marks and labels from 0 to 20.</p>

W.C:5.7.21

Self-Isolation Planning: Year 1 (Traditional Tales)

$20 - 8 =$	<p>0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20</p> 
$15 - 3 =$	<p>0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20</p> 
$19 - 11 =$	<p>0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20</p> 

W.C:5.7.21

Self-Isolation Planning: Year 1 (Traditional Tales)

Wednesday topic:

W.B. 05.7.21. L.O. Write a super sentence about the picture using connectives.



Can you use these words in your sentences?

see	<u>smell</u>	<u>hear</u>	feel	the	so	he
	taste			when	she	they
and	because					

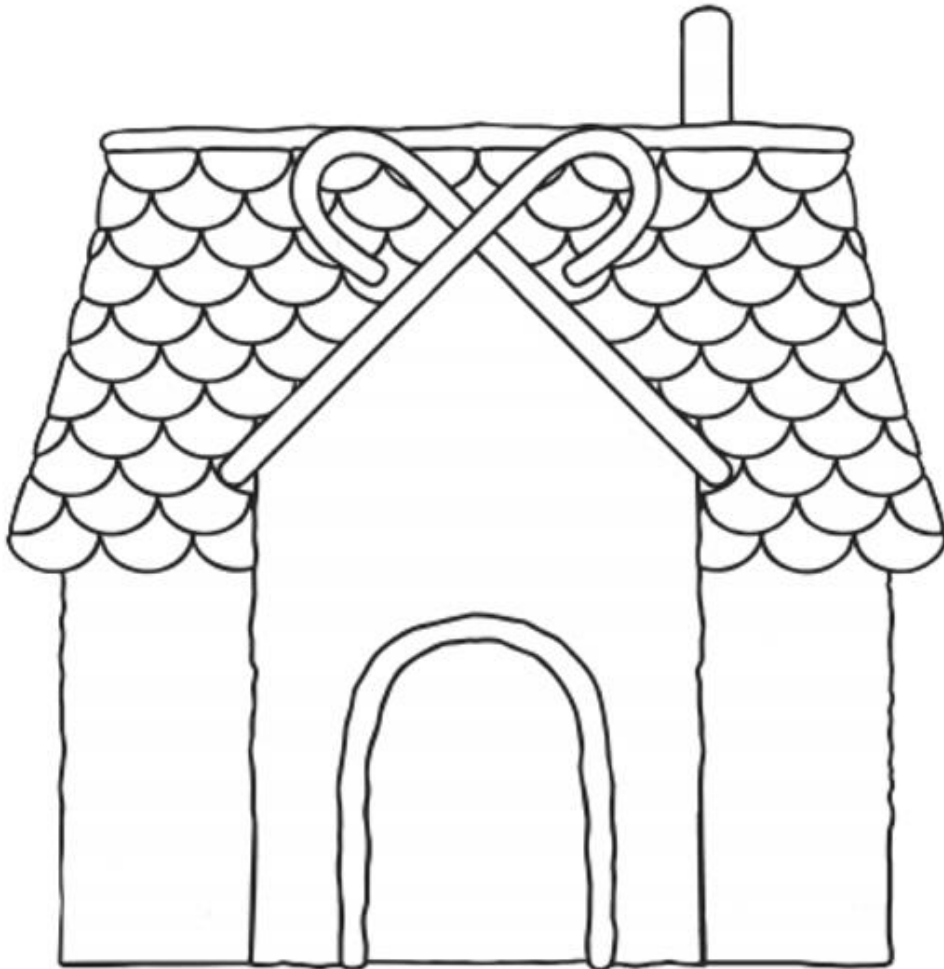
W.C:5.7.21

Self-Isolation Planning: Year 1 (Traditional Tales)

Thursday & Friday topic:

1

Design Your Own Gingerbread House

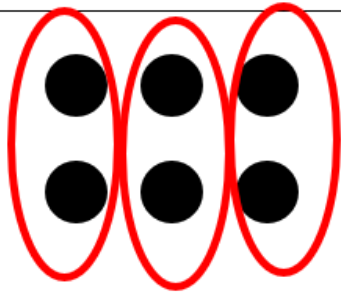


W.C:5.7.21

Self-Isolation Planning: Year 1 (Traditional Tales)

Friday maths:

Can you draw an array to show these divisions?



$$6 \div 2 = \underline{3}$$

$$16 \div 2 =$$

$$18 \div 2 =$$

$$24 \div 2 =$$

$$16 \div 2 =$$

$$20 \div 2 =$$

