

Ofsted
...a good school



Autumn Term Edition 584

December 2022

Be kind, be fair, be safe whilst learning together to be the best we can.

Dear Parents

As we near the end of another busy term it is lovely to reflect on everything that has been achieved over the last term. Reading the pages in the newsletter, written by the team leaders for each year group, just shows how hard the children have worked and what wonderful learning experiences they have been given. Our aim is to develop the 'whole child' which I'm sure you will agree has been achieved by everything the children have been involved in this year.



It was wonderful to see the children perform their Christmas concerts so well over the last week or so and I know how much you all enjoyed watching the performances. The children really are a credit to their families and our school.



I would like to give my sincerest thanks to all the staff who work so hard every day with the children to ensure their day at school is successful and happy with wonderful learning activities to engage and inspire. Thank-you also to all of our staff who don't work directly with children but who work tirelessly behind the scenes to ensure our school runs effectively.

I would like to take this opportunity to say a huge thank you to our hard-working PTA who have organised some super events this academic year, raising funds for our school that enable us to provide further enrichment activities and resources for the children. We look forward to more events throughout 2023.

Thank you to all the families for all of their support over the last term and I wish you all a very Merry Christmas and a prosperous New Year. I look forward to seeing you all on Wednesday 4th January 2023.

Mrs Forshaw
Headteacher



Attendance

Our whole school attendance target for year 2022—2023 is 96%
Whole School Attendance from 1st Nov — 16th Dec 91.3%

Check our figures to see how we are doing!

Please report a child's absence from school by sending us a message on MyEd or telephone the school on 02476 392236 and press 1 to leave a message for the office before 9.30 am.

School Year group doors open between 8.45 am and 8.55 am and children can go into school between these times for registration at 8.55 am. Please make sure your child is on time for school. If they arrive after 8.55 am they will need to come via the main school office entrance. Children arriving after this time will receive a late mark. **Please help us to achieve our target!**

18/11/22-24/11/22

RDD 92.3%

RHa 92.3%

RIr 88.0%

1VH 96.3%

1Fu 90.7%

1Lo 95.3%

2Ev 97.0% Best Class

2Co 92.3%

2McG 87.6%

25/11/22-01/12/22

RDD 95.3%

RHa 92.3%

RIr 87.0%

1VH 96.0%

1Fu 94.3%

1Lo 95.7%

2Ev 96.7% Best Class

2Co 94.3%

2McG 94.8%

02/12/22-08/12/22

RDD 87.7% Best Class

RHa 82.7%

RIr 87.7% Best Class

1VH 82.0%

1Fu 83.0%

1Lo 85.0%

2Ev 84.0%

2Co 83.0%

2McG 86.9%

09/12/22-15/12/22

RDD 92.7%

RHa 89.7%

RIr 85.0%

1VH 91.7%

1Fu 88.7%

1Lo 87.3%

2Ev 93.1%

2Co 87.3%

2McG 93.3% Best Class



Monty has/will be spending the week with the winning classrooms!

Well Done

Date

Best Class

18/11-24/11

1Lo

25/11-01/12

1Lo

02/12-08/12

RIr

09/12-15/12

2Ev



Snow Flake has/will be spending the week with the winning classrooms!

Movie Event Winner

TOP ATTENDANCE WINNER — 1VH

Well done to 1VH for having the best attendance this half term, they have WON a Movie afternoon as a reward!! Enjoy!!

