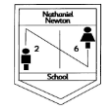


# British Isles Year 1: Spring 2



## Coverage:

### Geography

- To name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.
- To understand geographical similarities and differences between Hartshill and a Scottish island.
- To use basic geographical vocabulary to refer to key physical features, including: beach, coast, sea and river.
- To use basic geographical vocabulary to refer to key human features, including: city, town, village, port, harbour and Post Office.
- To use world maps, atlases and globes to identify the United Kingdom and its countries
- To use simple compass directions (North, South, East and West) and locational and directional language.

### Science

- To identify and name a variety of U.K common animals.

### Art

- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

### History

- To identify the Patron Saints of the UK.

### Computing

- To use technology such as Book Creator to create a fact file of the British Isles.

### Music

- To use their voices expressively and creatively by singing songs and speaking chants and rhymes.

## Key Language and Vocabulary:

- United Kingdom
- Countries
- Sea
- England
- Scotland
- Wales
- Northern Ireland
- City
- British Isles
- Flag
- Landmark
- Globe
- Atlas
- Location

## Knowledge and Fact Sheet:

British Isles Topic Fact Sheet	
<b>United Kingdom</b>	The United Kingdom is an island made up of England, Scotland, Wales and Northern Ireland.
<b>Capital</b>	London
<b>Flag</b>	The flag is a combination of the four national flags.
<b>Language</b>	English is the main language spoken in the United Kingdom.
<b>Religion</b>	Most people in the United Kingdom are Christians.
<b>Climate</b>	The climate is temperate, with mild winters and cool summers.
<b>Geography</b>	The United Kingdom is an island surrounded by the Atlantic Ocean, the North Sea, the Irish Sea, and the English Channel.
<b>Population</b>	There are about 67 million people living in the United Kingdom.
<b>Major Cities</b>	London, Manchester, Birmingham, Glasgow, Edinburgh, Cardiff, Belfast.
<b>Landmarks</b>	Big Ben, the Tower of London, Stonehenge, the Great Wall of China, the Eiffel Tower.
<b>Seas</b>	The Atlantic Ocean, the North Sea, the Irish Sea, and the English Channel.
<b>Islands</b>	Wales, Northern Ireland, the Channel Islands, the Isle of Man.
<b>Patron Saints</b>	St. Andrew for Scotland, St. David for Wales, St. Patrick for Ireland, St. George for England.

## Key Questions:

- Can you name and locate the four countries of the United Kingdom on a map?
- Can you name the capital cities of the United Kingdom?
- Can you name the seas surrounding the United Kingdom?
- Which flower represents each country?
- Which flag represents each country?
- Can you compare Hartshill and the Isle of Struay?
- Can you describe some of the similarities and differences of Hartshill and the Isle of Struay?
- Can you give definitions for key physical and human features such as harbour, sea, beach, village and port?
- Can you identify and name some U.K common animals?
- Can you identify the Patron Saints of the British Isles?

## Key skills and knowledge:

- I can use vocabulary such as United Kingdom, countries, sea, England, Scotland, Wales, Northern Ireland, City, British Isles, flag, landmark, globe, atlas and location.
- I can identify and name a variety of U.K common animals.
- I can identify the Patron Saints of the British Isles.
- I can design and create a fact file of the British Isles.

## Enrichment:

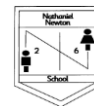
Celebrate St Andrew's Day and St Patrick's Day.

## Pupil Leadership:

Performance, quiz or presentation on aspects of the topic from each class to the other classes highlighting their knowledge and skills.



British Isles  
Year 1: Spring 2



<b>Art</b> <ul style="list-style-type: none"><li>To use different media to portray the UK flowers.</li><li>To use different media to create a wall design.</li></ul>	<b>English</b> <ul style="list-style-type: none"><li>To write a letter to Katie Morag.</li><li>To write an email to Katie Morag.</li><li>To listen and enjoy the stories of Katie Morag and Paddington Bear.</li><li>To label areas on a map.</li><li>To write a greetings card.</li><li>To write a character description.</li></ul>	<b>Targets – A year One Geographer</b> <ul style="list-style-type: none"><li>I can name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas on a map.</li><li>I can make comparisons between Hartshill and a Scottish island.</li><li>I can use the vocabulary of key physical and human features.</li><li>I can read a map of the UK.</li><li>I can use a globe and an atlas to locate different countries.</li><li>I can use a compass to navigate north, south, east and west.</li></ul> <b>Targets – A year One Artist</b> <ul style="list-style-type: none"><li>I can create a picture of a flower to represent a country of the UK.</li></ul> <b>Targets- A year One Scientist</b> <ul style="list-style-type: none"><li>I can identify and name common animals from the UK.</li></ul> <b>Targets – A year One Computer User</b> <ul style="list-style-type: none"><li>I can use Book Creator to create a fact file about the UK.</li><li>I can write and send an email.</li></ul> <b>Music – A Year One Musician</b> <ul style="list-style-type: none"><li>I can use my voice expressively to sing songs.</li><li>I can listen to recorded music and describe how it makes me feel.</li></ul> <b>History – A Year One Historian</b> <ul style="list-style-type: none"><li>I can name the Patron Saints of the UK.</li></ul>
<b>Music</b> <ul style="list-style-type: none"><li>Sing up scheme</li><li>Songs from different countries in the UK.</li><li>To learn Mother's Day and Easter songs.</li></ul>		
<b>Computing</b> <ul style="list-style-type: none"><li>Book Creator</li><li>Email Katie Morag.</li></ul>	<b>Maths</b> <ul style="list-style-type: none"><li>To understand coordinates.</li></ul>	
<b>Science</b> <ul style="list-style-type: none"><li>Sort animals by country.</li></ul>		
		<b>Previous learning in Reception:</b> <p>I can sing nursery rhymes about London. I can make comparisons between the British seaside and the Maldives. I can use positional language such as behind, in front. I have knowledge of sea animals. I have knowledge of minibeasts and their habitats.</p>