



Go Wild



English

In English we will be:

- Reading and answering questions about a piece of text.
- Reading and learning about the structure of non-fiction books. .
- Reading non-fiction books on minibeasts .
- Creating a non-fiction piece of writing based around facts minibeasts
- Writing poems and riddles based on minibeasts.
- Writing about Andy Goldsworthy
- Using conjunctions to extend sentences.
- Including words which include suffixes such as less, ment, ness. .
- Writing in both the present and past tense form.
- Proof reading and editing our work to make improvements.
- **Ways to help at home:**
- Read poems to your child and encourage your child to retell them and discuss what they notice.
- Research different minibeasts and create fact files on these.

Maths

In Maths we will be:

- Identifying whole, half, quarter and $\frac{3}{4}$ turns in both a clockwise and anticlockwise direction
- Continuing to identify 2 and 3D shapes.
- Comparing the similarities and differences of 3D shapes
- Continuing to practise 2,3,4,5 and 10 times table as well as doubles and halves of numbers and number bonds to 20.
- Finding fractions of a given number ($\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ $\frac{3}{4}$)

Ways to help at home:

- Practise 2,3,4, 5 and 10 times table so the children can instantly recall them.
- Practise division sums which include the multiples of 2, 3, 4,5 and 10.
- Find $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ of a number.
- Encourage children to identify everyday 3D shapes, which they see around them
- Practise jumping a whole, $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ turn in both a clockwise and anticlockwise direction

Geography

In Geography we will be :

- Researching the habitats of different animals, in hot and cold areas in relation to the Equator, North and South Pole.
- Identify animals which live within the 7 continents
- To identify climates which animals live in.

Ways to help at home:

- Research and create an information page, about the habitats of different animals
- Identify facts about animals living in the 7 continents.

Science

In Science we will be:

- Exploring and comparing the differences between things that are living, dead, and things that have never been alive.
- Identifying that most living things live in habitats to which they are suited
- Identifying and naming a variety of animals in their habitats.
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain
- Identifying animals which are endangered
- Categorising animals into diurnal and nocturnal.

Ways to help at home:

- Identify and discuss things which have never been alive, used to be or are living.
- Research the food chains of a range of animals.
- Identify animals which are endangered
- Identify animals which are diurnal/nocturnal.

Art and Design Technology

In Art and Design technology we will be

- Using a range of materials and tools to draw and sculpt a design.
- To use a range of materials and techniques to create our own paintings in the style of Henry Rosseau
- Creating our own jungle puppet outfit
- Researching and learning about the sculptor Andy Goldsworthy and artist Henry Rosseau
- .

Ways to help at home:

- To find sculptures which were created by Andy Goldsworthy and paintings from Henry Rosseau
- To research materials which are appropriate for making clothing.
- Create a sculpture at home using natural materials such as sticks, stone s etc.

PSHE/RE

In PSHE we will be :

- Learning about different feelings.
- Learning different calming down strategies.
- Learning about how to solve different problems.
- Discussing how we can share our problems.

RE

In RE we will be:

- To learn about The Easter Story.

Key Dates	
Miss Bilic's Afternoon Parents Evening (1-4)	Monday 25 th February
Parents Evening (3.30-7.30)	Tuesday 26 th February
Mrs Dittman's Afternoon Parents Evening (1-4)	Wednesday 27 th February
Miss McGrath's Afternoon Parents Evening (1-4)	Friday 1 st March
World Book Day	Thursday 7 th March
Comic Relief	Friday 15 th March
Mothers' Day Afternoon (1.30-3.00)	Friday 29 th March
PTA Easter Event (6.00-9.00)	Friday 29 th March
PTA Disco (3.15-4.30)	Friday 5 th April
Last day of term	Friday 12 th April

Nathaniel Newton Infant School
Year 2 Work Plan
Spring 2



Dear Parents,

Our topic this half term is **Go Wild**. During the topic we will be exploring the habitats of a range of different animals and identifying the habitats location in relation to the Equator, North and South Pole. As well as looking at habitats, we will be learning about food chains to identify how animals obtain their food from plants and other animals. In addition we will be sorting a range of things into things which are living, used to be living and have never been alive. We will also be exploring where within the 7 continents different animals live too and why.

Moreover, to reflect our topic, we will be researching and learning about an influential sculptor called Andy Goldsworthy, as he is known for creating sculptures using natural materials. This is something we are intending to do in our Design Technology lesson, through creating our sculptures using range of collected and natural materials.

This half term, in our writing sessions, we will be creating our very own rhyming poems and riddles all about the different animals we will be learning about in our topic sessions. Furthermore, we will be exploring the structure of a range of non-fiction books to support us in understanding the purpose of certain elements, such as the contents, index and glossary page.

Thank you for your continued support,

Miss McGrath, Mrs Dittman and Miss Bilic