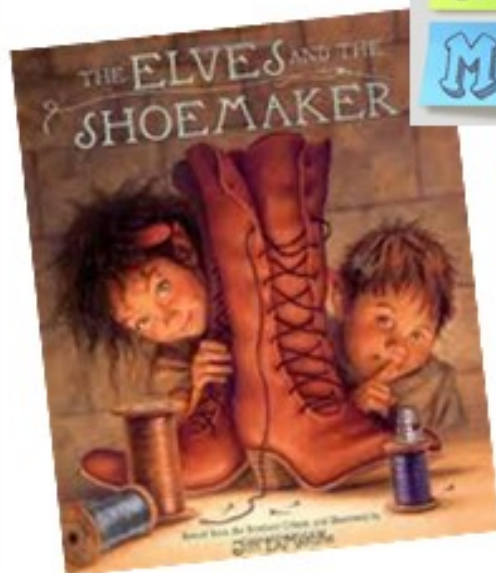


Year 2

What a fantastic half term we have had in Year 2! All of the children have worked incredibly hard developing their skills with collaboration, perseverance and independence when faced with new learning challenges. Across all subject areas, we have worked in groups to share our ideas and learn from each other. This amazing teamwork has been wonderful to see!



Together
Everyone
Achieves
More



During the second half of the Autumn term we have worked really hard to develop our use of ambitious vocabulary within our writing. One of our focus texts has been 'The Elves and the Shoemaker' and it is a story filled with new, ambitious adjectives. Lots of the words were unfamiliar to us so we worked in teams to identify the meaning of these new words. When we worked out what the new words meant we began to use them in our conversational language and in our writing.

To identify different parts of a story we have been using the 'Unfortunately, Fortunately' game to develop a problem and create a solution. We have worked in pairs, using a character, setting and a prop to build a story linked to 'The Elves and the Shoemaker'. Take a look at some of the stories we wrote using this technique.

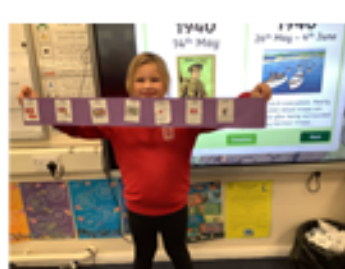
One day there was an elf. Unfortunately the elf couldn't find his template. Fortunately he looked upstairs and found it under the bed.
Chloe 2Ev

One day a dandy gentleman was running through the town. Unfortunately it was raining. Fortunately he had his waterproof coat.
Max 2Ev

To begin our learning on the second text of the half term we immersed ourselves in the dark, just like Plop, the main character in our story. He was afraid of the dark so we thought about the reasons why this could be. Through the story we learnt all about nocturnal animals, identifying key information about them to help us write riddles. We also improved text from the story to create an even better character description of Plop, using expanded noun phrases, similes, repetition and alliteration.



As historians, we have been learning all about World War Two. The children have identified key events from the war, sequencing these on a timeline in chronological order.



To develop our knowledge of the life of children in the war we watched video clips to identify how and why children were evacuated. We used role play and hot seating activities to think carefully about how children were feeling and questions they might ask. To extend our understanding of the home front we developed our knowledge of rationing and the role of women in the war effort. We even made our own propaganda posters to encourage people in school to recycle more.



As mathematicians, we have continued to develop our collaboration skills when working with practical apparatus. We have been using arrays to multiply and divide, combining coins to make different totals and consolidating our understanding of calculating using a number line and the column method for addition and subtraction. We are beginning to develop our investigation skills too using numicon to prove mathematical statements about odd and even numbers.



As scientists, we have been exploring everyday materials. With a focus on scientific vocabulary, we have investigated the properties of materials and their suitability for specific purposes. We worked hard to identify whether a material was flexible or rigid, sorting them into groups.



All of the children in Year 2 have worked so hard on our Christmas production of Baubles! The way in which the children persevered to learn their lines was fantastic, developing their speaking and listening skills to deliver lines with precision, and for some roles 'comedy timing'. I'm sure you will all agree that the children's singing was fabulous, bringing this contemporary nativity story to life with joy and laughter!



Take a look at
us in action!



On behalf of all of the Year Two team, I wish you a very happy Christmas and a wonderful festive period with your family and friends.

