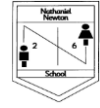




## Seasons Year 1: Autumn 2



### Coverage: Science

To find out about the four seasons and make comparisons between them.

- To name the four seasons and be able to order them.
- To observe changes across the four seasons.
- To describe weather associated with the seasons.
- To understand how day length varies in relation to the seasons.
- To identify and name deciduous and evergreen trees.
- To understand which months are associated with each season.

### Geography

To study the weather.

- To identify changes in the weather across the seasons.

### History

To identify significant historical events and significant individuals

- To understand the story of Guy Fawkes and Bonfire Night and the events of the 5<sup>th</sup> of November.

### Key Language and Vocabulary:

- Seasons
- Spring
- Summer
- Autumn
- Winter
- Weather
- Temperature
- Deciduous
- Evergreen
- Observe
- Compare
- Describe
- Changes

### Knowledge and Fact Sheet:

Topic Fact Sheet – Seasons

Seasons	Each of the four changes of the year marked by weather patterns and daylight hours.
Spring	The season of the year between winter and summer.
Summer	The season of the year between spring and autumn.
Autumn	The season of the year between summer and winter.
Winter	The season of the year between autumn and spring.
Weather	Whether it is hot or cold, wet or dry, calm or stormy, clear or cloudy.
Temperature	The amount of heat shown on a thermometer or by touch.
Deciduous	A plant which sheds its leaves every year.
Evergreen	A plant that keeps its green leaves throughout the year.
Observe	Notice and record something as being significant.
Changes	Notice weather, seasons and plant observations.
Compare	Measure or note similarities or differences.

Deciduous trees changing in autumn

Temperature changes

Months of the year

Winter weather

Observe

Different weather patterns

Looking at the changes in weather and plants

### Key Questions:

1. Who was Guy Fawkes?
2. Why do we remember him?
3. How do we celebrate Bonfire Night?
4. What is Remembrance Day and why is it important?
5. Can you name the four seasons?
6. Can you name the different weathers?
7. How do trees and plants change with the seasons?
8. What happens to the length of the day in Winter and Summer?
9. Can you name the months of the year?
10. Can you identify which months are associated with each of the seasons?

### Key skills and knowledge:

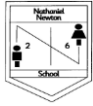
- I can use vocabulary such as Spring, Summer, Autumn, Winter.
- I can discuss, compare and explain seasonal changes.
- I can identify and name different weather conditions and relate them to the Seasons.
- I can identify how the temperature changes with each season.
- I can identify how the day length changes during Autumn/Winter and Spring/ Summer.
- I can name and identify deciduous and evergreen trees.
- I can discuss Guy Fawkes, Bonfire Night and Remembrance Day.

### Enrichment:

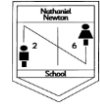
Geography/ Science: To go for a seasonal walk to Hartshill Hayes and make observations.

### Pupil Leadership:

Performance, quiz or presentation on aspects of the topic from each class to the other classes highlighting their knowledge and skills.



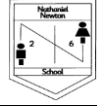
Seasons  
Year 1: Autumn 2



<p>Art/DT</p> <ul style="list-style-type: none"> <li>• Leaf painting and collage</li> <li>• Nature Crown</li> <li>• Percy the Park Keeper Art (for library board)</li> <li>• Remembrance Day wreath</li> <li>• Leaf animals</li> </ul>	<p>English</p> <ul style="list-style-type: none"> <li>• Speaking and listening</li> <li>• Seasonal poems</li> <li>• Season Riddles</li> <li>• Character descriptions</li> <li>• Story retell</li> </ul>	<p><b>Targets – A year One Artist</b></p> <ul style="list-style-type: none"> <li>• I can paint and create seasonal art work.</li> <li>• I can make a crown using materials from nature.</li> <li>• I can mix colours to create different effects.</li> </ul> <p><b>Targets – A year One Historian</b></p> <ul style="list-style-type: none"> <li>• I can discuss Bonfire Night, Guy Fawkes and Remembrance Day.</li> </ul> <p><b>Targets- A year One Scientist</b></p> <ul style="list-style-type: none"> <li>• I can identify and name the four seasons.</li> <li>• I can discuss and compare changes across the four seasons.</li> </ul>
<p>Computing</p> <ul style="list-style-type: none"> <li>• Book Creator</li> <li>• Taking seasonal photos</li> <li>• Weather reports</li> <li>• Beebots</li> </ul>	<p>Maths</p> <ul style="list-style-type: none"> <li>• Days of the Week</li> <li>• Months of the Year</li> <li>• Measurement related to rainfall.</li> </ul>	<p><b>Targets – A year One Geographer</b></p> <ul style="list-style-type: none"> <li>• I can discuss the weather.</li> <li>• I can identify different type of weather.</li> </ul> <p><b>Targets – A year One Computer User</b></p> <ul style="list-style-type: none"> <li>• I can use Book Creator to create a seasons information booklet.</li> <li>• I can use an iPad to take photographs of trees.</li> <li>• I can program the Beebots.</li> </ul>
<p>Science</p> <ul style="list-style-type: none"> <li>• Season factfile</li> <li>• Study of Trees</li> <li>• Weather watch</li> </ul>	<p>Geography</p> <ul style="list-style-type: none"> <li>• Local walk</li> <li>• Weather watch</li> </ul>	<p><b>Targets – A year One Artist</b></p> <ul style="list-style-type: none"> <li>• I can paint and share my ideas about seasons.</li> </ul>
<p>Music</p> <ul style="list-style-type: none"> <li>• Sing up scheme</li> <li>• Vivaldi Four Seasons (draw feeling )</li> <li>• Christmas Production</li> </ul>	<p>Additional Links:</p> <p>PSHE</p> <ul style="list-style-type: none"> <li>• Anti-bullying</li> <li>• Children in Need</li> <li>• Taking Care</li> </ul>	<p><b>Music – A Year One Musician</b></p> <ul style="list-style-type: none"> <li>• I can use my voice expressively to sing songs.</li> <li>• I can listen to recorded music and describe how it makes me feel.</li> </ul>
<p>Visits and Enrichment:</p> <ul style="list-style-type: none"> <li>• Walk around and explore the school grounds</li> <li>• Walk to Hartshill Hayes</li> </ul>	<p>History</p> <ul style="list-style-type: none"> <li>• Guy Fawkes description</li> <li>• Bonfire Night Poster</li> <li>• Remembrance Day wreath</li> </ul>	



Seasons  
Year 1: Autumn 2



		<p><b>Previous learning in Reception related to this topic:</b></p> <p>I can observe physical changes in the seasons while outside. I can take part in a daily weather watch. I can talk about Remembrance Day. I can talk about Bonfire Night.</p>
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