

SCHOOLS AND SETTINGS - Reset and Recovery
Risk Assessment



4 - children with SEND (including medical needs)

NOTES

- All pre-populated risks / solutions are suggestions only. Please amend / add to for your setting
- All identified risks must have Current and Future risk scores completed
- Do not delete data in columns L or M as these are formulas
- Do not add rows as the formulas will not be included
- Do not enter any information below the bottom of the table
- There are blank rows added at the bottom to add additional risks in
- The Overall Risk analysis provides a count of all overall risk levels currently and following mitigating actions
- The Risk breakdown analysis provides a count of all individual risk likelihood / severity scores currently and following mitigating actions

RISK OVERALL

CURRENT:			
LOW (1-4)	MEDIUM (5-12)	HIGH (13-25)	OVERALL
1	6	0	8.86
MEDIUM			
FUTURE:			
LOW (1-4)	MEDIUM (5-12)	HIGH (13-25)	OVERALL
6	1	0	3.86
LOW			

RISK BREAKDOWN

CURRENT:					
Likelihood	1 - Very low	2 - Low	3 - Medium	4 - High	5 - Very high
Severity	1	0	2	3	1
	1	2	4	0	0
FUTURE:					
Likelihood	1 - Very low	2 - Low	3 - Medium	4 - High	5 - Very high
Severity	1	6	0	0	0
	1	5	1	0	0

Description of the risk / Hazard / Challenge	Who is at risk of harm	How would these groups be harmed?	What EXISTING controls or mitigations are in place today?	Considering existing controls / mitigations, please assess CURRENT Risk level (1 - 5)		OVERALL CURRENT RISK level 1 - 25 (fills automatically)	What FURTHER actions will you take to control / mitigate the risk?	Following completion of further actions, please estimate EXPECTED risk level (1 - 5)		OVERALL FUTURE RISK level 1 - 25 (fills automatically)	Assigned person to complete further actions	Planned / Actual Completion date	RAG Status of Further Actions	Comments / Notes	Links to relevant guidance / documents / sources of support
				Likelihood / prevalence of risk occurring	Severity of Risk if it occurs			Likelihood / prevalence of risk occurring	Severity of Risk if it occurs						
Children with underlying health conditions are at a higher level of risk.	Child	Risk of infection	Risk assessments in place	5 - Very high	2 - Low	MEDIUM	Seek medical guidance for children with serious underlying health conditions, such as cystic fibrosis, as to how to best support them to stay safe in school.	2 - Low	2 - Low	LOW	SENCo Learning mentor	ongoing			
Staff with underlying health conditions and/or pregnant staff are at a higher level of risk	Staff	Risk of infection	Risk assessments carried out	3 - Medium	2 - Low	MEDIUM	Carry out appropriate risk assessments to mitigate risk as much as possible.	2 - Low	2 - Low	LOW	HT	ongoing			
Some children with SEND: - may have no awareness of space - may spit, scratch or bite - may require intimate care, incl. on-site nursing (hence social distancing cannot be implemented)	Children and staff	Risk of infection	Risk assessments carried out Behaviour plans in place All staff working with children with SEND are trained in Team Teach.	3 - Medium	3 - Medium	MEDIUM	Risk assessments for individual children to be updated to reflect the additional measures that will need to be followed in relation to these challenges (possible use of PPE) with specific reference to staffing requirements.	2 - Low	3 - Medium	MEDIUM	SENCo Learning mentor	ongoing			
Sudden announcement of a return to school or class/school closure for ASD children will cause anxiety	Child	Emotional trauma	None	4 - High	3 - Medium	MEDIUM	Parents will have as much advance notice of start date as possible so that they can prepare their child for the return to school or not be able to go to school. School staff who know children well to also support.	2 - Low	2 - Low	LOW	SENCo Learning mentor	ongoing			
Work towards individual SEND targets has slowed	Child	Child not reaching targets by end of year ready for review.	Ongoing support from staff within school.	4 - High	3 - Medium	MEDIUM	Timely assessment of children linked to their specific targets on return to school - short, sharp interventions planned throughout the day and week to make up for lost learning and accelerate progress towards individual targets. Review meeting put back to allow for some measurable progress to be available.	2 - Low	2 - Low	LOW	SENCo	ongoing throughout this academic year.			
Medicines in school may become out-of-date	Child	Risk of child becoming unwell	Dates regularly checked on medicines	1 - Very low	1 - Very low	LOW	Person responsible for medicines in school to check all medications and inform parents/necessary bodies if they need to be replaced.	1 - Very low	1 - Very low	LOW	appointed member of staff for medicines.	beginning of academic year 2023/22		National guidance - Public health; local guidance - school nurse service.	
Shielding children	Child	Risk of falling behind	None	4 - High	3 - Medium	MEDIUM	Where a pupil is unable to attend school because they are complying with clinical and/or public health advice, work will be supplied weekly both via the website of an activity pack to be picked up from school. Provide support and guidance as necessary to the child and family.	2 - Low	2 - Low	LOW	SENCo and class teacher	ongoing throughout the year.			

END OF TABLE - DO NOT ENTER INFO BELOW HERE