Mrs Carly Evans, Year 2 Team Leader

Seasons

In Year 1

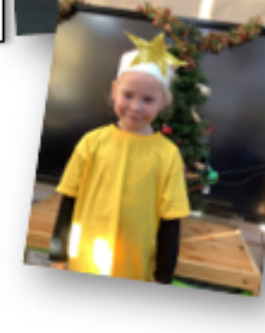
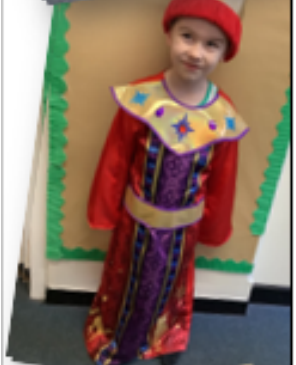
Over the last half term, Year One have been learning all about Seasons. What better way to begin our topic than a trip to **Hartshill Hayes**! Three classes of very excited children (and teachers) made their way to the woods, where we explored the changes that autumn brings.

We made lots of observations on our route around the woods. The children were keen to spot the colours of autumn, and the different types of trees. They learnt the names of the parts of a tree and later on we discovered how vital each part is and its special job. New vocabulary we have learnt includes words such as deciduous, evergreen, trunk, crown, roots and oxygen. The children enjoyed walking and running through the autumn leaves in the fresh air and we all felt fortunate that the rain held off! Year One staff were extremely proud of our children and their excellent behaviour whilst out of school.

During our Seasons topic we were able to experience the transition from autumn to winter with some heavy frosts and a flurry of snow. The children noticed the trees are almost completely bare in winter. The children have taken part in scavenger hunts and sorted pictures to show their understanding of the differences between seasons, investigated new life in spring and sequenced pictures to show their understanding as well as taken part in a weather watch. We even thought back to summer and the fun activities they might have enjoyed. We've been able to share some fabulous homework that the children have completed and add it to our topic wall.

Christmas Concert and Now That's What Nuneaton Calls Music

To end our Seasons topic, Year One have worked very hard on producing their first Christmas Concert called Whoops-A-Daisy Angel. The children were extremely happy to be performing for their families and we think they did a brilliant job with their super singing, stage transitions and audience voices! One of our concert highlights had to be our final song "Sparkle and Shine" where we raised the roof with uplifting voices and actions. Last week, together with the rest of our school, we recorded sparkle and Shine for the Christmas Edition of "Now That's what Nuneaton Calls Music". The album aims to raise vital funds for local charities and so we were very excited to help support and transform ourselves into popstars for an afternoon!





Seasons

In Year One

Road Safety Education

This year Nathaniel Newton has signed up to a Safe and Active Schools programme and Year One have been learning about the importance of road safety. We transformed ourselves into Road Safety Spies and with the help of three fabulous interactive video workshops we were able to identify safe and unsafe places to cross. We understood the importance of the Be Bright Be Seen message and ensured we wore our high-vis jackets on our walk to Hartshill Hayes. Earlier on in the term we also enjoyed a story session with Road Safety Louise and Warwick Bear and were very proud recipients of a Warwick Bear book and sticker!

Design and Technology Day

On DT day we worked very hard to make and evaluate a Christmas card for our families. Our cards have a moving mechanism. We can't wait to share them with you.

Christmas Preparations

We have also had a super time making Christmas decorations for our school tree, as well as a calendars to share with our families when we break up and have even been lucky enough to watch Aladdin in Panto!

Well done to Year One on a fantastic half term! Wishing you all a wonderful Christmas and we look forward to continuing our fabulous learning in the New Year.

Thank you for your support over the autumn term.

The Year One team



Reception

Our topic this half term has been '**Let's Celebrate!**' We have enjoyed learning about and taking part in different celebrations.

Bonfire Night

We learnt about Guy Fawkes and made pictures and enjoyed watching fireworks whilst drinking hot chocolate and marshmallows!



Diwali - festival of light

We made our own Rangoli and mehndi patterns



Wedding

We had our own wedding in school and enjoyed dancing and eating at the party!



Birthday

We went to Kipper's birthday party. We practised writing our name when making him a birthday card!



Christmas

We have been busy making cards, calendars and decorations. We had lots of fun watching the pantomime. We worked really hard learning new songs for our Christmas concert - The Little Blue Star.



