

Coverage:

To find out about changes within living memory:

- To identify how you grow, develop and change over time – eg, I can talk, play, walk, run, write, read independently.

To find out about our bodies and senses and how we use them. To understand ways of keeping healthy:

- To name the five senses: smell, touch, see, hear, taste.
- To name, identify and label body parts.
- To recognise how to keep clean.

To find out about our locality:

- To understand and use a map.
- Understand and use symbols and a key.
- Observe and discuss the physical and human features of the local environment.

Key Language and Vocabulary:

- Village
- Locality
- Directions
- Environment
- Home
- Map
- Symbol
- Key
- Human Body
- Senses
- Hygiene
- Past, before, then
- Present, now
- Change

Knowledge and Fact Sheet:

Topic Fact Sheet – My World and Me

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| Environment | Everything that is around us |
| Locality | An area or neighbourhood |
| Village | A group of houses with small shops, a church and pubs for people to gather |
| Home | A place where people live with their family |
| Map | A picture of an area showing physical and human features |
| Symbol | An image that represents a feature |
| Key | Symbols that help us understand a map |
| Human Body | The physical structure of a person |
| Senses | Humans have five senses: touch, smell, hear, taste, see |
| Hygiene | Keeping clean helps us to stay healthy |
| Historical Language | Past, before, then, after, now, present, memory and change |

Keeping myself clean

Hartshill is a large village

A map of Hartshill

My body

Nathaniel Newton Infant School

Key Questions:

- Where do you live?
- Who is in your family?
- What type of house do you live in?
- What is our local area like?
- What do we use maps for?
- Why do we use map symbols?
- How do you keep yourself clean?
- How have you changed since you were born?
- Can you name your five senses?
- What do we use our senses for?

Key skills and knowledge:

- I can use words and phrases like: before, after, past, present, then and now.
- I can discuss, compare and explain how I have changed since I was born.
- I can identify, name, draw and label the basic parts of the human body.
- I can say which part of the body is associated with each sense.
- I can use an app to look inside my body.
- I can use an iPad to take photographs of my local area.

Enrichment:

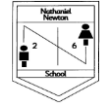
Science: Visit from the school nurse to help us learn how to stay healthy.
Geography: Walks around our school and the local area, to observe and photograph different features of the environment.

Pupil Leadership:

Performance, quiz or presentation on aspects of the topic from each class to the other classes highlighting their knowledge and skills.



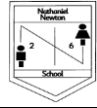
My World and Me
Year 1: Autumn 1



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| <p>Art/DT</p> <ul style="list-style-type: none"> • Paint own home • Draw family into home | <p>English</p> <ul style="list-style-type: none"> • Senses poem • Comparative photos • Body part sentences • Speaking and listening | <p>History Targets – A year 1 Historian</p> <ul style="list-style-type: none"> • I can use words and phrases like: before, after, past, present, then and now. • I can discuss, compare and explain how I have changed since I was born. |
| <p>Computing</p> <ul style="list-style-type: none"> • Green screen t-shirt • Taking photographs • Google Earth and Ariel photographs | <p>Maths</p> <ul style="list-style-type: none"> • Positional language • Odd and even house numbers | <p>Science Targets- A year 1 Scientists</p> <ul style="list-style-type: none"> • I can identify, name, draw and label the basic parts of the human body. • I can say which part of the body is associated with each sense. <p>Geography Targets – A year 1</p> <ul style="list-style-type: none"> • I can use a simple map. • I can understand and use symbols and a key. • I can observe and discuss the physical and human features of the local environment. |
| <p>Additional Links:</p> <p>PSHE Jigsaw Being Me in my World</p> <ul style="list-style-type: none"> • Looking after our local area. • Visit from the nurse. • Looking after our bodies and keeping clean. | <p>Visits and Enrichment:</p> <ul style="list-style-type: none"> • Visit from the school nurse-hygiene • Walk around and explore the school grounds • Walk around the local area | <p>Computing – A year 1 Computer User</p> <ul style="list-style-type: none"> • I can use an app to look inside my body. • I can use an iPad to take photographs of my local area. <p>Art – A year 1 Artist</p> <ul style="list-style-type: none"> • I can paint and share my ideas about my home and family. |
| | | <p>Prior Learning in Reception related to this topic:</p> <p>I can paint my own self-portrait. I can sing a song about keeping clean. I can name some of my basic body parts. I can draw a map from my home to my school. I can talk about Hartshill and Nuneaton. I can compare living in a town to living in the country.</p> |



My World and Me
Year 1: Autumn 1



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