3 - Safeguarding   Specifics to be aware of: CSE, county lines, contextual issues, impact of domestic violence, strains on families that could lead to an increase in levels of abuse, neglect due to financial constraints (particularly for disadvantaged children and low-income families)

NOTES

- All pre-populated risks / solutions are suggestions only. Please amend / add to for your setting
- All identified risks must have Current and Future risk scores completed
- Do not delete data in columns I or M as these are formulas
- Do not add rows as the formulas will not be included
- Do not enter any information below the bottom of the table
- There are blank rows added at the bottom to add additional risks in
- The Overall Risk analysis provides a count of all overall risk levels currently and following mitigating actions
- The Risk breakdown analysis provides a count of all individual risk likelihood / severity scores currently and following mitigating actions

RISK OVERALL

CURRENT:

LOW (1 - 4)	MEDIUM (5 - 12)	HIGH (13-25)	OVERALL
0	4	1	11.00
			MEDIUM

FUTURE:

LOW (1 - 4)	MEDIUM (5 - 12)	HIGH (13-25)	OVERALL
1	4	0	6.20
			MEDIUM

RISK BREAKDOWN

CURRENT:

	1 - Very low	2 - Low	3 - Medium	4 - High	5 - Very high
Likelihood	0	1	3	1	0
Severity	0	0	2	3	0

FUTURE:

	1 - Very low	2 - Low	3 - Medium	4 - High	5 - Very high
Likelihood	1	4	0	0	0
Severity	0	0	3	2	0

Description of the risk / Hazard / Challenge	Who is at risk of harm	How would these groups be harmed?	What EXISTING controls or mitigations are in place today?	Likelihood / prevalence of risk occurring	Severity of Risk if it occurs	OVERALL CURRENT RISK level 1 - 25 (fills automatically) **Formulas Don't delete**	What FURTHER actions will you take to control / mitigate the risk?	Likelihood / prevalence of risk occurring	Severity of Risk if it occurs	OVERALL FUTURE RISK level 1 - 25 (fills automatically) **Formulas Don't delete**	Assigned person to complete further actions	Planned / Actual Completion date	RAG Status of Further Actions	Comments / Notes	Links to relevant guidance / documents / sources of support
School staff are not aware of safeguarding incidents that occurred during the school closure	Children	Children's basic needs are not met	DSLs maintaining contact with families, social workers/keyworkers of children with CP Plans, CIN Plans and Early Help Plans Any developments during lockdown are recorded using normal system in school. Referrals dealt with in the same way. Teachers regularly in contact with vulnerable families.	3 - Medium	4 - High	MEDIUM	DSL's maintained contact with social workers/keyworkers of children with CP Plans, CIN Plans and Early Help Plans throughout lockdown. Vulnerable children to be encouraged to come to school. Any developments during lockdown are recorded on the system Ensure that school information is up-to-date – safeguarding leads at LAs to send DSL's information in relation to new referrals as a matter of urgency. Ensure any guidance issued re safeguarding is followed DSL's and wider staff team to be available to children and parents to discuss any concerns.	2 - Low	3 - Medium	MEDIUM	HT/DSL	ongoing			
children may have suffered forms of abuse during lockdown and they have not had the opportunity to disclose these to anyone	Children	Suffered from one of the forms of abuse	None	4 - High	4 - High	HIGH	Ensure that there are opportunities for whole class PSHE lessons/circle times/discussions, group activities and one-to-one discussions (if required) for children to share feelings/ anxieties/thoughts in a safe manner (this will be of benefit to all children) on return to school following the latest lockdown Ensure all staff are looking for and reporting any significant changes in behaviour. DSL's always available and able to respond to any concerns. DSL's to be aware of a spike in disclosures when children return and allow enough capacity in their time managemetnt o deal with these.	2 - Low	4 - High	MEDIUM	HT and class teacher	ongoing			
Attendance	Children	Missing time from school will lead to gaps in learning as well as a negative effect on social, emotional and mental health	Telephone calls from learning mentor chasing up poor attendance. Meetings with learning mentor and/or headteacher to discuss poor attendance.	3 - Medium	3 - Medium	MEDIUM	School attendance will be mandatory again from the beginning of the Autumn Term 2021 Communicate with parents well in advance. Contact LA, following normal procedures if any pupil's absence becomes a concern. Follow school attendance policy when dealing with families and poor attendance.	2 - Low	3 - Medium	MEDIUM	HT and attendance team	ongoing			
Shielding children	Children	Missing time from school will lead to gaps in learning as well as a negative effect on social, emotional and mental health	Close liaison between SENDCo and families where medically vulnerable children are off school as a result of infectious diseases circulating	3 - Medium	4 - High	MEDIUM	Where children fail to attend school as parents are following clinical and/or public health advice, absence will not be penalised. If parents of children with significant risk factors are concerned, school to discuss their concerns and provide reassurance of the measures that are in place to reduce the risk in school. School staff should be clear with parents that children of compulsory school age must be in school unless a statutory reason applies (for example, the pupil has been granted a leave of absence, is unable to attend because of sickness, is absent for a necessary religious observance etc).	2 - Low	4 - High	MEDIUM	DHT/SENDCo	ongoing			
DSL capacity to cover potential increase in demand	Children	Children not adequatley supported and protected from harm	3 DSL's in school all non class based	2 - Low	3 - Medium	MEDIUM	Designated safeguarding leads (and deputies) should be flexible to priroritse safeguarding work over other areas of work, to help them provide support to staff and children regarding any new safeguarding and welfare concerns and the handling of referrals to children's social care and other agencies where these are appropriate, and agencies and services should prepare to work together to actively look for signs of harm.	1 - Very low	3 - Medium	LOW	HT/DSL	ongoing			

END OF TABLE - DO NOT ENTER INFO BELOW HERE