Road Safety

We had a visit from Warwick the bear, who came into school to talk to the children about keeping safe when crossing the road. The children found out that they should stop before the kerb, look and listen for traffic and then hold hands with an adult to cross the road safely.

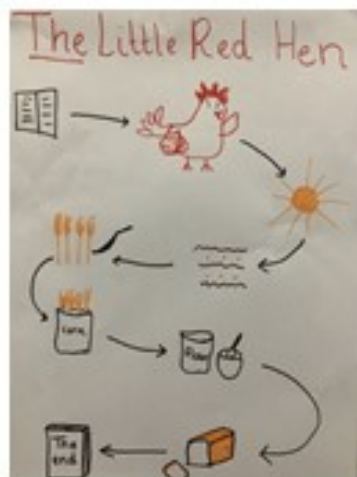


We also talked about the importance of wearing bright colours or a reflector to help us to be seen.



The Little Red Hen

We have been doing lots of work about the story The Little Red hen. We sequenced the story using picture cards and drew a story map and used actions to help us re tell the story. We used letter cards to make words and then wrote words ourselves. We used dough to shape and make our own bread.



Maths

In maths we have been learning all about numbers to 5. We have explored different ways to make and represent numbers and played lots of games to help develop our counting and recognition.



The children have worked super hard this half term and we are very proud of them all.
Thank you for your continued support and we would like to wish you all a very
Happy Christmas.



We look forward to seeing you in the new year!

Understanding Your Child's Behaviour

Every week from Tuesday 10th January 2023 for 10 weeks

1:00pm—3:00pm at the school

- Fully researched, evidence-based Solihull Approach
- With friendly, trained facilitators Cheryl Neil from Adult and Community Learning and Michelle Telford from the school
- Activities to enable you to support your child's development and behaviour
- For parents of children aged 0-12 years old
- Free, all resources provided

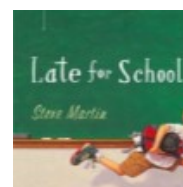
You will be required to complete an enrolment form, for funding purposes, with Warwickshire Adult and Community Learning. For more information and to book your place please contact Cheryl cherylneil@warwickshire.gov.uk, talk to Michelle at the school or come to the coffee morning.

Warwickshire's Family Information Service is an excellent service for families living in Warwickshire. They have lots of advice and guidance on a wide range of issues. They are on Twitter, have a facebook page and lots of information on their website. On their website there is also the option to sign up to their monthly newsletter. For further information please visit their website fis@warwickshire.gov.uk. They have also just set up a new freephone number which is 0800 408 1558.

Children late for school

It is important that your child is on time for school each day.

Registration is at 8.55 am and children must be in their class by this time to get their mark.



Year group doors are open between 8.45 am and 8.55 am when children can come into school via their year group doors.

Year group doors will be locked promptly at 8.55 am in order for the school day to begin. If you arrive after this time you will need to go via the main school office entrance where your child will get a late mark.

If your child is late you will be asked to provide a reason for lateness.

Some children have been arriving late regularly for school, this means that they are missing the start of the school day and if children are in school for the start of the day and for when the register is taken it helps them to start off the day ready to learn and feel comfortable in knowing the routine of what is happening during the school day. Many children tell us they don't like being late and wish they could arrive at the same time as their friends.

Parents of children that come to school late will be sent a letter and may be asked to come into school for a meeting with Miss Telford.

If a MyEd app user hasn't opened the app for more than a month they will become inactive. Being inactive does not stop the user from using the app, it just means that in-app messages cannot be sent to that user and MyEd will revert to sending SMS messages. Once the user reopens the MyEd app they'll become active again and start receiving in-app messages.



Year R Vision Screening

Please return slip to the school office **only** if you want to opt out.

Warwickshire Schools' Inclusion Charter

Inclusion is Everyone's Responsibility

Our Vision:

For schools to be places where everyone feels valued, included, safe, supported and welcome. We will work together to enable all our children and young people in Warwickshire to lead a fulfilling life and be part of their community.

