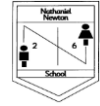




Knights, Castles and Dragons

Year 1: Summer 1



Coverage:

History

- To explore castles and their features and purpose.
- To explore how people lived and worked in castles.
- To learn about events beyond living memory such as the Battle of Hastings.
- To understand some of the ways in which we find out about the past; for example, books, discussions, photos, historical visits.
- To learn about the history of Hartshill Castle in our local area.

Art

- To use drawing and painting to share their ideas and experiences of the character Zog.
- To develop a wide range of art techniques in using colour, texture, pattern, line, form and space.

Design and Technology

- To design a purposeful, functional and appealing shield for themselves and to take to battle.
- To select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing.
- To test and evaluate their shield against their design criteria.

Computing

- To use the Puppet Pals program to create a moving story using the characters of a knight, dragon and princess.
- To use technology to take a virtual tour of a castle.

Geography

- To locate castles on a map of the U.K and identify castles in capital cities.

Science



























- To work practically to design, test and evaluate a bridge.

Key Language and Vocabulary:

- Castle
- Settlement
- The Middle Ages
- Knight
- Dragon
- Shield
- Armour
- Anglo-Saxon
- Moat
- Sword
- Battle
- Lance
- Coat of Arms
- Battle of Hastings

Knowledge and Fact Sheet:

Knights, Castles and Dragons Topic Fact Sheet

Castle	A castle is a type of home that were built to protect the people inside. People who lived in the castle included soldiers like knights and kings, as well as soldiers who would defend it from enemy soldiers.		
Knight	In the Middle Ages, knights were armoured soldiers who fought for their lord or king.		
Dragon	A dragon is an imaginary animal that appears in stories. Dragons often have a body like a lizard, but large, long wings, and a long tail.		
Shield	A shield is a piece of protective armour made from a tough material. It is worn on a knight's forearms to protect them from blows from hand weapons and missiles.		
Armour	Armour was a protective layer of clothing made of steel which knights wore during war.		
Middle Ages	The Middle Ages, or Medieval Times, in Europe was a long period of history from 500 AD to 1500 AD. The 1066 year is known as the year that King Harold Godwinson was crowned King of England. It was the English Normans that won at battle.		
Battle of Hastings	The battle took place on the 14 October 1066. It was fought between William of Normandy and King Harold, the King of England - and it was the English Normans that won at battle.		
Moat	A moat is a ditch between two raised pieces of ground during a war.		
Coat of Arms	A coat of arms is a unique design with symbols and figures painted on a shield. These designs may be inherited, meaning that they are from a family or the children.		
Lance	A lance is a weapon with a long handle and a sharp steel head used by knights and soldiers.		
King Arthur	King Arthur was a legendary king in the mythology of Great Britain. He is said to be the medieval form of the Romano-British deity, 'Cernunnos'.		
Knights	Knights were men who fought for their lord or king. They were trained in the use of weapons and armor.		
Dragon	Dragons were mythical creatures which were said to breathe fire and have the ability to fly.		

There are many books and films which tell stories about King Arthur.

This is the coat of arms for the United Kingdom.

Warwick Castle is a medieval castle developed from a wooden fort, originally built by William the Conqueror during 1068.

Dragons are mythical creatures which are not real.

Lances are used as a weapon by a knight who is on horseback.

Key Questions:

- Who were the Anglo-Saxons?
- What is a settlement?
- What is the purpose of a moat?
- What happened on the 14th October 1066?
- What do you know about the Battle of Hastings?
- Which country did he rule?
- What job did a knight do?
- What did they wear and why?
- What is a shield used for?
- What do the pictures on the shield mean?
- Can you name the parts of a castle?
- What are arrow slits? What are they used for?
- Why would the drawbridge be raised?
- Who would carry a lance?
- Who worked in the castle? Can you name one of the jobs in the castle and what tasks they had to do?
- Which job would you like to do if you worked in a castle?
- Who was Zog? What problems did he have?
- What type of creature is a dragon? Were they real?
- Who was King Arthur? Was he real or legendary?
- What was the name of his famous castle?

Key skills and knowledge:

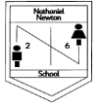
- I can use vocabulary such as castle, knight, shield, dragon, myth, legend, battle and settlement.
- I can describe aspects of life and work in a castle.
- I can identify and name key parts of a castle and settlement.
- I can name some castles in the U.K.
- I can design, create and evaluate a shield for battle.
- I can discuss stories about knights, castles or dragons such as Zog.

Enrichment:

History: A Visit to a Castle (Kenilworth, Warwick or Tamworth)
A Visit to Hartshill Castle in the local area.

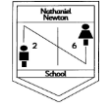
Pupil Leadership:

Performance, quiz or presentation on aspects of the topic from each class to the other classes highlighting their knowledge and skills.



Knights, Castles and Dragons

Year 1: Summer 1



<p>Art/DT</p> <ul style="list-style-type: none"> To create a layered, textured picture from the story of Zog using different media. To design, make and evaluate a shield. To participate in a staged battle using their shields. 	<p>English</p> <ul style="list-style-type: none"> To explore rhyming language and continue a rhyming string. To retell the story of Zog and to include a new problem for him to overcome. To write an information poster about a castle that we visit. To write a job application to work in a chosen role in the castle. To create a profile of a knight. 	<p>Targets – A year One Artist and Design Technician</p> <ul style="list-style-type: none"> I can create a layered picture using my imagination and ideas from the story of Zog. I can design, make and evaluate a shield for battle. <p>Targets – A year One Historian</p> <ul style="list-style-type: none"> I can identify parts of a castle, their features and purpose. I understand some of the different roles within the castle. I can tell you some facts about the Battle of Hastings. I can tell you some facts about our local castle, Hartshill Castle. <p>Targets- A year One Scientist</p> <ul style="list-style-type: none"> I can perform simple tests. I can gather and record data to help in answering questions about the strength of my bridge. <p>Targets – A year One Computer User</p> <ul style="list-style-type: none"> I can use Puppet Pals to create a moving story about knights, castles and dragons. I can use technology to take a virtual tour of a castle. <p>Targets – A Year One Musician</p> <ul style="list-style-type: none"> I can use my voice expressively to sing songs. I can listen to recorded music and describe how it makes me feel. <p>Targets – A Year One Geographer</p> <ul style="list-style-type: none"> I can name some castles in the United Kingdom. <p>Enrichment: A Visit to a Castle (Warwick, Kenilworth or Tamworth) A Visit to Hartshill Castle.</p> <p>Prior Learning in Reception related to this topic: I can name some people who help us.</p>
<p>Music</p> <ul style="list-style-type: none"> Songs from Sing up. 		
<p>P.S.H.E</p> <ul style="list-style-type: none"> To explore feelings linked to the Zog story and link to themselves. PATHS cards 		
<p>Computing</p> <ul style="list-style-type: none"> Create a moving story using Puppet Pals. Take a virtual tour of a castle. 	<p>Maths</p> <ul style="list-style-type: none"> To work on geometry and describe Zog's position using mathematical vocabulary such as next to, below, under and above. 	
<p>Science</p> <ul style="list-style-type: none"> To investigate how to build a bridge strong enough to hold an army of knights. 	<p>History</p> <ul style="list-style-type: none"> To identify key parts of a castle. To identify key parts of a knight's medieval costume. To understand key roles within a castle and aspects of castle life. To stage a battle based on the Battle of Hastings. 	
<p>Geography</p> <ul style="list-style-type: none"> To locate castles on a map of the U.K. 		