The Charter:

This charter sets out what all children and young people and their families should expect from schools in Warwickshire, in line with the SEND Code of Practice.

Welcome and Care

We will:

- Understand that every child is an individual
- Recognise the value of inclusion
- Make time to get to know you and what is important to you and your family
- Establish and build on positive relationships
- Make time to respond to your needs
- Work closely with all relevant people to ensure successful transitions
- Ensure children and young people's voices are at the heart of all we do



Communicate

We will:

- Listen calmly and respectfully, with patience, ensuring you feel heard and understood.
- Establish how to provide and seek information in a way you can access and understand
- Recognise all behaviour is a form of communication
- Explain what can be done and any limitations
- Communicate in a way that means you can participate in planning and decision making
- Provide clear guidance on who to contact and respond promptly
- Make you comfortable by using positive and helpful language
- Create and maintain communication friendly environments



Developing and nurturing each of these commitments to build

TRUST



Value and Include

We will:

- Remember inclusion is everyone's responsibility
- Be proactive in providing reasonable adjustments
- Ensure our SENCo is able to support families and staff
- Inform and support you of any planned changes as soon as possible
- Ensure that children and young people with SEND are valued and included in pupil voice activities
- Identify needs early and assess, plan, do, review with support from appropriate agencies
- Ensure our children and young people have a trusted person who checks in with them at least weekly
- Have a 'can do' attitude and build on everyone's strengths
- Recognise and meet the training needs of our staff



Work in Partnership

We will:

- Give you opportunities to share your views
- Do our best to understand and consider your ideas
- Involve you in developing shared plans for you and our school
- Value you as an equal partner and recognise your experience and knowledge
- Understand that every family is different and has different resources
- Engage with community groups
- Collaborate across settings to share good practice
- Work together with you and other people to recognise need and support you on your journey as a family



Signatures:

[Signature]

Leader of Warwickshire
County Council

[Signature]

Chair of Warwickshire
Parent Carer Voice

[Signature]

On behalf of Schools
Consortia and Area Networks

[Signature]

On behalf of IMPACT
(Young People's Forum for SEND)



Adapted with
permission from
Genuine
Partnerships



IMPACT

Scan for SEND
Local Offer



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PTA News

Thank you to everyone who came to the Christmas Fayre.
We raised a fantastic £1400.

Thank you to everyone who helped on the day.
Your help is much appreciated.

We would like to take this opportunity to thank you for your continued support and wish you all a very Happy Christmas.



Our Pupils of the Week!

A pupil from each class is chosen by a teacher each week as 'pupil of the week' for eg doing good work.

| | 25/11/22 | 9/12/22 |
|-----------|-----------------------------------|--------------------------------|
| Reception | Eden N, Kaiden B, Ekam S | Esmail B, Effie F, Lily W |
| Year 1 | Freddie B, Phoebe P, Viththagi | Jovan M, Penny R, Freddie W |
| Year 2 | Leila G, Harper- Rose, Greyson | Anu N, Eva W, Aaliyah S |



Admissions into school for Reception in September 2023

For children born between 1st September 2018 and 31st August 2019.

and

Year 2 transfer to Junior School in September 2023

You must apply for Reception and Junior School places by 5pm on 15th January 2023.

Please apply at -

<https://www.warwickshire.gov.uk/homepage/421/applying-for-a-primary-school-place>

More information is available on the Warwickshire Admissions website including details of how to apply for a place. You will need to attach a copy of your proof of address eg current Council Tax Bill.



Upcoming Events

Friday 16th December - We break up for Christmas holiday.
Tuesday 3rd January - Designated staff training day - school closed to children.
Wednesday 4th January - Children return to school.



Friday 27th January - PTA Non-uniform day.
Friday 3rd February - PTA Quiz Night.
Monday 13th February - PTA Movie Night - Year 1 and Year 2. From 3 pm to 4.30 pm.
Tuesday 14th February - 2Co Class Assembly 9 am.
Wednesday 15th February - 1Fu Class Assembly 9 am.
Thursday 16th February - 1Lo Class Assembly 9 am.

Friday 17th February - We break up for half term.
Monday 27th February - Children return to school.



THANK YOU!

We have managed to raise an amazing
£185.20 for Christmas Jumper Day
And £219.95 for Children in need.



School Closure Procedures



In the event of school having to close due to bad weather or for any other reason, first thing in the morning or during the school day.

- We will send you a MyEd Message. *
- We will update our website home page to reflect this information.
- We will update our school Facebook page to reflect this information.

www.warwickshire.gov.uk/schoolclosures.

If you log on to this website, it also gives a list of school closures.

If you do not get a MyEd message, or see school is closed on our website, Facebook page or on the list of Warwickshire School Closures, our school and Links will be OPEN.)

PLEASE DO NOT TELEPHONE SCHOOL.

* MyEd App Message Service

The message will go to the first contact on your child's contact sheet and to the mobile number so please ensure we have your correct mobile number.



This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and parents to share this commitment



Nathaniel Newton Infant School

Victoria Road

Hartshill

Nuneaton

CV10 0LS

Telephone: 02476 392236

E-mail: admin2029@welearn365.com

Website: www.nathanielnewton.co.uk



The designated Safeguarding leaders in this school are Mrs Forsheew, Mrs Taroni and Miss Telford. If you have any safeguarding concerns please contact them via the school office.

School Lunch Menu



School lunch full menu is available on our website.

Week 1 W/c Monday 9/1/23, 30/1.

| | Red | Green | Brown | Blue |
|-------|-----------------|------------------------------|-----------------|--------------------|
| Mon | Quorn Dippers | Broccoli and Sweetcorn Bake. | Jacket Potato * | Cheese soft bap |
| Tue | Pork Meatballs | Cheese and Potato Pie | Jacket Potato * | Chicken soft bap |
| Wed | Roast Chicken | Quorn Roast | Jacket Potato * | Tuna Mayo soft bap |
| Thurs | Pasta Bolognese | Veggie Sausage Pattie | Jacket Potato * | Ham Sandwich |
| Fri | Salmon Fishcake | Cheese and Tomato Pizza | Jacket Potato * | Cheese soft Bap |

- Jacket Potato everyday choice of cheese and beans or tuna.

Week 2 W/c Monday 16/1, 6/2/22, 27/2.

| | Red | Green | Brown | Blue |
|------|----------------------|-----------------------------|-----------------|--------------------|
| Mon | Tuna Pasta Bake | Veggie Toad in the Hole. | Jacket Potato * | Cheese soft bap |
| Tue | Beef Grill in a Bun. | Plant Power Burger in a Bun | Jacket Potato * | Chicken soft bap |
| Wed | Roast Pork in gravy | Quorn Roast | Jacket Potato * | Tuna Mayo soft bap |
| Thur | Chicken Pie | Cheese and Onion Pasty | Jacket Potato * | Ham soft bap |
| Fri | Breaded fish fillet | Breaded Vegetable Frittata | Jacket Potato * | Cheese soft bap |

Week 3 W/c Monday 2/1/23, 23/1, 13/2, 6/3.

| | Red | Green | Brown | Blue |
|------|-------------------------|--------------------------------------|-----------------|--------------------|
| Mon | Cheese and Tomato pizza | Veg Korma. | Jacket Potato * | Cheese soft bap |
| Tue | Pork Sausages | Cheese Style Plant Based Meat Balls. | Jacket Potato * | Chicken soft Bap |
| Wed | Roast Beef | Quorn Roast | Jacket Potato * | Tuna mayo soft bap |
| Thur | Chicken Fajita Wrap | Mac 'n' Cheese. | Jacket Potato * | Ham soft bap |
| Fri | Breaded fish fillet | Breaded Vegetable Fingers. | Jacket Potato * | Egg Mayo soft bap. |

